## ENROLLMENT PROJECTIONS

# 2012-2021 <br> MARYLAND PUBLIC COLLEGES AND UNIVERSITIES 

July 2012
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## Maryland Higher Education Commission

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## ENROLLMENT PROJECTIONS - MARYLAND PUBLIC COLLEGES AND UNIVERSITIES

The Maryland Higher Education Commission has prepared enrollment projections for the public colleges and universities in the State through the year 2021. There are headcount projections for each higher education institution, with separate analyses for full- and part-time undergraduates and, as applicable, full- and part-time graduate/professional students. Full-time equivalent (FTE) and full-time day equivalent (FTDE) projections were calculated by applying a mathematical formula to the headcount figures. Projections also have been developed for state-eligible FTE noncredit continuing education enrollments at the community colleges.

These projections provide perspective to higher education policy discussions at the state level, including facilities planning, tuition and fees issues, articulation, funding priorities, and retention and graduation rates. The Department of Budget and Management and the General Assembly treat the Commission's analyses as the State's official enrollment projections.

The Commission used separate, but similar, methodologies for projecting credit enrollments at the community colleges and public four-year institutions. A third method was applied to produce the projections of noncredit continuing education enrollments at the community colleges. All three models involve the application of a linear regression analysis. The enrollment projections model does not account for new policy decisions or unexpected occurrences that are difficult to quantify. Historically, the models have been highly precise across all student categories at both the public two- and four-year institutions. Last year, the Commission’s forecast of 314,292 students was $99.9 \%$ accurate. This is the seventh report in which it is possible to assess the performance of the projection model over a 10 -year period. The Commission’s 2002 projections were highly accurate for the public four-year campuses ( $99.9 \%$ ) and for all students enrolled ( $93.2 \%$ ). The community college projections were less precise ( $85.4 \%$ ), largely because of the unanticipated enrollment increases that resulted from the recent economic recession.

## Assumptions of the Projection Models

- Credit enrollments among Maryland residents can be predicted by applying the historical relationship between the state's population and past in-state enrollments to future population projections.
- The ratio of in-state to out-of-state students in Maryland will be relatively constant over time.
- The number of full-time undergraduates at both the community colleges and public four-year campuses will be affected by the trends in high school graduates.
- The number of full-time undergraduates at public four-year campuses will be influenced by the number of full-time students enrolling at the state's community colleges.
- Tuition increases will have an impact on full- and part-time community college enrollments.
- The number of part-time undergraduates at both the community colleges and public four-year campuses will be impacted by changes in the per capita disposable income, in constant dollars, of Maryland residents.
- Noncredit continuing education enrollments at community colleges can be forecasted by applying the historical relationship between the adult population 20 years of age or older in the county or service area of each twoyear institution and past noncredit enrollments at each campus to future population projections.

Students were distributed among the community colleges chiefly on the basis of the recent market share, growth rate of each institution, and the anticipated change in the college-age population in each campus' county or counties. The predicted number of students for the four-year campuses was determined largely by an examination of institutionprovided projections, although the recent market share and growth rate of each campus also were factors.

## Highlights of the Enrollment Projections

- Total headcount enrollment at Maryland public colleges and universities is projected to be $21 \%$ higher ( 65,975 students) in 2021. In 2011, full-time and part-time students represented nearly equal proportions of the student population, and that trend is expected to continue through 2021. Total enrollments are expected to increase by $20 \%$ ( 29,250 students) at the community colleges and by $22 \%$ ( 36,725 students) at the public four-year campuses by 2021.
- There will be a considerable difference between the growth rates of full-time and part-time undergraduates attending community colleges and public four-year institutions over the next 10 years. At the two-year colleges, full-time students are projected to increase by $31 \%(16,390$ students) while part-time enrollments are expected to increase by $13 \%(12,860)$. Conversely, at the public four-year campuses, full-time undergraduates are anticipated to increase by just $15 \%(12,869$ students) while part-time undergraduate enrollments are estimated to rise by $34 \%$ ( 11,293 students).
- Graduate and professional enrollment is expected to increase by $27 \%$ ( 12,563 students) by 2021 . The majority of this increase is expected to occur among part-time attendees. While full-time graduate enrollment is expected to increase by $11 \%(1,957$ students), part-time enrollments are expected to increase by $39 \%$ ( 10,606 students).
- Although graduate enrollment is expected to increase $27 \%$ by 2021, undergraduate enrollment will also increase $20 \%$ over that time period. Nearly 53,500 additional undergraduate students are expected to be enrolled in Maryland public institutions by 2021. It is expected that nearly $53 \%$ of these students will attend full-time.
- At the community colleges, FTE enrollments are expected to increase by $24 \%$ ( 22,681 students) while FTDE enrollments are projected to increase by $24 \%$ ( 14,437 students). FTE and FTDE figures are predicted to grow by $19 \%$ ( 24,630 students) and $13 \%$ ( 11,429 students), respectively, at the public four-year institutions.
- State-funded noncredit FTE continuing education enrollments at the community colleges are projected to increase by $12 \%$ to slightly over 30,000 students by 2021, an increase of 3,245 students.


