# Retention, Graduation and Transfer Rates at Maryland Community Colleges 

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## MARYLAND

## MARYLAND HIGHER EDUCATION COMMISSION

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## Report Overview

This report provides information on the retention, graduation, and transfer rates of first-time, full-time students at Maryland community colleges from 1998-2008. ${ }^{1}$ The report examines retention and graduation data for students two, three and four years after matriculation into a community college. The data are presented for the state, by each community college, and disaggregated by race and gender.

The first section of the report provides an analysis of graduation and transfer rates within four years of initial enrollment, including analysis by race/ethnicity and gender. The second section discusses a broader measure of progress, the successful persister rate. The successful persister rate calculates the percentage of students in the cohort who have earned at least 30 credits, achieved a cumulative GPA of at least 2.0, and either graduated, transferred to a four-year institution or are still enrolled in a community college. This analysis separates students into three categories based on their level of academic preparedness upon entry into the community college: 1) college ready, 2 ) developmental completers, and 3 ) developmental non-completers. Maryland's community colleges began measuring successful persister rates beginning with the 2000 cohort of students from 14 of the 16 institutions. Data for all 16 community colleges is available starting with the 2001 cohort of students.

The third section of the report includes highlights of a survey of community college graduates. The Maryland Higher Education Commission conducts a follow-up survey every three years on community college graduates in collaboration with the state's two-year institutions. The most recent study focuses on students who graduated during the 2007-2008 academic year with emphasis on the graduates' college experiences, perceptions about education quality, post-graduation educational activities and employment. The fourth section summarizes the report findings, and is followed by detailed tables.

[^0]
## Definitions

| Retention, Graduation and Transfer Cohorts: <br> First-time, full-time freshmen | - Still Enrolled: Student was retained at original community college or transferred to another Maryland community college. <br> - Graduated/Did not Transfer: Student graduated from a Maryland community college with an associate degree or lower division certificate and did not transfer to a Maryland four-year institution. <br> - Transferred to Four-Year: Student transferred to a Maryland four-year institution, with or without a degree or certificate. <br> Note: The Maryland Higher Education Commission cannot track students who transfer out-of-state. |
| :---: | :---: |
| Degree Progress Analysis Cohorts: Students who attempted at least 18 credits hours within two years of matriculation | - College Ready: Student required no remediation or developmental education courses. <br> - Developmental Completer: Student needed remediation in at least one area and, after four years, completed all of the recommended remedial coursework. <br> - Developmental Non-completer: Student needed remediation in at least one area and, after four years, did not complete all of the recommended remedial coursework. <br> - Successful Persister: Student earned at least 30 credits with a cumulative grade point average of at least 2.0 and graduated and/or transferred to a four-year institution, or is still enrolled. |

## Discussion

## All Students

Over 15,000 new full-time freshmen enrolled at one of Maryland's sixteen community colleges in fall 2006. Within four years, 27.1 percent transferred, with or without a degree, from a community college to a Maryland public or independent four-year college or university. This is a slight increase from the transfer rate of the 2005 cohort ( 26.0 percent). An additional 8.4 percent of students from the 2006 cohort graduated from a community college with either an associate's degree or certificate. Another 12.4 percent were still attending a community college four years after their initial enrollment. The overall four-year success rate (the rate of retention, graduation and/or transfer) for the 2006 cohort of students was 47.9 percent, nearly the same as the rate for the previous cohort ( 47.8 percent). In the last ten years, the success rate has increased by 6 percentage points from 41.8 percent.

The combined four-year graduation and transfer rate for the 2006 cohort was 35.5 percent, compared to a rate of 32.1 percent for the 1996 cohort. Ten community colleges had graduation and transfer rates that exceeded the state's average of 35.5 percent, and the following campuses had rates that exceeded 40 percent: Carroll ( 45.4 percent), WorWic (43.1 percent), Anne Arundel (42.5 percent), and Hagerstown (40.6 percent).


Source: MHEC Enrollment and Degree Information Systems

## By Racial and Ethnic Group

The four-year graduation and transfer rate for African American students remained well below the overall state rate. While the overall rate for the 2006 cohort was 35.5 percent, the rate for African American students was 21.5 percent, a marginal decrease from the prior year's rate of 21.8 percent.


Source: MHEC Enrollment and Degree Information Systems

Although the graduation and transfer rate for Hispanic students increased sharply from the prior year, from 25.0 percent to 29.9 percent, it was still well below the statewide rate for all students.

The four-year graduation and transfer rate for white students increased from 40.8 percent to 41.8 percent, the highest level ever achieved by this group. Asian students also fared well, and at 47.3 percent their graduation and transfer rate was 11.8 percentage points above the statewide rate.

## By Gender



Source: MHEC Enrollment and Degree Information Systems

Female students continue to achieve higher graduation and transfer rates than their male peers. For the 2006 cohort, the four-year combined graduation and transfer rate for women was 36.7 percent, 2.4 percentage points higher than the rate for male students ( 34.3 percent). The gap separating male and female students has decreased 2 percentage points over the last four years.


19961997199819992000200120022003200420052006


[^1]
## African American and Hispanic Students by Gender

Since this report's inception, the graduation and transfer rate for African American females has generally exceeded the rate for African American males. Although the 2005 cohort closed the gap with a graduation rate of 20.9 percent for both females and males, the general pattern reappeared in the 2006 cohort as the rate for females increased to 22.3 percent and the rate for males essentially held steady at 20.7 percent.

In addition, the performance gap between Hispanic males and females was similar to the gap separating their African American peers.

## Degree Progress Analysis

This section of the report provides an analysis of degree progress after four years for students who attempted at least 18 credit hours within two years of matriculating. The fall 2005 cohort consisted of 15,415 students statewide, and students were classified into three categories: 1) college ready, 2) developmental completers, and 3) developmental non-completers. Of the students in the 2005 cohort, 31.6 percent were classified as college ready, 39.6 percent were developmental completers, and 28.8 percent were developmental non-completers.

The four-year graduation and transfer rate for college ready students decreased by less than a percentage point from 63.5 percent for the 2004 cohort to 62.8 percent for the 2005 cohort.

The percentage of developmental completers who either graduated or transferred decreased 1.4 percentage points from 56.4 percent for the 2004 cohort to 55.0 percent for the 2005 cohort.


Source: MACC Degree Progress Analysis


Successful or still enrolled refers to students who have completed at least 30 credit hours with
a grade point average (GPA) of 2.0 or better and who have graduated and/or transferred, or still enrolled at the institution
Source: MACC Degree Progress Analysis

The successful persister rates for college ready students and developmental completers remained above 80.0 percent. In the 2005 cohort, the persistence rate was 81.5 percent for college ready students and 81.8 percent for developmental completers.

The rate for developmental non-completers increased by less than a percentage point from 44.8 percent for the 2004 cohort to 45.4 percent for the 2005 cohort.

## Community College Graduate Follow-up Survey

In 2009, 2,995 individuals responded to the Community College Graduate Follow-up Survey, administered with the assistance of all of Maryland's community colleges. Since 1980, Maryland community college graduates have expressed overall satisfaction with the quality of their college. Since 2002, the percentage of respondents rating their overall experience as "good" or "very good" has exceeded 90.0 percent.

Nearly half of all respondents ( 46.9 percent) transferred to a four-year institution after graduation from a community college. The majority of students who transferred were full-time students; 73.0 percent re-enrolled as full-time students, and 27.0 percent reenrolled as part-time students. After one year of graduation from a Maryland community college, 80.0 percent of graduates had fulltime or part-time employment. The majority of respondents, 55.0 percent, worked full-time and 25.0 percent worked part-time.

## Conclusion

The national model used to measure success rates at community colleges has only analyzed three-year graduation rate trends. However, Maryland's focus goes beyond the three-year graduation rate model. Education researchers across the country believe that the model does not capture other indicators of community college success. These other components include students graduating beyond three years, and transferring to a four-year institution without graduating at all. According to a 2011 report by the American Association of Community Colleges (AACC), forty pilot colleges, including two community colleges in Maryland, participated in a new Voluntary Framework of Accountability (VFA), a national system designed to provide accurate data, operational transparency, and the ability for colleges to benchmark student progress and completion data against peer institutions. The system will continue to be further analyzed by the AACC, the Association of Community College Trustees, the College Board and community college leaders given the wide variation of community colleges' missions, demographics, and funding formulas across the nation.

In Maryland, the 2006 cohort achieved a success rate of 35.5 percent. Over the last ten years, the success rate has gradually increased. The data show that the current four-year graduation and transfer rate for African American students ( 21.5 percent) is slightly less than the rate for the 2005 cohort ( 21.8 percent). The rate for Hispanic students in the 2006 cohort rose sharply, increasing 4.9 percentage points (from 25.0 percent to 29.9 percent).

The Degree Progress Analysis section demonstrates the continued need for developmental education at the state's community colleges. The analysis shows how developmental education programs are effective in helping students achieve better academic outcomes, regardless of prior academic preparation. While there were a number of students in need of developmental education, the data reveal high levels of success for developmental completers, 55.0 percent of whom succeeded in graduating or transferring within four years. Furthermore, the success rate of those students who did not complete their developmental coursework (developmental non-completers) was 45.4 percent.