## Projections of Headcount Enrollment at Maryland Community Colleges

|  | FALL 11 <br> FY 12 <br> Actual | FALL 12 FY 13 Projected | FALL 13 <br> FY 14 <br> Projected | FALL 14 FY 15 Projected | FALL 15 <br> FY 16 <br> Projected | $\begin{array}{\|c} \hline \text { FALL } 16 \\ \text { FY } 17 \\ \text { Projected } \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 17 \\ \text { FY } 18 \\ \text { Projected } \end{array}$ | FALL 18 <br> FY 19 <br> Projected | FALL 19 <br> FY 20 <br> Projected | $\begin{array}{\|c\|} \hline \text { FALL } 20 \\ \text { FY } 21 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 21 \\ \text { FY } 22 \\ \text { Projected } \end{array}$ | $\begin{gathered} \text { \% Change } \\ \text { 11-21 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allegany College of M d. |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 1,909 | 1,910 | 1,922 | 1,954 | 1,995 | 2,035 | 2,048 | 2,101 | 2,121 | 2,175 | 2,234 | 17\% |
| Part-time | 1,861 | 1,886 | 1,908 | 1,940 | 1,970 | 2,002 | 2,048 | 2,059 | 2,085 | 2,124 | 2,141 | 15\% |
| Total Headcount | 3,770 | 3,796 | 3,830 | 3,894 | 3,965 | 4,037 | 4,096 | 4,160 | 4,206 | 4,299 | 4,375 | 16\% |


| Anne Arundel CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 5,331 | 5,452 | 5,559 | 5,619 | 5,729 | 5,910 | 5,998 | 6,130 | 6,184 | 6,331 | 6,638 | 25\% |
| Part-time | 12,626 | 12,863 | 12,980 | 13,192 | 13,400 | 13,608 | 13,853 | 13,957 | 14,004 | 14,094 | 14,256 | 13\% |
| Total Headcount | 17,957 | 18,315 | 18,539 | 18,811 | 19,129 | 19,518 | 19,851 | 20,087 | 20,188 | 20,425 | 20,894 | 16\% |


| BCCC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 3,104 | 3,210 | 3,324 | 3,391 | 3,503 | 3,666 | 3,765 | 3,885 | 4,097 | 4,199 | 4,323 | 39\% |
| Part-time | 3,982 | 4,016 | 4,141 | 4,242 | 4,369 | 4,474 | 4,589 | 4,674 | 4,722 | 4,864 | 4,948 | 24\% |
| Total Headcount | 7,086 | 7,226 | 7,465 | 7,633 | 7,872 | 8,140 | 8,354 | 8,559 | 8,819 | 9,063 | 9,271 | 31\% |


| Carroll CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 1,647 | 1,666 | 1,717 | 1,774 | 1,832 | 1,907 | 1,947 | 2,000 | 2,009 | 2,069 | 2,181 | 32\% |
| Part-time | 2,394 | 2,423 | 2,456 | 2,486 | 2,513 | 2,542 | 2,591 | 2,594 | 2,628 | 2,653 | 2,698 | 13\% |
| Total Headcount | 4,041 | 4,089 | 4,173 | 4,260 | 4,345 | 4,449 | 4,538 | 4,594 | 4,637 | 4,722 | 4,879 | 21\% |


| CCBC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 8,973 | 8,992 | 9,218 | 9,534 | 9,962 | 10,231 | 10,565 | 11,286 | 11,433 | 11,887 | 12,341 | 38\% |
| Part-time | 17,298 | 17,446 | 17,639 | 17,933 | 18,142 | 18,330 | 18,588 | 18,644 | 18,752 | 18,934 | 19,190 | 11\% |
| Total Headcount | 26,271 | 26,438 | 26,857 | 27,467 | 28,104 | 28,561 | 29,153 | 29,930 | 30,185 | 30,821 | 31,531 | 20\% |


| Cecil CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 1,077 | 1,112 | 1,142 | 1,160 | 1,195 | 1,249 | 1,278 | 1,317 | 1,346 | 1,390 | 1,463 | 36\% |
| Part-time | 1,529 | 1,545 | 1,560 | 1,579 | 1,595 | 1,612 | 1,642 | 1,644 | 1,652 | 1,668 | 1,674 | 9\% |
| Total Headcount | 2,606 | 2,657 | 2,702 | 2,739 | 2,790 | 2,861 | 2,920 | 2,961 | 2,998 | 3,058 | 3,137 | 20\% |