## RETENTION, GRADUATION AND TRANSFER RATES MARYLAND COMMUNITY COLLEGES (STATEWIDE TOTALS)

# Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students Statewide Count 

1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 11,770 | 35.0\% | 2.1\% | 12.2\% | 19.1\% | 5.8\% | 19.4\% | 12.0\% | 8.2\% | 22.9\% |
| 1999 | 12,492 | 35.5\% | 2.3\% | 13.1\% | 18.9\% | 6.3\% | 20.2\% | 11.5\% | 8.6\% | 23.6\% |
| 2000 | 12,303 | 37.3\% | 2.0\% | 13.5\% | 19.3\% | 6.5\% | 21.0\% | 11.9\% | 8.6\% | 25.4\% |
| 2001 | 12,919 | 36.9\% | 2.2\% | 13.0\% | 19.2\% | 6.1\% | 21.9\% | 10.9\% | 8.5\% | 25.4\% |
| 2002 | 13,978 | 37.5\% | 2.3\% | 13.8\% | 19.8\% | 6.5\% | 21.2\% | 11.3\% | 8.9\% | 25.3\% |
| 2003 | 14,491 | 37.5\% | 2.3\% | 14.4\% | 19.5\% | 6.2\% | 22.3\% | 11.0\% | 8.7\% | 26.3\% |
| 2004 | 14,527 | 37.2\% | 2.6\% | 13.9\% | 19.5\% | 6.4\% | 21.7\% | 11.9\% | 9.2\% | 25.7\% |
| 2005 | 14,454 | 37.0\% | 2.5\% | 14.6\% | 20.1\% | 6.1\% | 22.3\% | 12.9\% | 8.9\% | 26.0\% |
| 2006 | 15,752 | 36.2\% | 2.2\% | 15.6\% | 20.7\% | 6.0\% | 23.0\% | 12.4\% | 8.4\% | 27.1\% |
| 2007 | 16,307 | 38.6\% | 2.3\% | 14.3\% | 21.8\% | 6.1\% | 22.3\% |  |  |  |
| 2008 | 16,418 | 40.1\% | 2.3\% | 12.3\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Statewide Count
1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 3,099 | 31.7\% | 0.7\% | 6.9\% | 19.5\% | 1.7\% | 12.0\% | 13.9\% | 3.3\% | 15.2\% |
| 1999 | 3,212 | 31.5\% | 1.0\% | 7.9\% | 19.6\% | 2.2\% | 12.7\% | 13.2\% | 3.2\% | 16.0\% |
| 2000 | 3,025 | 33.9\% | 1.2\% | 7.4\% | 19.5\% | 2.5\% | 12.2\% | 14.0\% | 4.4\% | 16.2\% |
| 2001 | 3,239 | 34.7\% | 1.2\% | 7.7\% | 20.1\% | 2.4\% | 14.3\% | 12.6\% | 4.0\% | 17.3\% |
| 2002 | 3,322 | 34.3\% | 0.8\% | 8.1\% | 21.3\% | 2.5\% | 12.6\% | 13.2\% | 4.2\% | 16.0\% |
| 2003 | 3,416 | 35.3\% | 0.6\% | 8.4\% | 20.0\% | 2.4\% | 13.9\% | 12.2\% | 4.0\% | 17.7\% |
| 2004 | 3,667 | 34.0\% | 1.1\% | 8.2\% | 19.6\% | 2.4\% | 13.7\% | 13.5\% | 4.0\% | 17.8\% |
| 2005 | 3,588 | 35.6\% | 0.9\% | 8.6\% | 20.4\% | 2.0\% | 14.3\% | 14.6\% | 3.7\% | 18.1\% |
| 2006 | 3,854 | 32.5\% | 0.9\% | 8.8\% | 20.4\% | 2.3\% | 14.2\% | 13.4\% | 3.5\% | 18.0\% |
| 2007 | 4,143 | 34.4\% | 1.0\% | 9.1\% | 22.1\% | 2.2\% | 15.2\% |  |  |  |
| 2008 | 4,373 | 36.3\% | 1.0\% | 7.3\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

# Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges <br> Asian-American Students <br> Statewide Count 

1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Graduated/ } \\ \text { Did Not Trans. } \end{gathered}$ | Transferred to 4 Year |
| 1998 | 581 | 44.1\% | 0.7\% | 22.6\% | 22.1\% | 2.8\% | 35.1\% | 14.8\% | 4.3\% | 43.3\% |
| 1999 | 711 | 43.2\% | 0.7\% | 19.1\% | 22.6\% | 2.6\% | 32.0\% | 14.1\% | 4.3\% | 36.2\% |
| 2000 | 741 | 43.0\% | 0.6\% | 21.2\% | 24.8\% | 2.7\% | 31.5\% | 15.4\% | 3.9\% | 37.8\% |
| 2001 | 726 | 40.9\% | 1.0\% | 23.7\% | 24.1\% | 2.3\% | 33.6\% | 13.8\% | 4.3\% | 39.0\% |
| 2002 | 748 | 44.9\% | 1.3\% | 21.5\% | 23.5\% | 4.0\% | 32.2\% | 12.0\% | 5.6\% | 38.5\% |
| 2003 | 717 | 46.4\% | 0.8\% | 22.3\% | 26.9\% | 2.9\% | 33.9\% | 16.0\% | 4.9\% | 40.9\% |
| 2004 | 713 | 42.1\% | 1.1\% | 22.2\% | 24.4\% | 2.8\% | 33.2\% | 15.8\% | 5.0\% | 39.0\% |
| 2005 | 706 | 45.3\% | 1.4\% | 24.6\% | 24.8\% | 5.4\% | 35.8\% | 15.7\% | 6.2\% | 42.1\% |
| 2006 | 903 | 44.4\% | 1.4\% | 22.8\% | 24.4\% | 3.9\% | 35.4\% | 15.0\% | 4.9\% | 42.4\% |
| 2007 | 915 | 44.4\% | 1.3\% | 23.2\% | 27.7\% | 3.1\% | 35.2\% |  |  |  |
| 2008 | 822 | 50.1\% | 1.2\% | 19.5\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

## Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges Hispanic Students Statewide Count

1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 458 | 39.1\% | 0.2\% | 9.2\% | 27.3\% | 1.5\% | 14.4\% | 20.3\% | 2.4\% | 19.4\% |
| 1999 | 484 | 42.4\% | 1.0\% | 9.1\% | 21.1\% | 4.1\% | 17.5\% | 16.1\% | 5.1\% | 20.9\% |
| 2000 | 468 | 45.9\% | 0.2\% | 8.5\% | 26.5\% | 3.2\% | 15.9\% | 16.7\% | 3.6\% | 20.3\% |
| 2001 | 477 | 44.5\% | 1.4\% | 9.6\% | 24.3\% | 4.4\% | 18.0\% | 15.1\% | 6.3\% | 22.0\% |
| 2002 | 548 | 43.3\% | 2.0\% | 10.0\% | 22.6\% | 4.7\% | 19.7\% | 12.8\% | 6.2\% | 23.7\% |
| 2003 | 626 | 44.2\% | 1.6\% | 8.0\% | 22.4\% | 5.1\% | 14.5\% | 15.3\% | 7.0\% | 19.2\% |
| 2004 | 660 | 45.0\% | 1.2\% | 9.1\% | 25.6\% | 4.5\% | 17.0\% | 16.4\% | 8.0\% | 21.1\% |
| 2005 | 644 | 47.5\% | 1.7\% | 6.8\% | 27.6\% | 4.3\% | 14.0\% | 19.3\% | 6.8\% | 18.2\% |
| 2006 | 828 | 48.6\% | 1.2\% | 9.4\% | 29.8\% | 4.0\% | 17.6\% | 18.0\% | 5.9\% | 24.0\% |
| 2007 | 744 | 48.0\% | 1.6\% | 9.1\% | 29.4\% | 5.2\% | 16.8\% |  |  |  |
| 2008 | 784 | 46.3\% | 2.2\% | 10.6\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

## Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges White Students Statewide Count

1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 6,798 | 35.6\% | 3.0\% | 14.6\% | 18.3\% | 8.3\% | 22.6\% | 10.6\% | 11.3\% | 25.8\% |
| 1999 | 7,248 | 36.2\% | 3.2\% | 15.6\% | 18.1\% | 8.9\% | 23.1\% | 10.4\% | 11.6\% | 26.5\% |
| 2000 | 7,313 | 37.4\% | 2.8\% | 16.1\% | 17.9\% | 8.8\% | 24.2\% | 10.5\% | 11.1\% | 28.8\% |
| 2001 | 7,723 | 37.2\% | 2.7\% | 14.7\% | 18.1\% | 8.0\% | 24.8\% | 9.6\% | 10.8\% | 28.3\% |
| 2002 | 8,434 | 37.6\% | 3.1\% | 16.0\% | 18.3\% | 8.8\% | 24.2\% | 10.2\% | 11.6\% | 28.3\% |
| 2003 | 8,269 | 36.9\% | 3.2\% | 16.7\% | 18.3\% | 8.3\% | 25.4\% | 9.7\% | 11.3\% | 29.2\% |
| 2004 | 8,504 | 37.3\% | 3.6\% | 16.3\% | 18.9\% | 8.7\% | 24.6\% | 10.6\% | 12.1\% | 28.6\% |
| 2005 | 8,423 | 36.6\% | 3.4\% | 17.2\% | 19.3\% | 8.1\% | 25.6\% | 11.7\% | 11.6\% | 29.2\% |
| 2006 | 8,805 | 36.3\% | 3.1\% | 18.8\% | 20.0\% | 8.0\% | 26.6\% | 11.4\% | 11.2\% | 30.6\% |
| 2007 | 9,012 | 38.8\% | 3.0\% | 16.7\% | 20.2\% | 8.0\% | 25.7\% |  |  |  |
| 2008 | 8,944 | 40.4\% | 3.1\% | 14.6\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

## Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges <br> Male Students Statewide Count

1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Graduated/ | Transferred |  | Graduated/ | Transferred |  | Graduated/ Did Not Trans. | Transferred |
| 1998 | 5,526 | 31.6\% | 1.6\% | 12.3\% | 16.7\% | 4.7\% | 19.2\% | 9.6\% | 6.6\% | 22.4\% |
| 1999 | 5,786 | 33.5\% | 2.1\% | 12.8\% | 16.9\% | 5.2\% | 19.8\% | 9.7\% | 6.8\% | 23.3\% |
| 2000 | 5,687 | 33.9\% | 2.1\% | 13.5\% | 16.7\% | 5.5\% | 21.2\% | 9.3\% | 7.5\% | 25.2\% |
| 2001 | 6,030 | 33.8\% | 1.8\% | 13.3\% | 17.0\% | 4.7\% | 21.9\% | 8.8\% | 6.6\% | 25.2\% |
| 2002 | 6,538 | 34.3\% | 2.2\% | 13.4\% | 17.1\% | 5.7\% | 20.9\% | 9.2\% | 7.1\% | 24.8\% |
| 2003 | 6,658 | 34.2\% | 1.9\% | 14.9\% | 17.0\% | 5.0\% | 22.5\% | 9.2\% | 6.8\% | 26.8\% |
| 2004 | 6,696 | 34.9\% | 2.5\% | 14.2\% | 17.4\% | 5.7\% | 21.6\% | 10.1\% | 8.1\% | 25.5\% |
| 2005 | 6,858 | 34.8\% | 2.6\% | 15.1\% | 17.8\% | 5.6\% | 22.7\% | 11.3\% | 8.0\% | 26.7\% |
| 2006 | 7,515 | 34.2\% | 2.1\% | 15.7\% | 19.1\% | 5.4\% | 22.8\% | 11.0\% | 7.2\% | 27.1\% |
| 2007 | 7,957 | 35.6\% | 2.1\% | 15.1\% | 18.3\% | 5.4\% | 23.1\% |  |  |  |
| 2008 | 7,907 | 37.4\% | 2.4\% | 12.5\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
Female Students
Statewide Count
1998-2008

| Cohort |  | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 6,243 | 37.9\% | 2.5\% | 12.3\% | 21.3\% | 6.9\% | 19.7\% | 14.1\% | 9.7\% | 23.2\% |
| 1999 | 6,664 | 37.7\% | 2.5\% | 13.4\% | 20.7\% | 7.4\% | 20.5\% | 13.2\% | 10.1\% | 23.7\% |
| 2000 | 6,597 | 40.3\% | 2.1\% | 13.6\% | 21.5\% | 7.3\% | 20.7\% | 14.1\% | 9.6\% | 25.6\% |
| 2001 | 6,872 | 39.7\% | 2.5\% | 12.6\% | 21.3\% | 7.1\% | 21.8\% | 12.7\% | 10.1\% | 25.5\% |
| 2002 | 7,379 | 40.3\% | 2.5\% | 14.2\% | 22.2\% | 7.3\% | 21.4\% | 13.2\% | 10.6\% | 25.7\% |
| 2003 | 7,787 | 40.2\% | 2.6\% | 14.0\% | 21.6\% | 7.2\% | 22.1\% | 12.6\% | 10.4\% | 25.9\% |
| 2004 | 7,799 | 39.2\% | 2.7\% | 13.7\% | 21.3\% | 7.0\% | 21.8\% | 13.6\% | 10.2\% | 25.8\% |
| 2005 | 7,583 | 39.1\% | 2.5\% | 14.2\% | 22.1\% | 6.5\% | 21.9\% | 14.4\% | 9.7\% | 25.4\% |
| 2006 | 8,216 | 38.1\% | 2.3\% | 15.5\% | 22.2\% | 6.5\% | 23.3\% | 13.7\% | 9.6\% | 27.1\% |
| 2007 | 8,307 | 41.5\% | 2.4\% | 13.6\% | 25.1\% | 6.7\% | 21.6\% |  |  |  |
| 2008 | 8,511 | 42.6\% | 2.3\% | 12.2\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges African American Male Students

Statewide Count
1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 1,312 | 26.9\% | 1.0\% | 6.7\% | 15.9\% | 1.8\% | 11.4\% | 9.1\% | 2.8\% | 13.9\% |
| 1999 | 1,368 | 27.8\% | 1.2\% | 7.2\% | 15.6\% | 2.1\% | 11.5\% | 8.8\% | 2.9\% | 15.2\% |
| 2000 | 1,285 | 28.6\% | 1.7\% | 7.2\% | 14.7\% | 2.7\% | 12.2\% | 9.6\% | 4.6\% | 15.6\% |
| 2001 | 1,393 | 30.7\% | 1.1\% | 8.8\% | 16.9\% | 2.5\% | 15.1\% | 9.5\% | 3.7\% | 17.7\% |
| 2002 | 1,488 | 30.4\% | 1.0\% | 8.1\% | 17.9\% | 2.6\% | 12.0\% | 9.9\% | 4.4\% | 14.4\% |
| 2003 | 1,493 | 32.2\% | 0.6\% | 8.0\% | 16.1\% | 1.9\% | 13.7\% | 10.1\% | 3.3\% | 16.3\% |
| 2004 | 1,540 | 31.8\% | 0.8\% | 7.4\% | 16.3\% | 2.1\% | 12.1\% | 9.9\% | 3.4\% | 15.4\% |
| 2005 | 1,554 | 32.8\% | 0.8\% | 8.6\% | 18.4\% | 2.0\% | 13.5\% | 13.1\% | 3.6\% | 17.3\% |
| 2006 | 1,742 | 30.1\% | 0.9\% | 8.5\% | 17.9\% | 2.4\% | 12.8\% | 10.8\% | 3.4\% | 17.3\% |
| 2007 | 1,854 | 31.6\% | 0.7\% | 8.6\% | 18.0\% | 1.9\% | 14.0\% |  |  |  |
| 2008 | 2,061 | 34.8\% | 1.2\% | 6.6\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Female Students
Statewide Count
1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 1,786 | 35.2\% | 0.5\% | 7.1\% | 22.1\% | 2.1\% | 12.4\% | 17.3\% | 3.6\% | 16.1\% |
| 1999 | 1,839 | 34.3\% | 1.0\% | 8.4\% | 22.6\% | 2.3\% | 13.5\% | 16.5\% | 3.5\% | 16.6\% |
| 2000 | 1,734 | 38.0\% | 0.9\% | 7.6\% | 23.0\% | 2.3\% | 12.2\% | 17.1\% | 4.4\% | 15.7\% |
| 2001 | 1,840 | 37.8\% | 1.1\% | 7.0\% | 22.7\% | 2.6\% | 12.9\% | 14.8\% | 4.6\% | 16.2\% |
| 2002 | 1,819 | 37.4\% | 0.7\% | 7.4\% | 24.2\% | 2.6\% | 11.4\% | 15.8\% | 4.6\% | 15.2\% |
| 2003 | 1,911 | 37.6\% | 0.6\% | 7.8\% | 23.0\% | 3.0\% | 12.9\% | 13.9\% | 4.9\% | 17.1\% |
| 2004 | 2,124 | 35.6\% | 1.3\% | 7.7\% | 22.0\% | 2.8\% | 13.0\% | 16.1\% | 4.8\% | 16.8\% |
| 2005 | 2,029 | 37.9\% | 1.1\% | 7.9\% | 22.0\% | 2.2\% | 13.4\% | 16.1\% | 4.2\% | 16.7\% |
| 2006 | 2,104 | 34.5\% | 1.0\% | 7.9\% | 22.7\% | 2.6\% | 13.5\% | 15.5\% | 3.7\% | 18.6\% |
| 2007 | 2,274 | 37.0\% | 1.3\% | 8.1\% | 25.4\% | 2.5\% | 16.2\% |  |  |  |
| 2008 | 2,312 | 37.7\% | 0.8\% | 7.9\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
Hispanic Male Students
Statewide Count
1998-2008

|  |  | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | N | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 216 | 34.3\% | 0.0\% | 6.9\% | 25.0\% | 1.4\% | 10.2\% | 16.2\% | 1.4\% | 15.7\% |
| 1999 | 237 | 38.0\% | 0.4\% | 6.3\% | 19.4\% | 3.4\% | 15.6\% | 14.3\% | 5.1\% | 17.7\% |
| 2000 | 204 | 43.1\% | 0.5\% | 5.9\% | 22.5\% | 2.0\% | 12.7\% | 14.2\% | 2.0\% | 16.7\% |
| 2001 | 235 | 43.8\% | 1.3\% | 8.1\% | 26.8\% | 3.0\% | 13.6\% | 14.5\% | 5.5\% | 17.9\% |
| 2002 | 272 | 39.0\% | 2.6\% | 11.8\% | 18.4\% | 3.7\% | 22.8\% | 10.3\% | 4.0\% | 25.4\% |
| 2003 | 285 | 40.7\% | 0.4\% | 6.3\% | 20.7\% | 4.2\% | 11.2\% | 13.7\% | 5.6\% | 15.8\% |
| 2004 | 303 | 42.6\% | 1.7\% | 9.2\% | 23.1\% | 4.0\% | 15.2\% | 16.2\% | 7.3\% | 18.8\% |
| 2005 | 305 | 45.6\% | 3.0\% | 7.5\% | 25.9\% | 5.2\% | 15.1\% | 19.0\% | 8.2\% | 19.3\% |
| 2006 | 392 | 47.2\% | 0.5\% | 9.4\% | 28.3\% | 2.6\% | 17.3\% | 18.1\% | 5.4\% | 23.0\% |
| 2007 | 365 | 45.2\% | 1.9\% | 7.1\% | 24.7\% | 5.5\% | 14.2\% |  |  |  |
| 2008 | 371 | 43.9\% | 3.5\% | 9.7\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
Hispanic Female Students
Statewide Count
1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 242 | 43.4\% | 0.4\% | 11.2\% | 29.3\% | 1.7\% | 18.2\% | 24.0\% | 3.3\% | 22.7\% |
| 1999 | 246 | 46.3\% | 1.6\% | 11.8\% | 23.2\% | 4.9\% | 19.5\% | 17.9\% | 5.3\% | 24.0\% |
| 2000 | 264 | 48.1\% | 0.0\% | 10.6\% | 29.5\% | 4.2\% | 18.2\% | 18.6\% | 4.9\% | 23.1\% |
| 2001 | 242 | 45.0\% | 1.7\% | 11.2\% | 21.9\% | 5.8\% | 22.3\% | 15.7\% | 7.0\% | 26.0\% |
| 2002 | 275 | 47.6\% | 1.5\% | 8.4\% | 26.9\% | 5.8\% | 16.7\% | 15.3\% | 8.4\% | 22.2\% |
| 2003 | 340 | 47.1\% | 2.6\% | 9.4\% | 23.8\% | 5.9\% | 17.1\% | 16.8\% | 8.2\% | 21.8\% |
| 2004 | 357 | 47.1\% | 0.8\% | 9.0\% | 27.7\% | 5.0\% | 18.5\% | 16.5\% | 8.7\% | 23.0\% |
| 2005 | 338 | 49.4\% | 0.6\% | 6.2\% | 29.0\% | 3.6\% | 13.0\% | 19.5\% | 5.6\% | 17.2\% |
| 2006 | 436 | 49.8\% | 1.8\% | 9.4\% | 31.2\% | 5.3\% | 17.9\% | 17.9\% | 6.4\% | 25.0\% |
| 2007 | 379 | 50.7\% | 1.3\% | 11.1\% | 41.7\% | 34.0\% | 5.0\% |  |  |  |
| 2008 | 413 | 48.4\% | 1.0\% | 11.4\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

# RETENTION, GRADUATION AND TRANSFER RATES MARYLAND COMMUNITY COLLEGES <br> (ALL STUDENTS BY CAMPUS) 

## Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students <br> Allegany College of Maryland