## Projections of Headcount Enrollment at Maryland Community Colleges

|  | $\begin{gathered} \text { FALL } 11 \\ \text { FY } 12 \\ \text { Actual } \\ \hline \end{gathered}$ | $\begin{array}{\|c} \hline \text { FALL } 12 \\ \text { FY } 13 \\ \text { Projected } \\ \hline \end{array}$ | FALL 13 FY 14 Projected | FALL 14 <br> FY 15 <br> Projected | FALL 15 <br> FY 16 <br> Projected | FALL 16 FY 17 <br> Projected | $\begin{array}{\|c} \hline \text { FALL } 17 \\ \text { FY } 18 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 18 \\ \text { FY } 19 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { FALL } 19 \\ \text { FY } 20 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 20 \\ \text { FY } 21 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 21 \\ \text { FY } 22 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{gathered} \text { \% Change } \\ 11-21 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chesapeake CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 995 | 1,017 | 1,041 | 1,067 | 1,095 | 1,141 | 1,165 | 1,197 | 1,204 | 1,240 | 1,313 | 32\% |
| Part-time | 1,987 | 2,008 | 2,049 | 2,086 | 2,109 | 2,144 | 2,194 | 2,217 | 2,246 | 2,287 | 2,327 | 17\% |
| Total Headcount | 2,982 | 3,025 | 3,090 | 3,153 | 3,204 | 3,285 | 3,359 | 3,414 | 3,450 | 3,527 | 3,640 | 22\% |


| Frederick CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 2,299 | 2,308 | 2,366 | 2,454 | 2,533 | 2,598 | 2,654 | 2,736 | 2,770 | 2,873 | 2,972 | 29\% |
| Part-time | 3,970 | 4,022 | 4,062 | 4,111 | 4,161 | 4,204 | 4,243 | 4,283 | 4,283 | 4,326 | 4,369 | 10\% |
| Total Headcount | 6,269 | 6,330 | 6,428 | 6,565 | 6,694 | 6,802 | 6,897 | 7,019 | 7,053 | 7,199 | 7,341 | 17\% |


| Garrett |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 706 | 706 | 717 | 734 | 757 | 771 | 791 | 812 | 829 | 854 | 883 | 25\% |
| Part-time | 196 | 200 | 206 | 213 | 220 | 226 | 233 | 241 | 247 | 254 | 262 | 34\% |
| Total Headcount | 902 | 906 | 923 | 947 | 977 | 997 | 1,024 | 1,053 | 1,076 | 1,108 | 1,145 | 27\% |


| Hagerstown CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 1,467 | 1,527 | 1,574 | 1,604 | 1,663 | 1,726 | 1,771 | 1,829 | 1,870 | 1,949 | 2,024 | 38\% |
| Part-time | 3,247 | 3,289 | 3,333 | 3,407 | 3,465 | 3,525 | 3,610 | 3,637 | 3,687 | 3,761 | 3,806 | 17\% |
| Total Headcount | 4,714 | 4,816 | 4,907 | 5,011 | 5,128 | 5,251 | 5,381 | 5,466 | 5,557 | 5,710 | 5,830 | 24\% |


| Harford CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 2,917 | 3,026 | 3,100 | 3,163 | 3,251 | 3,385 | 3,456 | 3,552 | 3,610 | 3,718 | 3,877 | 33\% |
| Part-time | 4,215 | 4,215 | 4,335 | 4,435 | 4,517 | 4,582 | 4,680 | 4,721 | 4,754 | 4,861 | 4,918 | 17\% |
| Total Headcount | 7,132 | 7,241 | 7,435 | 7,598 | 7,768 | 7,967 | 8,136 | 8,273 | 8,364 | 8,579 | 8,795 | 23\% |


| Howard CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 3,712 | 3,737 | 3,926 | 4,032 | 4,156 | 4,207 | 4,414 | 4,609 | 4,670 | 4,824 | 4,988 | 34\% |
| Part-time | 6,369 | 6,443 | 6,619 | 6,814 | 6,939 | 7,073 | 7,145 | 7,326 | 7,455 | 7,640 | 7,724 | 21\% |
| Total Headcount | 10,081 | 10,180 | 10,545 | 10,846 | 11,095 | 11,280 | 11,559 | 11,935 | 12,125 | 12,464 | 12,712 | 26\% |

Projections of Headcount Enrollment at Maryland Community Colleges

|  | $\begin{gathered} \text { FALL } 11 \\ \text { FY } 12 \\ \text { Actual } \end{gathered}$ | FALL 12 FY 13 Projected | $\begin{gathered} \hline \text { FALL } 13 \\ \text { FY } 14 \\ \text { Projected } \end{gathered}$ | $\begin{array}{\|c} \hline \text { FALL } 14 \\ \text { FY } 15 \\ \text { Projected } \\ \hline \end{array}$ | FALL 15 <br> FY 16 <br> Projected | $\begin{array}{\|c} \hline \text { FALL } 16 \\ \text { FY } 17 \\ \text { Projected } \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 17 \\ \text { FY } 18 \\ \text { Projected } \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 18 \\ \text { FY } 19 \\ \text { Projected } \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 19 \\ \text { FY } 20 \\ \text { Projected } \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 20 \\ \text { FY } 21 \\ \text { Projected } \end{array}$ | $\begin{array}{\|c} \hline \text { FALL } 21 \\ \text { FY } 22 \\ \text { Projected } \end{array}$ | $\begin{gathered} \% \text { Change } \\ 11-21 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M ontgomery |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 9,728 | 9,705 | 9,904 | 10,281 | 10,615 | 10,743 | 10,919 | 11,228 | 11,270 | 11,609 | 11,925 | 23\% |
| Part-time | 17,268 | 17,402 | 17,639 | 17,811 | 17,962 | 18,107 | 18,309 | 18,422 | 18,529 | 18,654 | 18,771 | 9\% |
| Total Headcount | 26,996 | 27,107 | 27,543 | 28,092 | 28,577 | 28,850 | 29,228 | 29,650 | 29,799 | 30,263 | 30,696 | 14\% |
| Prince George's CC |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 4,620 | 4,704 | 4,849 | 5,001 | 5,172 | 5,366 | 5,512 | 5,656 | 5,774 | 6,028 | 6,229 | 35\% |
| Part-time | 10,027 | 10,146 | 10,324 | 10,453 | 10,577 | 10,717 | 10,904 | 11,064 | 11,322 | 11,504 | 11,645 | 16\% |
| Total Headcount | 14,647 | 14,850 | 15,173 | 15,454 | 15,749 | 16,083 | 16,416 | 16,720 | 17,096 | 17,532 | 17,874 | 22\% |