1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 434 | 32.9\% | 9.2\% | 4.1\% | 13.3\% | 22.6\% | 7.6\% | 8.5\% | 26.3\% | 9.0\% |
| 1999 | 405 | 31.6\% | 8.9\% | 7.2\% | 11.8\% | 20.2\% | 10.9\% | 6.1\% | 23.9\% | 12.9\% |
| 2000 | 407 | 35.9\% | 9.9\% | 6.4\% | 13.8\% | 23.8\% | 11.6\% | 7.1\% | 28.7\% | 12.5\% |
| 2001 | 608 | 29.5\% | 10.4\% | 5.7\% | 10.9\% | 23.0\% | 10.2\% | 4.8\% | 27.1\% | 12.0\% |
| 2002 | 738 | 31.7\% | 10.7\% | 5.6\% | 13.3\% | 22.6\% | 8.3\% | 5.3\% | 28.0\% | 9.8\% |
| 2003 | 770 | 31.0\% | 13.2\% | 6.2\% | 13.2\% | 24.5\% | 9.5\% | 4.0\% | 29.1\% | 11.7\% |
| 2004 | 728 | 33.7\% | 10.9\% | 5.4\% | 14.8\% | 21.6\% | 9.1\% | 8.8\% | 25.8\% | 11.3\% |
| 2005 | 719 | 31.0\% | 12.4\% | 4.7\% | 12.9\% | 21.6\% | 8.9\% | 6.0\% | 25.9\% | 10.2\% |
| 2006 | 733 | 28.8\% | 10.8\% | 6.1\% | 12.8\% | 20.2\% | 9.7\% | 7.0\% | 25.2\% | 11.0\% |
| 2007 | 709 | 36.7\% | 7.9\% | 4.7\% | 15.7\% | 17.8\% | 10.2\% |  |  |  |
| 2008 | 748 | 32.2\% | 8.2\% | 5.5\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

# Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students Anne Arundel Community College 

1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 1,407 | 36.4\% | 2.6\% | 15.3\% | 21.4\% | 6.8\% | 23.2\% | 11.5\% | 10.5\% | 26.7\% |
| 1999 | 1,432 | 41.0\% | 1.6\% | 16.2\% | 20.3\% | 7.0\% | 25.5\% | 13.3\% | 8.7\% | 30.2\% |
| 2000 | 1,466 | 40.1\% | 2.2\% | 16.3\% | 19.4\% | 6.9\% | 26.0\% | 11.5\% | 8.8\% | 31.2\% |
| 2001 | 1,538 | 39.0\% | 1.8\% | 17.6\% | 19.5\% | 5.7\% | 28.3\% | 11.1\% | 8.1\% | 31.3\% |
| 2001 | 1,795 | 39.3\% | 2.4\% | 17.4\% | 20.4\% | 5.8\% | 27.1\% | 10.5\% | 8.8\% | 30.8\% |
| 2003 | 1,807 | 39.0\% | 1.7\% | 19.8\% | 19.8\% | 5.4\% | 28.0\% | 11.3\% | 7.6\% | 32.5\% |
| 2004 | 1,767 | 39.3\% | 1.4\% | 18.4\% | 21.4\% | 5.5\% | 27.7\% | 12.3\% | 8.0\% | 32.0\% |
| 2005 | 1,788 | 39.1\% | 2.0\% | 18.1\% | 20.2\% | 5.2\% | 27.8\% | 12.5\% | 8.4\% | 32.2\% |
| 2006 | 1,880 | 36.7\% | 1.3\% | 22.2\% | 21.2\% | 4.9\% | 30.3\% | 13.6\% | 7.7\% | 34.8\% |
| 2007 | 1,963 | 41.3\% | 1.9\% | 17.4\% | 22.8\% | 6.2\% | 26.6\% |  |  |  |
| 2008 | 1,899 | 41.9\% | 1.8\% | 14.2\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

## Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students <br> Baltimore City Community College 1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 805 | 31.7\% | 0.6\% | 4.6\% | 19.1\% | 1.4\% | 8.6\% | 15.1\% | 2.8\% | 11.8\% |
| 1999 | 669 | 31.8\% | 0.5\% | 3.7\% | 23.6\% | 0.6\% | 6.2\% | 17.0\% | 1.4\% | 8.7\% |
| 2000 | 621 | 33.8\% | 0.2\% | 3.8\% | 24.0\% | 0.7\% | 6.6\% | 19.8\% | 2.6\% | 9.2\% |
| 2001 | 618 | 33.9\% | 0.6\% | 3.7\% | 24.6\% | 0.9\% | 8.7\% | 14.1\% | 3.7\% | 11.5\% |
| 2002 | 668 | 35.0\% | 0.6\% | 5.8\% | 22.6\% | 2.2\% | 9.9\% | 16.9\% | 3.4\% | 12.4\% |
| 2003 | 737 | 33.2\% | 1.4\% | 8.4\% | 21.6\% | 3.5\% | 12.1\% | 13.2\% | 5.7\% | 14.7\% |
| 2004 | 770 | 29.7\% | 1.4\% | 7.7\% | 17.8\% | 2.7\% | 11.4\% | 14.9\% | 4.2\% | 14.5\% |
| 2005 | 732 | 30.6\% | 1.9\% | 7.5\% | 19.3\% | 2.2\% | 11.1\% | 16.1\% | 3.4\% | 13.4\% |
| 2006 | 815 | 29.0\% | 0.7\% | 8.7\% | 18.9\% | 1.7\% | 12.1\% | 13.5\% | 2.8\% | 14.6\% |
| 2007 | 769 | 26.3\% | 0.9\% | 7.4\% | 19.5\% | 2.0\% | 10.9\% |  |  |  |
| 2008 | 716 | 30.2\% | 0.8\% | 5.9\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

# Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students <br> Carroll Community College 

1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 309 | 35.6\% | 2.3\% | 13.9\% | 14.6\% | 9.7\% | 22.9\% | 9.4\% | 11.3\% | 26.9\% |
| 1999 | 283 | 41.4\% | 1.1\% | 15.5\% | 19.8\% | 9.5\% | 24.4\% | 13.8\% | 11.3\% | 28.6\% |
| 2000 | 357 | 34.2\% | 0.6\% | 14.6\% | 17.1\% | 8.7\% | 21.6\% | 9.8\% | 11.5\% | 26.9\% |
| 2001 | 369 | 40.4\% | 1.4\% | 14.4\% | 12.2\% | 8.9\% | 32.3\% | 6.8\% | 11.1\% | 37.1\% |
| 2002 | 483 | 39.5\% | 2.9\% | 14.9\% | 19.7\% | 8.5\% | 25.3\% | 11.4\% | 10.4\% | 30.2\% |
| 2003 | 519 | 39.3\% | 3.3\% | 17.7\% | 20.6\% | 8.9\% | 28.7\% | 10.2\% | 12.7\% | 32.9\% |
| 2004 | 513 | 41.1\% | 1.9\% | 16.6\% | 19.5\% | 8.2\% | 27.3\% | 10.3\% | 11.3\% | 32.4\% |
| 2005 | 494 | 35.4\% | 2.2\% | 20.2\% | 18.6\% | 7.1\% | 28.3\% | 12.8\% | 11.3\% | 31.4\% |
| 2006 | 583 | 37.6\% | 1.5\% | 20.6\% | 20.2\% | 8.2\% | 29.2\% | 10.8\% | 12.3\% | 33.1\% |
| 2007 | 650 | 38.3\% | 2.0\% | 20.0\% | 18.3\% | 7.8\% | 29.2\% |  |  |  |
| 2008 | 633 | 41.2\% | 2.5\% | 18.3\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

# Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students <br> Community College of Baltimore County 

1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 1,756 | 36.3\% | 0.7\% | 11.0\% | 20.7\% | 3.5\% | 18.8\% | 13.8\% | 5.7\% | 21.7\% |
| 1999 | 2,614 | 33.3\% | 2.7\% | 10.4\% | 19.4\% | 5.9\% | 17.0\% | 11.2\% | 8.5\% | 20.1\% |
| 2000 | 2,107 | 37.7\% | 2.2\% | 12.3\% | 20.5\% | 5.3\% | 20.0\% | 12.7\% | 7.0\% | 25.5\% |
| 2001 | 2,328 | 36.2\% | 1.9\% | 11.6\% | 18.6\% | 3.9\% | 21.4\% | 11.8\% | 6.5\% | 24.5\% |
| 2002 | 2,480 | 36.5\% | 1.9\% | 11.9\% | 20.7\% | 5.2\% | 19.0\% | 11.9\% | 7.8\% | 24.0\% |
| 2003 | 2,559 | 37.8\% | 1.3\% | 12.3\% | 21.6\% | 4.5\% | 20.6\% | 13.3\% | 6.8\% | 24.9\% |
| 2004 | 2,554 | 36.5\% | 2.3\% | 12.3\% | 21.0\% | 4.4\% | 19.9\% | 12.5\% | 7.9\% | 24.1\% |
| 2005 | 2,287 | 38.0\% | 1.3\% | 13.1\% | 22.3\% | 4.6\% | 20.5\% | 14.9\% | 7.5\% | 25.0\% |
| 2006 | 2,133 | 39.6\% | 1.3\% | 12.3\% | 24.1\% | 4.4\% | 19.5\% | 14.9\% | 6.3\% | 25.4\% |
| 2007 | 2,375 | 40.5\% | 0.8\% | 11.7\% | 24.2\% | 3.3\% | 20.9\% |  |  |  |
| 2008 | 2,386 | 41.6\% | 2.0\% | 11.1\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

## Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students Cecil College <br> 1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 151 | 25.2\% | 2.0\% | 8.0\% | 10.6\% | 7.3\% | 11.2\% | 6.7\% | 9.9\% | 12.6\% |
| 1999 | 177 | 28.9\% | 0.6\% | 10.7\% | 15.9\% | 7.9\% | 15.2\% | 7.4\% | 11.9\% | 16.4\% |
| 2000 | 173 | 26.0\% | 2.9\% | 12.7\% | 9.2\% | 10.4\% | 16.8\% | 5.8\% | 13.9\% | 17.9\% |
| 2001 | 174 | 29.3\% | 2.3\% | 7.5\% | 14.9\% | 7.5\% | 11.5\% | 6.3\% | 11.5\% | 12.6\% |
| 2002 | 197 | 33.0\% | 1.5\% | 5.1\% | 14.7\% | 7.6\% | 7.6\% | 10.2\% | 8.1\% | 9.6\% |
| 2003 | 205 | 32.7\% | 1.5\% | 6.3\% | 15.1\% | 5.4\% | 9.3\% | 8.3\% | 10.2\% | 11.2\% |
| 2004 | 209 | 27.8\% | 2.9\% | 4.3\% | 14.4\% | 7.2\% | 5.7\% | 12.4\% | 8.6\% | 6.7\% |
| 2005 | 211 | 33.6\% | 0.5\% | 4.7\% | 20.4\% | 2.8\% | 8.5\% | 13.7\% | 6.2\% | 10.9\% |
| 2006 | 235 | 33.6\% | 0.0\% | 6.4\% | 17.9\% | 3.4\% | 9.4\% | 8.9\% | 5.1\% | 11.1\% |
| 2007 | 259 | 35.1\% | 0.0\% | 6.2\% | 22.4\% | 3.9\% | 10.4\% |  |  |  |
| 2008 | 308 | 37.0\% | 1.0\% | 8.8\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

# Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students Chesapeake College 

1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 211 | 27.4\% | 2.4\% | 18.4\% | 15.6\% | 7.6\% | 25.6\% | 9.0\% | 8.1\% | 28.9\% |
| 1999 | 226 | 37.2\% | 2.7\% | 16.0\% | 18.2\% | 7.1\% | 23.5\% | 10.2\% | 8.9\% | 25.6\% |
| 2000 | 250 | 31.6\% | 0.8\% | 14.8\% | 17.2\% | 4.8\% | 22.0\% | 8.8\% | 8.8\% | 25.6\% |
| 2001 | 207 | 38.6\% | 1.0\% | 12.6\% | 15.5\% | 8.7\% | 19.3\% | 7.7\% | 8.2\% | 23.7\% |
| 2002 | 273 | 33.0\% | 1.5\% | 15.0\% | 19.4\% | 7.7\% | 17.9\% | 12.8\% | 11.4\% | 20.1\% |
| 2003 | 332 | 37.7\% | 3.0\% | 11.1\% | 20.2\% | 5.7\% | 18.1\% | 11.1\% | 10.8\% | 19.6\% |
| 2004 | 296 | 36.5\% | 0.3\% | 17.6\% | 18.2\% | 7.1\% | 23.0\% | 9.5\% | 12.5\% | 26.0\% |
| 2005 | 340 | 36.5\% | 2.1\% | 13.8\% | 20.0\% | 4.7\% | 20.3\% | 14.1\% | 11.8\% | 22.1\% |
| 2006 | 376 | 34.0\% | 1.3\% | 17.0\% | 20.2\% | 7.2\% | 22.3\% | 12.2\% | 12.0\% | 24.5\% |
| 2007 | 406 | 33.7\% | 2.0\% | 18.0\% | 18.5\% | 7.9\% | 24.9\% |  |  |  |
| 2008 | 425 | 35.5\% | 1.4\% | 13.6\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

# Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students College of Southern Maryland 

 1998-2008| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 623 | 38.9\% | 1.4\% | 16.2\% | 18.0\% | 6.0\% | 27.6\% | 11.8\% | 9.3\% | 31.1\% |
| 1999 | 549 | 38.8\% | 3.3\% | 21.6\% | 19.5\% | 10.2\% | 31.5\% | 8.6\% | 12.2\% | 36.8\% |
| 2000 | 747 | 37.4\% | 1.5\% | 18.2\% | 17.5\% | 6.1\% | 27.7\% | 11.0\% | 8.4\% | 31.3\% |
| 2001 | 754 | 37.8\% | 0.8\% | 16.2\% | 19.1\% | 6.0\% | 26.0\% | 11.5\% | 7.6\% | 30.1\% |
| 2002 | 774 | 36.6\% | 0.5\% | 18.6\% | 18.7\% | 4.9\% | 25.2\% | 9.8\% | 7.4\% | 29.5\% |
| 2003 | 994 | 37.3\% | 0.9\% | 15.7\% | 16.7\% | 5.5\% | 25.6\% | 9.7\% | 7.8\% | 30.2\% |
| 2004 | 976 | 34.6\% | 1.1\% | 17.9\% | 17.1\% | 5.5\% | 25.6\% | 9.8\% | 8.2\% | 30.2\% |
| 2005 | 1,002 | 38.7\% | 1.4\% | 16.3\% | 20.3\% | 5.3\% | 24.2\% | 12.6\% | 7.7\% | 26.5\% |
| 2006 | 1,121 | 40.1\% | 1.4\% | 14.2\% | 20.8\% | 5.9\% | 21.8\% | 10.9\% | 8.4\% | 25.4\% |
| 2007 | 1,268 | 38.4\% | 1.1\% | 14.1\% | 20.5\% | 5.0\% | 22.3\% |  |  |  |
| 2008 | 1,413 | 38.4\% | 1.1\% | 13.2\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

# Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students Frederick Community College 

1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 543 | 35.4\% | 5.3\% | 12.4\% | 16.0\% | 12.5\% | 18.1\% | 10.3\% | 16.8\% | 19.7\% |
| 1999 | 632 | 34.2\% | 5.4\% | 16.1\% | 15.5\% | 12.3\% | 22.1\% | 10.8\% | 15.5\% | 25.0\% |
| 2000 | 631 | 32.7\% | 6.4\% | 15.5\% | 14.1\% | 15.1\% | 22.0\% | 7.3\% | 17.0\% | 25.8\% |
| 2001 | 544 | 32.2\% | 6.7\% | 12.7\% | 13.8\% | 11.8\% | 21.5\% | 8.1\% | 14.5\% | 25.2\% |
| 2002 | 630 | 32.7\% | 4.9\% | 15.1\% | 14.6\% | 11.1\% | 21.7\% | 7.8\% | 13.3\% | 24.8\% |
| 2003 | 727 | 31.2\% | 3.9\% | 14.3\% | 14.0\% | 7.6\% | 22.3\% | 5.5\% | 11.0\% | 25.4\% |
| 2004 | 664 | 30.6\% | 6.0\% | 17.5\% | 14.6\% | 11.4\% | 26.5\% | 7.1\% | 14.6\% | 30.1\% |
| 2005 | 730 | 36.3\% | 4.2\% | 15.2\% | 16.6\% | 8.4\% | 23.6\% | 11.1\% | 12.5\% | 25.5\% |
| 2006 | 677 | 36.2\% | 4.4\% | 16.2\% | 18.8\% | 9.7\% | 23.9\% | 10.9\% | 13.1\% | 26.6\% |
| 2007 | 823 | 37.1\% | 5.0\% | 20.3\% | 18.8\% | 10.3\% | 28.7\% |  |  |  |
| 2008 | 848 | 41.0\% | 1.9\% | 16.2\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

# Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students Garrett College 

1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 160 | 16.9\% | 10.0\% | 12.5\% | 4.4\% | 17.5\% | 14.4\% | 6.3\% | 18.1\% | 15.0\% |
| 1999 | 176 | 27.2\% | 6.8\% | 11.9\% | 8.0\% | 15.3\% | 16.5\% | 7.9\% | 17.6\% | 17.1\% |
| 2000 | 146 | 25.4\% | 4.1\% | 12.3\% | 14.4\% | 14.4\% | 12.3\% | 5.5\% | 20.6\% | 15.1\% |
| 2001 | 135 | 26.6\% | 4.4\% | 5.1\% | 11.9\% | 12.6\% | 9.6\% | 3.0\% | 14.8\% | 13.3\% |
| 2002 | 139 | 32.4\% | 5.8\% | 8.6\% | 7.2\% | 14.4\% | 13.7\% | 5.8\% | 18.7\% | 14.4\% |
| 2003 | 137 | 31.4\% | 3.6\% | 10.2\% | 12.4\% | 14.6\% | 13.1\% | 5.8\% | 18.2\% | 16.8\% |
| 2004 | 145 | 29.7\% | 13.1\% | 10.3\% | 8.3\% | 22.8\% | 15.2\% | 6.2\% | 24.8\% | 16.6\% |
| 2005 | 197 | 23.4\% | 12.7\% | 10.2\% | 10.7\% | 14.2\% | 13.7\% | 6.1\% | 24.4\% | 13.7\% |
| 2006 | 224 | 25.0\% | 1.8\% | 10.7\% | 9.4\% | 13.8\% | 16.5\% | 8.9\% | 16.1\% | 17.0\% |
| 2007 | 233 | 27.5\% | 7.7\% | 7.3\% | 103.0\% | 13.3\% | 14.6\% |  |  |  |
| 2008 | 258 | 27.9\% | 6.6\% | 8.5\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

# Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students <br> Hagerstown Community College 