| So Md. |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 3,484 | 3,597 | 3,663 | 3,651 | 3,796 | 3,903 | 4,039 | 4,153 | 4,180 | 4,286 | 4,458 | 28\% |
| Part-time | 5,669 | 5,735 | 5,809 | 5,892 | 5,944 | 6,001 | 6,103 | 6,129 | 6,147 | 6,174 | 6,204 | 9\% |
| Total Headcount | 9,153 | 9,332 | 9,472 | 9,543 | 9,740 | 9,904 | 10,142 | 10,282 | 10,327 | 10,460 | 10,662 | 16\% |


| Wor-Wic CC |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time | 1,342 | 1,347 | 1,407 | 1,477 | 1,535 | 1,571 | 1,601 | 1,664 | 1,698 | 1,771 | 1,852 | 38\% |
| Part-time | 2,721 | 2,775 | 2,824 | 2,919 | 2,994 | 3,062 | 3,107 | 3,162 | 3,197 | 3,261 | 3,286 | 21\% |
| Total Headcount | 4,063 | 4,122 | 4,231 | 4,396 | 4,529 | 4,633 | 4,708 | 4,826 | 4,895 | 5,032 | 5,138 | 26\% |

Total Community Colleges


Projections of Headcount Enrollment at Maryland Public Four-Year Institutions




Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | FALL 11 | FALL 12 | FALL 13 | FALL 14 | FALL 15 | FALL 16 | FALL 17 | FALL 18 | FALL 19 | FALL 20 | FALL 21 | \% Change11-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FY 12 <br> Actual | $\begin{gathered} \text { FY } 13 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \text { FY } 14 \\ \text { Projected } \end{gathered}$ | $\begin{gathered} \text { FY } 15 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \text { FY } 16 \\ \text { Projected } \end{gathered}$ | FY 17 <br> Projected | FY 18 Projected | FY 19 <br> Projected | $\begin{array}{c\|} \hline \text { FY } 20 \\ \text { Projected } \end{array}$ | $\begin{array}{c\|} \hline \text { FY } 21 \\ \text { Projected } \end{array}$ | $\begin{gathered} \text { FY } 22 \\ \text { Projected } \end{gathered}$ |  |
| Salisbury |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 7,304 | 7,355 | 7,425 | 7,485 | 7,552 | 7,619 | 7,677 | 7,726 | 7,802 | 7,802 | 7,802 | 7\% |
|  | Part-time | 588 | 619 | 624 | 629 | 635 | 641 | 646 | 650 | 656 | 656 | 656 | 12\% |
| Total Undergraduate |  | 7,892 | 7,974 | 8,049 | 8,114 | 8,187 | 8,260 | 8,323 | 8,376 | 8,458 | 8,458 | 8,458 | 7\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 298 | 294 | 305 | 319 | 330 | 341 | 356 | 375 | 378 | 378 | 378 | 27\% |
|  | Part-time | 416 | 437 | 452 | 473 | 489 | 505 | 527 | 555 | 561 | 561 | 561 | 35\% |
| Total Graduate |  | 714 | 731 | 757 | 792 | 819 | 846 | 883 | 930 | 939 | 939 | 939 | 32\% |
| Total Headcount |  | 8,606 | 8,705 | 8,806 | 8,906 | 9,006 | 9,106 | 9,206 | 9,306 | 9,397 | 9,397 | 9,397 | 9\% |




Projections of Headcount Enrollment at Maryland Public Four-Year Institutions


| UMBC |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 9,051 | 9,126 | 9,263 | 9,375 | 9,536 | 9,732 | 9,800 | 9,996 | 10,255 | 10,491 | 10,804 | 19\% |
|  | Part-time | 1,522 | 1,563 | 1,674 | 1,741 | 1,811 | 1,854 | 1,915 | 1,972 | 2,029 | 2,087 | 2,136 | 40\% |
| Total Undergraduate |  | 10,573 | 10,689 | 10,937 | 11,116 | 11,347 | 11,586 | 11,715 | 11,968 | 12,284 | 12,578 | 12,940 | 22\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 1,136 | 1,151 | 1,166 | 1,181 | 1,195 | 1,222 | 1,228 | 1,248 | 1,264 | 1,288 | 1,309 | 15\% |
|  | Part-time | 1,490 | 1,498 | 1,516 | 1,527 | 1,533 | 1,537 | 1,542 | 1,566 | 1,598 | 1,642 | 1,710 | 15\% |
| Total Graduate |  | 2,626 | 2,649 | 2,682 | 2,708 | 2,728 | 2,759 | 2,770 | 2,814 | 2,862 | 2,930 | 3,019 | 15\% |
|  |  | 13,199 | 13,338 | 13,619 | 13,824 | 14,075 | 14,345 | 14,485 | 14,782 | 15,146 | 15,508 | 15,959 | 21\% |



Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | FALL 11 | FALL 12 | FALL 13 | FALL 14 | FALL 15 | FALL 16 | FALL 17 | FALL 18 | FALL 19 | FALL 20 | FALL 21 | $\begin{gathered} \text { \% Change } \\ \text { 11-21 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FY 12 Actual | $\begin{gathered} \text { FY } 13 \\ \text { Projected } \end{gathered}$ | FY 14 Projected | $\begin{gathered} \hline \text { FY } 15 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \text { FY } 16 \\ \text { Projected } \end{gathered}$ | $\begin{array}{c\|} \hline \text { FY } 17 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{gathered} \hline \text { FY } 18 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{array}{c\|} \hline \text { FY } 19 \\ \text { Projected } \\ \hline \end{array}$ | $\begin{gathered} \text { FY } 20 \\ \text { Projected } \end{gathered}$ | $\begin{gathered} \hline \text { FY } 21 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \text { FY } 22 \\ \text { Projected } \\ \hline \end{gathered}$ |  |
| UMES |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 3,536 | 3,559 | 3,606 | 3,644 | 3,700 | 3,770 | 3,790 | 3,859 | 3,952 | 4,037 | 4,150 | 17\% |
|  | Part-time | 326 | 334 | 357 | 371 | 386 | 394 | 407 | 418 | 429 | 441 | 451 | 38\% |
| Total Undergraduate |  | 3,862 | 3,893 | 3,963 | 4,015 | 4,086 | 4,164 | 4,197 | 4,277 | 4,381 | 4,478 | 4,601 | 19\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 365 | 371 | 377 | 382 | 388 | 398 | 401 | 408 | 415 | 424 | 432 | 18\% |
|  | Part-time | 282 | 286 | 291 | 296 | 300 | 303 | 306 | 313 | 322 | 334 | 350 | 24\% |
| Total Graduate |  | 647 | 657 | 668 | 678 | 688 | 701 | 707 | 721 | 737 | 758 | 782 | 21\% |
| Total Headcount |  | 4,509 | 4,550 | 4,631 | 4,693 | 4,774 | 4,865 | 4,904 | 4,998 | 5,118 | 5,236 | 5,383 | 19\% |



| TOTAL SYSTEM OF MD. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 78,693 | 79,191 | 79,984 | 80,632 | 82,158 | 83,828 | 84,807 | 86,090 | 87,600 | 88,826 | 90,372 | 15\% |
|  | Part-time | 32,562 | 33,256 | 35,286 | 36,481 | 37,769 | 38,580 | 39,777 | 40,819 | 41,758 | 42,745 | 43,556 | 34\% |
| Total Undergraduate |  | 111,255 | 112,447 | 115,270 | 117,113 | 119,927 | 122,408 | 124,584 | 126,909 | 129,358 | 131,571 | 133,928 | 20\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 17,603 | 17,560 | 17,674 | 17,695 | 17,959 | 18,253 | 18,419 | 18,610 | 18,735 | 18,885 | 19,014 | 8\% |
|  | Part-time | 26,913 | 27,793 | 28,556 | 29,482 | 30,158 | 30,904 | 31,641 | 32,676 | 33,835 | 35,219 | 37,078 | 38\% |
| Total Graduate |  | 44,516 | 45,353 | 46,230 | 47,177 | 48,117 | 49,157 | 50,060 | 51,286 | 52,570 | 54,104 | 56,092 | 26\% |
| Total Headcount |  | 155,771 | 157,800 | 161,500 | 164,290 | 168,044 | 171,565 | 174,644 | 178,195 | 181,928 | 185,675 | 190,020 | 22\% |