1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 422 | 26.6\% | 5.0\% | 13.0\% | 12.5\% | 14.9\% | 17.1\% | 4.5\% | 19.7\% | 19.1\% |
| 1999 | 392 | 29.1\% | 7.4\% | 8.9\% | 12.0\% | 18.3\% | 12.0\% | 6.1\% | 23.2\% | 13.0\% |
| 2000 | 441 | 29.2\% | 6.2\% | 11.5\% | 12.9\% | 17.3\% | 14.5\% | 10.2\% | 20.0\% | 16.8\% |
| 2001 | 424 | 32.5\% | 6.8\% | 9.0\% | 13.0\% | 19.6\% | 12.0\% | 5.9\% | 25.2\% | 13.7\% |
| 2002 | 480 | 31.5\% | 6.4\% | 11.0\% | 9.4\% | 19.6\% | 14.4\% | 5.6\% | 21.0\% | 17.9\% |
| 2003 | 446 | 27.4\% | 5.2\% | 13.7\% | 12.3\% | 14.3\% | 17.3\% | 5.8\% | 17.9\% | 19.3\% |
| 2004 | 454 | 35.2\% | 6.6\% | 9.7\% | 15.0\% | 16.1\% | 16.5\% | 7.3\% | 22.2\% | 18.7\% |
| 2005 | 447 | 28.9\% | 10.1\% | 10.1\% | 14.1\% | 17.0\% | 14.5\% | 8.3\% | 20.6\% | 17.0\% |
| 2006 | 473 | 28.8\% | 10.6\% | 12.5\% | 15.2\% | 16.5\% | 17.8\% | 8.0\% | 20.7\% | 19.9\% |
| 2007 | 493 | 35.7\% | 8.9\% | 11.0\% | 14.8\% | 16.6\% | 17.4\% |  |  |  |
| 2008 | 529 | 35.9\% | 11.2\% | 8.7\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students
Harford Community College
1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 608 | 39.1\% | 2.8\% | 11.3\% | 18.0\% | 8.1\% | 20.5\% | 10.0\% | 11.7\% | 23.4\% |
| 1999 | 649 | 43.1\% | 0.5\% | 12.7\% | 22.6\% | 5.1\% | 23.4\% | 14.7\% | 8.2\% | 28.2\% |
| 2000 | 718 | 42.2\% | 0.8\% | 13.9\% | 18.6\% | 6.8\% | 24.6\% | 11.6\% | 7.4\% | 31.0\% |
| 2001 | 844 | 43.1\% | 0.9\% | 12.5\% | 19.3\% | 6.3\% | 25.2\% | 9.0\% | 9.2\% | 29.5\% |
| 2002 | 885 | 44.0\% | 0.7\% | 15.0\% | 21.5\% | 5.0\% | 25.8\% | 13.0\% | 8.1\% | 30.4\% |
| 2003 | 808 | 40.7\% | 0.5\% | 15.6\% | 19.8\% | 4.8\% | 25.1\% | 10.3\% | 8.0\% | 29.1\% |
| 2004 | 992 | 42.3\% | 0.9\% | 11.7\% | 21.3\% | 5.7\% | 20.7\% | 13.0\% | 8.2\% | 25.2\% |
| 2005 | 961 | 35.4\% | 1.2\% | 16.8\% | 18.2\% | 6.3\% | 26.6\% | 11.9\% | 8.5\% | 30.5\% |
| 2006 | 999 | 37.1\% | 0.6\% | 19.0\% | 19.9\% | 5.5\% | 27.4\% | 11.0\% | 7.9\% | 32.1\% |
| 2007 | 1,009 | 41.3\% | 1.6\% | 15.4\% | 22.4\% | 5.4\% | 24.1\% |  |  |  |
| 2008 | 1,004 | 41.4\% | 0.9\% | 14.7\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students
Howard Community College
1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 480 | 37.7\% | 1.9\% | 15.9\% | 19.6\% | 4.4\% | 26.7\% | 13.1\% | 6.2\% | 31.1\% |
| 1999 | 535 | 27.3\% | 3.4\% | 24.6\% | 14.0\% | 6.4\% | 32.0\% | 6.1\% | 7.1\% | 35.7\% |
| 2000 | 702 | 37.1\% | 1.0\% | 17.7\% | 19.4\% | 2.9\% | 27.3\% | 11.5\% | 4.7\% | 33.6\% |
| 2001 | 734 | 36.9\% | 1.6\% | 21.5\% | 19.4\% | 3.0\% | 32.4\% | 10.6\% | 4.6\% | 36.5\% |
| 2002 | 777 | 38.1\% | 0.9\% | 19.7\% | 21.2\% | 4.4\% | 28.8\% | 10.8\% | 6.6\% | 34.4\% |
| 2003 | 773 | 34.8\% | 0.9\% | 18.8\% | 19.7\% | 3.0\% | 27.2\% | 12.8\% | 4.8\% | 31.7\% |
| 2004 | 835 | 38.2\% | 1.0\% | 18.7\% | 19.9\% | 4.0\% | 29.0\% | 12.8\% | 6.5\% | 34.0\% |
| 2005 | 956 | 40.1\% | 0.9\% | 19.9\% | 21.5\% | 5.3\% | 29.4\% | 13.1\% | 8.2\% | 33.8\% |
| 2006 | 1,024 | 38.1\% | 1.9\% | 19.2\% | 22.8\% | 5.0\% | 27.6\% | 15.5\% | 8.3\% | 31.8\% |
| 2007 | 1,019 | 36.6\% | 1.8\% | 19.8\% | 19.5\% | 4.8\% | 29.5\% |  |  |  |
| 2008 | 1,137 | 43.7\% | 1.7\% | 16.1\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students Montgomery College

1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 2,597 | 36.6\% | 0.8\% | 12.8\% | 21.8\% | 2.4\% | 20.0\% | 13.8\% | 4.1\% | 24.7\% |
| 1999 | 2,525 | 37.3\% | 1.0\% | 13.7\% | 20.4\% | 2.9\% | 21.7\% | 13.4\% | 4.8\% | 25.4\% |
| 2000 | 2,269 | 40.9\% | 0.8\% | 13.6\% | 23.0\% | 3.4\% | 20.0\% | 13.1\% | 5.8\% | 25.5\% |
| 2001 | 2,288 | 41.5\% | 1.0\% | 14.1.\% | 24.0\% | 3.5\% | 23.2\% | 14.1\% | 5.5\% | 27.7\% |
| 2002 | 2,347 | 40.8\% | 0.8\% | 16.5\% | 22.8\% | 3.1\% | 24.7\% | 13.4\% | 4.6\% | 29.4\% |
| 2003 | 2,345 | 44.1\% | 1.0\% | 17.8\% | 22.7\% | 3.6\% | 27.8\% | 13.3\% | 5.2\% | 32.8\% |
| 2004 | 2,339 | 43.6\% | 2.0\% | 15.2\% | 22.4\% | 4.6\% | 24.4\% | 14.4\% | 6.4\% | 29.1\% |
| 2005 | 2,199 | 40.7\% | 0.9\% | 15.9\% | 23.6\% | 3.3\% | 24.5\% | 14.1\% | 4.5\% | 30.5\% |
| 2006 | 3,170 | 38.1\% | 1.3\% | 17.4\% | 22.7\% | 3.4\% | 26.8\% | 13.0\% | 5.1\% | 31.9\% |
| 2007 | 2,922 | 43.9\% | 1.9\% | 15.5\% | 26.5\% | 4.7\% | 23.6\% |  |  |  |
| 2008 | 2,630 | 45.4\% | 1.5\% | 11.9\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

## Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students <br> Prince George's Community College <br> 1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 1,069 | 34.1\% | 0.5\% | 12.3\% | 20.8\% | 1.6\% | 18.7\% | 12.0\% | 2.8\% | 22.8\% |
| 1999 | 1,024 | 36.2\% | 0.0\% | 10.5\% | 19.8\% | 1.1\% | 16.2\% | 12.8\% | 2.4\% | 19.6\% |
| 2000 | 1,021 | 37.9\% | 0.6\% | 11.5\% | 20.4\% | 1.5\% | 18.6\% | 13.5\% | 3.2\% | 21.9\% |
| 2001 | 1,068 | 34.2\% | 0.2\% | 10.1\% | 21.7\% | 0.8\% | 16.9\% | 11.3\% | 3.0\% | 19.9\% |
| 2002 | 1,025 | 39.3\% | 0.4\% | 9.5\% | 23.5\% | 2.0\% | 16.0\% | 12.6\% | 4.1\% | 20.4\% |
| 2003 | 1,029 | 39.1\% | 0.2\% | 9.6\% | 21.1\% | 1.9\% | 16.8\% | 12.1\% | 3.4\% | 21.5\% |
| 2004 | 964 | 35.5\% | 0.7\% | 10.0\% | 21.2\% | 1.1\% | 16.2\% | 13.6\% | 3.6\% | 19.7\% |
| 2005 | 993 | 40.3\% | 0.7\% | 10.9\% | 21.1\% | 2.2\% | 18.0\% | 15.4\% | 4.1\% | 21.5\% |
| 2006 | 898 | 35.4\% | 1.2\% | 9.0\% | 21.2\% | 2.4\% | 15.1\% | 13.8\% | 3.1\% | 18.8\% |
| 2007 | 1,008 | 35.9\% | 0.7\% | 9.9.\% | 24.6\% | 1.9\% | 16.8\% |  |  |  |
| 2008 | 1,029 | 39.3\% | 2.1\% | 8.6\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

# Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges All Students <br> Wor-Wic Community College 

1998-2008

| Cohort | N | Two Years |  |  | Three Years |  |  | Four Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 195 | 28.7\% | 4.6\% | 18.5\% | 13.3\% | 9.8\% | 25.6\% | 11.8\% | 9.2\% | 28.7\% |
| 1999 | 204 | 29.9\% | 1.0\% | 19.6\% | 13.7\% | 8.4\% | 23.0\% | 7.4\% | 7.9\% | 26.5\% |
| 2000 | 247 | 33.8\% | 2.8\% | 22.6\% | 14.6\% | 8.9\% | 30.8\% | 11.3\% | 9.7\% | 31.6\% |
| 2001 | 286 | 25.8\% | 2.4\% | 17.4\% | 19.2\% | 5.2\% | 21.7\% | 11.2\% | 7.3\% | 24.5\% |
| 2002 | 287 | 29.6\% | 6.3\% | 16.7\% | 13.2\% | 9.8\% | 25.4\% | 9.8\% | 10.8\% | 29.3\% |
| 2003 | 303 | 26.4\% | 7.6\% | 14.5\% | 16.2\% | 10.6\% | 20.1\% | 8.6\% | 13.2\% | 22.4\% |
| 2004 | 321 | 25.2\% | 4.7\% | 20.2\% | 11.2\% | 7.2\% | 25.9\% | 7.5\% | 9.0\% | 28.0\% |
| 2005 | 398 | 30.9\% | 4.0\% | 23.9\% | 18.6\% | 7.5\% | 29.9\% | 10.8\% | 8.8\% | 34.4\% |
| 2006 | 411 | 30.7\% | 3.4\% | 20.7\% | 16.1\% | 7.8\% | 29.7\% | 7.8\% | 10.0\% | 33.1\% |
| 2007 | 401 | 29.2\% | 4.7\% | 17.5\% | 14.0\% | 7.7\% | 26.9\% |  |  |  |
| 2008 | 455 | 32.5\% | 2.9\% | 17.1\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

# RETENTION, GRADUATION AND TRANSFER RATES MARYLAND COMMUNITY COLLEGES (AFRICAN AMERICAN STUDENTS BY CAMPUS) 

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges African American Students Allegany College of Maryland

1998-2008

|  |  | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | N | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 20 | 25.0\% | 20.0\% | 0.0\% | 10.0\% | 20.0\% | 10.0\% | 10.0\% | 20.0\% | 10.0\% |
| 1999 | 12 | * | * | * | * | * | * | * | * | * |
| 2000 | 27 | 11.1\% | 25.9\% | 3.7\% | 7.4\% | 25.9\% | 3.7\% | 7.4\% | 29.6\% | 3.7\% |
| 2001 | 57 | 21.0\% | 10.5\% | 7.1\% | 5.3\% | 14.0\% | 14.0\% | 5.3\% | 14.0\% | 17.5\% |
| 2002 | 56 | 33.9\% | 7.1\% | 5.4\% | 19.6\% | 12.5\% | 10.7\% | 12.5\% | 14.3\% | 12.5\% |
| 2003 | 87 | 23.0\% | 4.6\% | 10.3\% | 11.5\% | 3.4\% | 17.2\% | 0.0\% | 4.6\% | 18.4\% |
| 2004 | 98 | 22.4\% | 3.1\% | 5.1\% | 10.2\% | 5.1\% | 11.2\% | 8.2\% | 4.1\% | 17.3\% |
| 2005 | 118 | 28.0\% | 0.8\% | 11.0\% | 11.0\% | 1.7\% | 17.8\% | 5.9\% | 4.2\% | 19.5\% |
| 2006 | 108 | 23.1\% | 2.8\% | 7.4\% | 11.1\% | 6.5\% | 11.1\% | 5.6\% | 9.3\% | 14.8\% |
| 2007 | 131 | 28.2\% | 2.3\% | 5.3\% | 14.5\% | 3.8\% | 12.2\% |  |  |  |
| 2008 | 127 | 23.6\% | 3.1\% | 8.7\% |  |  |  |  |  |  |

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students Anne Arundel Community College

1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 143 | 33.6\% | 2.1\% | 9.8\% | 23.1\% | 5.6\% | 12.6\% | 15.4\% | 10.5\% | 14.0\% |
| 1999 | 133 | 36.8\% | 0.8\% | 5.3\% | 24.8\% | 3.8\% | 9.8\% | 16.5\% | 4.6\% | 14.3\% |
| 2000 | 156 | 31.4\% | 1.3\% | 6.4\% | 18.5\% | 2.6\% | 12.1\% | 13.5\% | 3.2\% | 15.4\% |
| 2001 | 158 | 40.5\% | 3.2\% | 5.1\% | 22.8\% | 5.1\% | 12.7\% | 13.3\% | 6.3\% | 15.8\% |
| 2002 | 169 | 33.1\% | 1.2\% | 5.9\% | 24.9\% | 2.4\% | 8.9\% | 12.4\% | 7.1\% | 11.2\% |
| 2003 | 125 | 43.2\% | 0.8\% | 13.6\% | 24.8\% | 3.2\% | 19.2\% | 11.2\% | 6.4\% | 23.2\% |
| 2004 | 183 | 32.2\% | 0.0\% | 8.2\% | 20.2\% | 2.2\% | 14.2\% | 12.6\% | 2.2\% | 18.6\% |
| 2005 | 218 | 38.5\% | 0.5\% | 10.1\% | 17.0\% | 2.3\% | 19.7\% | 10.1\% | 2.8\% | 23.4\% |
| 2006 | 218 | 32.6\% | 0.5\% | 12.8\% | 17.0\% | 2.3\% | 19.7\% | 15.1\% | 3.7\% | 22.9\% |
| 2007 | 237 | 36.7\% | 0.4\% | 11.8\% | 22.8\% | 1.3\% | 17.3\% |  |  |  |
| 2008 | 233 | 37.3\% | 0.9\% | 5.6\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students Baltimore City Community College

1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not I rans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Graduated/ } \\ \text { Did Not I rans. } \end{gathered}$ | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not I rans. | Transferred to 4 Year |
| 1998 | 684 | 31.4\% | 0.4\% | 4.4\% | 19.3\% | 1.0\% | 8.6\% | 16.0\% | 2.0\% | 12.1\% |
| 1999 | 572 | 33.9\% | 0.7\% | 3.3\% | 25.1\% | 0.6\% | 6.0\% | 18.7\% | 1.6\% | 8.2\% |
| 2000 | 518 | 33.9\% | 0.2\% | 3.9\% | 23.2\% | 0.8\% | 6.2\% | 20.4\% | 1.4\% | 8.9\% |
| 2001 | 514 | 33.6\% | 0.6\% | 3.3\% | 24.7\% | 1.2\% | 8.0\% | 14.6\% | 3.3\% | 10.7\% |
| 2002 | 537 | 34.3\% | 0.2\% | 6.0\% | 21.8\% | 1.5\% | 9.9\% | 17.1\% | 2.2\% | 12.3\% |
| 2003 | 591 | 34.5\% | 1.0\% | 8.8\% | 22.5\% | 3.2\% | 12.7\% | 13.9\% | 4.9\% | 15.1\% |
| 2004 | 622 | 29.1\% | 1.0\% | 7.2\% | 18.2\% | 1.8\% | 10.1\% | 15.9\% | 3.1\% | 13.2\% |
| 2005 | 639 | 30.8\% | 2.2\% | 7.0\% | 19.4\% | 2.0\% | 10.8\% | 16.7\% | 3.3\% | 12.8\% |
| 2006 | 686 | 28.7\% | 0.7\% | 9.0\% | 19.2\% | 1.3\% | 12.7\% | 14.1\% | 1.9\% | 15.5\% |
| 2007 | 658 | 25.7\% | 0.9\% | 7.9\% | 19.5\% | 1.5\% | 11.9\% |  |  |  |
| 2008 | 638 | 30.4\% | 0.8\% | 5.3\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Carroll Community College
1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | $\begin{aligned} & \text { Transferred } \\ & \text { to } 4 \text { Year } \end{aligned}$ | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 6 | + | * | * | * | * | * | * | * | * |
| 1999 | 6 | * | * | * | * | * | * | * | * | * |
| 2000 | 4 | * | * | * | * | * | * | * | * | * |
| 2001 | 7 | * | * | * | * | * | * | * | * | * |
| 2002 | 11 | * | * | * | * | * | * | * | * | * |
| 2003 | 9 | * | * | * | * | * | * | * | * | * |
| 2004 | 10 | * | * | * | * | * | * | * | * | * |
| 2005 | 9 | * | * | * | * | * | * | * | * | * |
| 2006 | 8 | * | * | * | * | * | * | * | * | * |
| 2007 | 13 | * | * | * | * | * | * |  |  |  |
| 2008 | 12 | * | * | * |  |  |  |  |  |  |

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students Community College of Baltimore County
1998-2008

|  |  | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | N | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 500 | 30.2\% | 0.0\% | 7.8\% | 19.6\% | 1.0\% | 12.6\% | 15.0\% | 2.4\% | 15.8\% |
| 1999 | 778 | 26.7\% | 1.5\% | 8.1\% | 17.4\% | 2.3\% | 13.7\% | 13.1\% | 3.1\% | 17.5\% |
| 2000 | 623 | 31.3\% | 2.1\% | 8.8\% | 19.1\% | 3.3\% | 12.6\% | 13.6\% | 3.1\% | 17.8\% |
| 2001 | 584 | 30.8\% | 1.7\% | 8.4\% | 17.8\% | 2.6\% | 14.7\% | 14.6\% | 4.1\% | 17.6\% |
| 2002 | 680 | 30.7\% | 1.3\% | 9.7\% | 19.6\% | 2.4\% | 13.5\% | 11.5\% | 4.4\% | 17.9\% |
| 2003 | 762 | 32.4\% | 0.4\% | 7.1\% | 20.3\% | 1.7\% | 12.2\% | 13.4\% | 2.9\% | 15.9\% |
| 2004 | 756 | 32.5\% | 0.9\% | 7.8\% | 19.6\% | 1.3\% | 14.2\% | 12.6\% | 3.8\% | 17.9\% |
| 2005 | 679 | 36.4\% | 0.4\% | 7.8\% | 20.8\% | 1.5\% | 13.4\% | 16.5\% | 3.2\% | 17.8\% |
| 2006 | 674 | 33.1\% | 0.4\% | 6.8\% | 23.4\% | 1.6\% | 11.9\% | 15.6\% | 2.7\% | 17.1\% |
| 2007 | 741 | 37.4\% | 0.5\% | 7.8\% | 22.8\% | 1.1\% | 15.8\% |  |  |  |
| 2008 | 791 | 38.7\% | 0.9\% | 7.6\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Cecil College
1998-2008

|  |  | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | N | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 13 | * | * | * | * | * | * | * | * | * |
| 1999 | 16 | 50.1\% | 0.0\% | 0.0\% | 6.3\% | 18.8\% | 18.8\% | 6.3\% | 18.8\% | 18.8\% |
| 2000 | 16 | 18.8\% | 12.5\% | 0.0\% | 12.5\% | 25.0\% | 6.3\% | 12.5\% | 31.3\% | 6.3\% |
| 2001 | 19 | 31.6\% | 0.0\% | 0.0\% | 15.8\% | 5.3\% | 15.8\% | 5.3\% | 5.3\% | 15.8\% |
| 2002 | 20 | 25.0\% | 0.0\% | 0.0\% | 10.0\% | 5.0\% | 0.0\% | 5.0\% | 5.0\% | 0.0\% |
| 2003 | 31 | 25.8\% | 3.2\% | 3.2\% | 3.2\% | 9.7\% | 6.5\% | 3.2\% | 9.7\% | 9.7\% |
| 2004 | 26 | 23.1\% | 0.0\% | 3.8\% | 11.5\% | 0.0\% | 3.8\% | 15.4\% | 0.0\% | 3.8\% |
| 2005 | 25 | 28.0\% | 4.0\% | 4.0\% | 12.0\% | 8.0\% | 4.0\% | 8.0\% | 12.0\% | 4.0\% |
| 2006 | 22 | 18.2\% | 0.0\% | 4.5\% | 18.2\% | 0.0\% | 4.5\% | 13.6\% | 0.0\% | 4.5\% |
| 2007 | 20 | 25.0\% | 0.0\% | 5.0\% | 25.0\% | 5.0\% | 10.0\% |  |  |  |
| 2008 | 27 | 33.3\% | 0.0\% | 0.0\% |  |  |  |  |  |  |