Projections of Headcount Enrollment at Maryland Public Four-Year Institutions

|  |  | FALL 11 | FALL 12 | FALL 13 | FALL 14 | FALL 15 | FALL 16 | FALL 17 | FALL 18 | FALL 19 | FALL 20 | FALL 21 | $\begin{gathered} \hline \text { \% Change } \\ 11-21 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FY 12 <br> Actual | $\begin{gathered} \hline \text { FY } 13 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FY } 14 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FY } 15 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FY } 16 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FY } 17 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \text { FY } 18 \\ \text { Projected } \\ \hline \end{gathered}$ | FY 19 Projected | $\begin{gathered} \hline \text { FY } 20 \\ \text { Projected } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FY } 21 \\ \text { Projected } \\ \hline \end{gathered}$ | FY 22 <br> Projected |  |
| M organ State |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 5,965 | 6,017 | 6,110 | 6,187 | 6,297 | 6,429 | 6,478 | 6,610 | 6,785 | 6,945 | 7,155 | 20\% |
|  | Part-time | 746 | 766 | 820 | 853 | 887 | 908 | 938 | 965 | 993 | 1,021 | 1,045 | 40\% |
| Total Undergraduate |  | 6,711 | 6,783 | 6,930 | 7,040 | 7,184 | 7,337 | 7,416 | 7,575 | 7,778 | 7,966 | 8,200 | 22\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 723 | 777 | 836 | 892 | 950 | 1,009 | 1,070 | 1,129 | 1,185 | 1,232 | 1,269 | 76\% |
|  | Part-time | 584 | 628 | 675 | 720 | 767 | 815 | 864 | 912 | 957 | 996 | 1,025 | 76\% |
| Total Graduate |  | 1,307 | 1,405 | 1,511 | 1,612 | 1,717 | 1,824 | 1,934 | 2,041 | 2,142 | 2,228 | 2,294 | 76\% |
| Total Headcount |  | 8,018 | 8,188 | 8,441 | 8,652 | 8,901 | 9,161 | 9,350 | 9,616 | 9,920 | 10,194 | 10,494 | 31\% |


|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\text { St. Mary's College }}{\text { \|Undergraduate }}$ |  | 1, |  |  |  |  |  |  |  |  |  |  |
|  Full-time <br> Part-time | $\begin{array}{r} 1,901 \\ 61 \end{array}$ | $\begin{array}{r\|} \hline 1,901 \\ 61 \end{array}$ | $\begin{array}{r\|} \hline 1,901 \\ 61 \end{array}$ | $\begin{array}{r\|} \hline 1,901 \\ 61 \end{array}$ | $\begin{array}{r\|} \hline 1,901 \\ 61 \end{array}$ | $1,901$ | $1,901$ | $1,901$ | $1,901$ | $1,901$ | $1,901$ | 0\% |
| Total Undergraduate | 1,962 | 1,962 | 1,962 | 1,962 | 1,962 | 1,962 | 1,962 | 1,962 | 1,962 | 1,962 | 1,962 | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time Part-time | 30 0 | 30 0 | 30 0 | 30 0 | 30 0 | 30 0 | 30 0 | 30 0 | 30 0 | 30 0 | 30 0 | 0\% 0\% |
| Total Graduate | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 0\% |
| Total Headcount | 1992 | 1992 | 1992 | 1992 | 1992 | 1992 | 1992 | 1992 | 1992 | 1992 | 1992 | 0\% |



Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community Colleges


Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community Colleges


Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community Colleges


Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Community Colleges

|  | FALL 12 <br> FY 13 <br> Projected | FALL 13 <br> FY 14 <br> Projected | FALL 14 <br> FY 15 <br> Projected | FALL 15 <br> FY 16 <br> Projected | FALL 16 <br> FY 17 <br> Projected | FALL 17 <br> FY 18 <br> Projected | FALL 18 <br> FY 19 <br> Projected | FALL 19 <br> FY 20 <br> Projected | FALL 20 <br> FY 21 <br> Projected | FALL 21 <br> FY 22 <br> Projected | \% Change <br> 11-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wor-Wic CC |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 2,610 | 2,698 | 2,815 | 2,910 | 2,977 | 3,029 | 3,122 | 3,175 | 3,283 | 3,386 | 31\% |
| FTDES | 1,693 |  |  |  |  |  |  |  |  | 2,196 | 30\% |
| Total Community Colleges |  |  |  |  |  |  |  |  |  |  |  |
| FTES | 94,454 | 96,546 | 98,765 | 101,338 | 103,600 | 105,851 | 108,633 | 109,984 | 112,829 | 115,980 | 24\% |
| FTDES | 60,594 |  |  |  |  |  |  |  |  | 74,319 | 23\% |

Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions


Projections of Full-Time Equivalent and Full-Time Day Equivalent Enrollment at Maryland Public Four-Year Institutions


## PROJECTED STATE FUNDED NONCREDIT FULL-TIME EQUIVALENT TRENDS MARYLAND COMMUNITY COLLEGES FISCAL YEARS 2012-2021

| College | FY11 actual | FY12 | FY13 | FY14 | FY15 | FY16 | FY17 | FY18 | FY19 | FY20 | FY21 | Percent <br> Change <br> FY11- <br> FY21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allegany | 440 | 442 | 445 | 448 | 450 | 454 | 457 | 459 | 464 | 467 | 470 | 7\% |
| Anne Arundel | 4,055 | 4,081 | 4,128 | 4,175 | 4,222 | 4,269 | 4,317 | 4,357 | 4,398 | 4,438 | 4,479 | 10\% |
| Baltimore City | 2,477 | 2,491 | 2,501 | 2,512 | 2,523 | 2,533 | 2,544 | 2,563 | 2,582 | 2,601 | 2,620 | 6\% |
| Baltimore County | 4,632 | 4,681 | 4,695 | 4,708 | 4,722 | 4,735 | 4,749 | 4,759 | 4,769 | 4,778 | 4,789 | 3\% |
| Carroll | 687 | 687 | 707 | 726 | 747 | 768 | 789 | 807 | 826 | 845 | 865 | 26\% |
| Cecil | 593 | 618 | 630 | 640 | 651 | 661 | 671 | 682 | 691 | 701 | 711 | 20\% |
| Chesapeake | 859 | 896 | 906 | 915 | 925 | 934 | 944 | 954 | 964 | 973 | 983 | 14\% |
| Frederick | 553 | 597 | 615 | 634 | 654 | 674 | 694 | 714 | 737 | 759 | 782 | 41\% |
| Garrett | 182 | 185 | 187 | 190 | 194 | 196 | 198 | 201 | 203 | 206 | 209 | 15\% |
| Hagerstown | 738 | 759 | 768 | 777 | 785 | 795 | 803 | 812 | 822 | 830 | 839 | 14\% |
| Harford | 1,080 | 1,113 | 1,116 | 1,119 | 1,123 | 1,126 | 1,129 | 1,126 | 1,123 | 1,140 | 1,157 | 7\% |
| Howard | 1,446 | 1,485 | 1,500 | 1,516 | 1,532 | 1,549 | 1,565 | 1,570 | 1,576 | 1,581 | 1,587 | 10\% |
| Montgomery | 3,083 | 3,149 | 3,220 | 3,290 | 3,364 | 3,438 | 3,514 | 3,589 | 3,665 | 3,742 | 3,822 | 24\% |
| Prince George's | 4,372 | 4,408 | 4,456 | 4,502 | 4,550 | 4,596 | 4,643 | 4,694 | 4,745 | 4,796 | 4,847 | 11\% |
| Southern Maryland | 755 | 808 | 817 | 826 | 836 | 846 | 855 | 865 | 874 | 884 | 893 | 18\% |
| Wor-Wic | 832 | 842 | 856 | 870 | 884 | 898 | 913 | 928 | 944 | 960 | 976 | 17\% |
| SYSTEMWIDE | 26,784 | 27,242 | 27,547 | 27,848 | 28,162 | 28,472 | 28,785 | 29,080 | 29,383 | 29,701 | 30,029 | 12\% |

## MARYLAND HIGHER EDUCATION COMMISSION <br> Enrollment Projection Model - Community Colleges

These are the assumptions and steps used in projecting the headcount enrollments at Maryland's public community colleges.

## ASSUMPTIONS

1. Enrollments of Maryland residents can be forecast by matching the historical relationship between the state's population and past in-state enrollments, then incorporating population projections for the state.
2. The ratio of in-state to out-of-state students in Maryland will remain relatively constant.
3. Tuition increases will have an impact on full- and part-time community college enrollments.
4. The number of full-time students will be affected by trends in high school graduates.
5. The number of part-time students will be impacted by changes in the per capita disposable income, calculated in constant dollars, of Maryland residents.

## STEPS

1. Total enrollment at Maryland's community colleges during the past five years were categorized by gender, age (11 groupings), and enrollment status (full- and part-time). Students whose age was unknown were distributed in the other age categories on a proportional basis.
2. The percentage of students who were Maryland residents was determined for each gender and enrollment group.
3. The state's population during the five-year period was categorized by gender and the same age groupings. The actual and projected population figures were obtained from the Maryland Office of Planning.
4. A least-squares fit regression analysis was used to examine the relationship between the in-state enrollment (dependent variable) and the state's population (independent variable). This relationship was then applied to the population projections through the year 2021 to determine the projected enrollments of Maryland residents.
5. Out-of-state enrollments were projected to be consistent with the ratio of in-state to out-of-state students in the last year in which actual enrollment figures were available. Separate ratios were used for each of the gender and enrollment categories.
6. The annual percentage change over five years in the resident tuition and fees at Maryland community colleges, with a twoyear lag time, was integrated inversely into the regression model as an independent variable for predicting the number of full-time students.
7. The annual percentage change over five years in the credit hour tuition and fees of residents in community college service areas, with a two-year lag time, was integrated inversely into the regression model as an independent variable for predicting the number of part-time students.
8. The annual projected change in the number of Maryland high school graduates through spring 2021 was integrated into the regression model as an independent variable for predicting the number of full-time students. Projections for Maryland high school graduates were obtained from the Western Interstate Commission for Higher Education.
9. The annual percentage change in the per capita disposable income, in constant dollars, of Maryland residents over five years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of part-time students. The income information was obtained from the Bureau of Economic Analysis.
10. The projected number of full-time equivalent students (FTES) at each community college was calculated from the headcount enrollments. This conversion was made by: 1) computing headcount-driven FTES figures for each college for each year (the total number of full-time students plus one-third of the part-time), and 2) multiplying these figures by the average ratio of headcount- to credit hour-driven FTES over the past three years. A separate ratio was obtained for each college, and these ratios were applied to each year through 2021 (FY 2022).
11. The projected number of full-time day equivalent students (FTDES) at each community college was calculated by multiplying the FTES enrollments for each campus by the average ratio of credit hour-driven FTES to FTDES over the past three years. A separate ratio was obtained for each campus, and these ratios were applied to each year through 2021.

## MARYLAND HIGHER EDUCATION COMMISSION Enrollment Projection Model - Four Year Colleges and Universities

These are the assumptions and steps used in projecting the headcount enrollments at Maryland's public four-year colleges and universities.

## ASSUMPTIONS

1. Enrollments of Maryland residents can be forecast by matching the historical relationship between the state's population and past in-state enrollments, then incorporating population projections for the state.
2. The ratio of in-state to out-of-state students in Maryland will remain relatively constant.
3. The number of full-time undergraduates will be affected by trends in high school graduates and the number of full-time students enrolling at the state's community colleges.
4. The number of part-time undergraduates will be impacted by changes in the per capita disposable income, calculated in constant dollars, of Maryland residents.

## STEPS

1. Total enrollment at Maryland's public four-year campuses during the past five years were categorized by gender, age (11 groupings), and enrollment status (full- and part-time, undergraduate and graduate/professional). Students whose age was unknown were distributed in the other age categories on a proportional basis.
2. The percentage of students who were Maryland residents was determined for each gender and enrollment group.
3. The state's population during the five-year period was categorized by gender and the same age groupings. The actual and projected population figures were obtained from the Maryland Office of Planning.
4. A least-squares fit regression analysis was used to examine the relationship between the in-state enrollment (dependent variable) and the state's population (independent variable). This relationship was then applied to the population projections through the year 2018 to determine the projected enrollments of Maryland residents.
5. Out-of-state enrollments were projected to be consistent with the ratio of in-state to out-of-state students in the last year in which actual enrollment figures were available. Separate ratios were used for each of the gender and enrollment categories.
6. The annual percentage change in the number of Maryland full-time community college students over five years, with a twoyear time lag, was integrated into the regression model as an independent variable for predicting the number of full-time undergraduates.
7. The annual projected change in the number of Maryland high school graduates through spring 2021 was integrated into the regression model as an independent variable for predicting the number of full-time undergraduates. Projections for Maryland high school graduates were obtained from the Western Interstate Commission for Higher Education.
8. The annual percentage change in the per capita disposable income, in constant dollars, of Maryland residents over five years, with a two-year time lag, was integrated into the regression model as an independent variable for predicting the number of part-time undergraduates. The income information was obtained from the Bureau of Economic Analysis.
9. The projected number of full-time equivalent students (FTES) at each public four-year institution was calculated from the headcount enrollments. This conversion was made by: 1) computing headcount-driven FTES figures for each campus for each year (the total number of full-time students plus one-third of the part-time), and 2) multiplying these figures by the average ratio of headcount- to credit hour-driven FTES over the past three years. A separate ratio was obtained for each college, and these ratios were applied to each year through 2021 (FY 2022).
10. The projected number of full-time day equivalent students (FTDES) at each public four-year institution was calculated by multiplying the FTES enrollment for each campus by the average ratio of credit hour-driven FTES to FTDES over the past three years. A separate ratio was obtained for each campus, and these ratios were applied to each year through 2021. A figure equaling the most recent first- and second-year headcount enrollment at the University of Maryland School of Medicine was added to the FTDES of University of Maryland, Baltimore (UMB) in each year. The standard formula understates the FTDES at UMB since The School of Medicine does not operate on a credit hour basis.

## MARYLAND HIGHER EDUCATION COMMISSION

 Noncredit Continuing Education Enrollment Projection Model - Community CollegesThese are the assumptions and steps used in projecting the state-eligible full-time equivalent (FTE) noncredit continuing education enrollments at Maryland community colleges.

## ASSUMPTIONS

1. The adult population 20 years of age or older in a community college's county or service area is a key predictor of noncredit continuing education enrollments.
2. Continuing education enrollments can be forecast by matching the historical relationship between state-funded FTE enrollments at each college and the adult population in the above age group in each college's respective county or service area to the population projections in each location.

## STEPS

1. Total FTE noncredit continuing education enrollments at Maryland community colleges that are eligible for state funding were assembled for the past five years categorized by gender and age (11 groupings).
2. The number of residents in each Maryland county for the past five years was categorized by gender and the same age groupings. The actual population figures were obtained from the Maryland Office of Planning.
3. A least-squares fit regression analysis was used to examine the relationship between the noncredit enrollment (dependent variable) and the population (independent variable). A separate regression analysis was performed for each college, using its own enrollment figures and the population in its county or service area.
4. Each of the 16 statistical relationships was then applied to the population projections for the appropriate county or service area through FY 2021 to determine the projected noncredit FTE continuing education enrollments for the individual community colleges. The projected population figures were obtained from the Maryland Office of Planning.
5. Projected noncredit full-time day equivalent (FTDE) continuing education enrollments were calculated by taking a ratio of the total FTE noncredit enrollments and total FTDE noncredit enrollments for the past three years and multiplying the projected FTE noncredit enrollments by the average three-year ratio.