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Chesapeake College
1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 34 | 17.6\% | 0.0\% | 8.8\% | 14.7\% | 2.9\% | 11.8\% | 5.9\% | 0.0\% | 20.6\% |
| 1999 | 36 | 50.0\% | 0.0\% | 11.1\% | 30.6\% | 8.3\% | 11.1\% | 11.1\% | 5.6\% | 16.7\% |
| 2000 | 40 | 12.5\% | 0.0\% | 7.5\% | 10.0\% | 0.0\% | 7.5\% | 7.5\% | 0.0\% | 12.5\% |
| 2001 | 46 | 43.5\% | 0.0\% | 4.3\% | 15.2\% | 4.3\% | 17.4\% | 8.7\% | 2.2\% | 21.7\% |
| 2002 | 44 | 22.7\% | 4.5\% | 4.5\% | 11.4\% | 4.5\% | 6.8\% | 9.1\% | 4.5\% | 9.1\% |
| 2003 | 44 | 38.6\% | 0.0\% | 4.5\% | 22.7\% | 0.0\% | 4.5\% | 11.4\% | 2.3\% | 6.8\% |
| 2004 | 44 | 38.6\% | 0.0\% | 6.8\% | 13.6\% | 4.5\% | 18.2\% | 4.5\% | 6.8\% | 20.5\% |
| 2005 | 54 | 22.2\% | 0.0\% | 9.3\% | 7.4\% | 0.0\% | 16.7\% | 16.7\% | 5.6\% | 16.7\% |
| 2006 | 54 | 29.6\% | 0.0\% | 13.0\% | 14.8\% | 1.9\% | 18.5\% | 9.3\% | 3.7\% | 20.4\% |
| 2007 | 68 | 32.4\% | 0.0\% | 8.8\% | 14.7\% | 5.9\% | 10.3\% |  |  |  |
| 2008 | 86 | 25.6\% | 0.0\% | 3.5\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students College of Southern Maryland

1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 82 | 32.9\% | 0.0\% | 8.5\% | 26.9\% | 1.2\% | 13.4\% | 13.4\% | 1.2\% | 17.1\% |
| 1999 | 68 | 29.4\% | 1.5\% | 14.7\% | 16.2\% | 5.9\% | 19.1\% | 7.4\% | 8.9\% | 22.1\% |
| 2000 | 96 | 33.4\% | 3.1\% | 7.3\% | 14.6\% | 4.2\% | 16.7\% | 9.4\% | 9.4\% | 18.8\% |
| 2001 | 108 | 29.7\% | 0.9\% | 7.4\% | 13.9\% | 1.9\% | 17.6\% | 7.4\% | 4.6\% | 18.5\% |
| 2002 | 127 | 35.4\% | 0.0\% | 10.2\% | 21.3\% | 1.6\% | 15.7\% | 13.4\% | 0.8\% | 21.3\% |
| 2003 | 164 | 31.1\% | 0.0\% | 10.4\% | 15.2\% | 1.2\% | 17.1\% | 7.9\% | 5.5\% | 19.5\% |
| 2004 | 176 | 31.3\% | 0.6\% | 13.6\% | 18.2\% | 2.3\% | 19.9\% | 13.1\% | 4.0\% | 25.6\% |
| 2005 | 165 | 31.5\% | 0.6\% | 10.9\% | 17.6\% | 1.8\% | 12.7\% | 12.1\% | 3.0\% | 15.8\% |
| 2006 | 194 | 29.4\% | 0.0\% | 6.2\% | 13.9\% | 0.5\% | 13.4\% | 8.2\% | 2.6\% | 14.9\% |
| 2007 | 270 | 33.0\% | 0.7\% | 6.7\% | 17.0\% | 3.0\% | 13.3\% |  |  |  |
| 2008 | 332 | 25.3\% | 0.9\% | 7.8\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students Frederick Community College
1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |  | Graduated/ Did Not Trans | Transferred to 4 Year |  | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 24 | 33.3\% | 0.0\% | 4.2\% | 25.0\% | 4.2\% | 8.3\% | 12.5\% | 16.7\% | 8.3\% |
| 1999 | 47 | 27.6\% | 6.4\% | 14.9\% | 14.9\% | 12.8\% | 19.2\% | 6.4\% | 14.9\% | 27.6\% |
| 2000 | 48 | 35.4\% | 8.3\% | 0.0\% | 14.6\% | 12.5\% | 8.4\% | 4.2\% | 18.8\% | 10.4\% |
| 2001 | 27 | 25.9\% | 3.7\% | 3.7\% | 14.8\% | 3.7\% | 7.4\% | 7.4\% | 7.4\% | 7.4\% |
| 2002 | 47 | 19.2\% | 6.4\% | 12.8\% | 8.5\% | 10.6\% | 17.0\% | 6.4\% | 10.6\% | 19.1\% |
| 2003 | 54 | 37.0\% | 0.0\% | 3.7\% | 16.7\% | 7.4\% | 5.6\% | 9.3\% | 13.0\% | 9.3\% |
| 2004 | 64 | 35.9\% | 3.1\% | 12.5\% | 14.1\% | 10.9\% | 21.9\% | 6.3\% | 14.1\% | 28.1\% |
| 2005 | 52 | 28.8\% | 5.8\% | 11.5\% | 11.5\% | 5.8\% | 15.4\% | 9.6\% | 5.8\% | 15.4\% |
| 2006 | 55 | 27.3\% | 10.9\% | 7.3\% | 7.3\% | 16.4\% | 9.1\% | 9.1\% | 18.2\% | 10.9\% |
| 2007 | 82 | 28.0\% | 8.5\% | 11.0\% | 17.1\% | 8.5\% | 14.6\% |  |  |  |
| 2008 | 94 | 39.4\% | 1.1\% | 4.3\% |  |  |  |  |  |  |

[^2]
# Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges African American Students <br> Garrett College 

1998-2008

|  |  | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | N | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year | Still Enrolled | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 8 | * | * | * | * | * | * | * | * | * |
| 1999 | 11 | * | * | * | * | * | * | * | * | * |
| 2000 | 10 | * | * | * | * | * | * | * | * | * |
| 2001 | 11 | * | * | * | * | * | * | * | * | * |
| 2002 | 17 | 29.4\% | 5.9\% | 11.8\% | 5.9\% | 17.6\% | 11.8\% | 0.0\% | 23.5\% | 17.6\% |
| 2003 | 16 | 18.8\% | 6.3\% | 0.0\% | 6.3\% | 18.8\% | 0.0\% | 6.3\% | 18.8\% | 6.3\% |
| 2004 | 26 | 34.6\% | 0.0\% | 3.8\% | 7.7\% | 15.4\% | 3.8\% | 3.8\% | 15.4\% | 3.8\% |
| 2005 | 21 | 14.3\% | 4.8\% | 4.8\% | 4.8\% | 4.8\% | 9.5\% | 0.0\% | 14.3\% | 9.5\% |
| 2006 | 13 | * | * | * | * | * | * | * | * | * |
| 2007 | 29 | 44.8\% | 0.0\% | 6.9\% | 17.2\% | 6.9\% | 13.8\% |  |  |  |
| 2008 | 48 | 25.0\% | 0.0\% | 2.1\% |  |  |  |  |  |  |

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students Hagerstown Community College

1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 47 | 38.3\% | 6.4\% | 2.1\% | 8.5\% | 12.8\% | 12.7\% | 2.1\% | 14.9\% | 12.8\% |
| 1999 | 28 | 25.0\% | 3.6\% | 7.2\% | 7.1\% | 10.7\% | 7.2\% | 0.0\% | 10.7\% | 14.3\% |
| 2000 | 44 | 11.4\% | 2.3\% | 9.1\% | 2.3\% | 9.1\% | 9.1\% | 2.3\% | 11.4\% | 9.1\% |
| 2001 | 34 | 17.6\% | 0.0\% | 5.9\% | 8.8\% | 5.9\% | 5.9\% | 5.9\% | 8.8\% | 5.9\% |
| 2002 | 49 | 24.5\% | 0.0\% | 6.1\% | 10.2\% | 8.2\% | 10.2\% | 4.1\% | 10.2\% | 10.2\% |
| 2003 | 32 | 18.8\% | 0.0\% | 6.3\% | 6.3\% | 3.1\% | 9.4\% | 3.1\% | 0.0\% | 12.5\% |
| 2004 | 35 | 14.3\% | 2.9\% | 0.0\% | 5.7\% | 5.7\% | 0.0\% | 8.6\% | 5.7\% | 0.0\% |
| 2005 | 35 | 22.9\% | 2.9\% | 2.9\% | 17.1\% | 11.4\% | 2.9\% | 8.6\% | 8.6\% | 8.6\% |
| 2006 | 40 | 22.5\% | 10.0\% | 5.0\% | 15.0\% | 10.0\% | 10.0\% | 5.0\% | 15.0\% | 10.0\% |
| 2007 | 49 | 38.8\% | 4.1\% | 6.1\% | 16.3\% | 6.1\% | 14.3\% |  |  |  |
| 2008 | 49 | 34.7\% | 8.2\% | 2.0\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students Harford Community College

1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 42 | 31.0\% | 2.4\% | 2.4\% | 14.3\% | 2.4\% | 9.5\% | 9.5\% | 2.4\% | 11.9\% |
| 1999 | 49 | 38.7\% | 0.0\% | 8.1\% | 18.4\% | 4.1\% | 16.4\% | 2.0\% | 4.1\% | 18.3\% |
| 2000 | 57 | 35.1\% | 0.0\% | 5.3\% | 12.3\% | 1.8\% | 14.1\% | 10.5\% | 3.5\% | 15.8\% |
| 2001 | 81 | 38.2\% | 0.0\% | 11.1\% | 19.8\% | 4.9\% | 18.5\% | 9.9\% | 3.7\% | 23.5\% |
| 2002 | 72 | 30.6\% | 1.4\% | 11.1\% | 15.3\% | 5.6\% | 15.3\% | 11.1\% | 9.7\% | 16.7\% |
| 2003 | 73 | 21.9\% | 0.0\% | 5.5\% | 12.3\% | 2.7\% | 8.2\% | 6.8\% | 5.5\% | 11.0\% |
| 2004 | 85 | 25.9\% | 2.4\% | 4.7\% | 12.9\% | 3.5\% | 12.9\% | 11.8\% | 4.7\% | 12.9\% |
| 2005 | 89 | 23.6\% | 0.0\% | 10.1\% | 13.5\% | 2.2\% | 14.6\% | 10.1\% | 3.4\% | 19.1\% |
| 2006 | 107 | 37.4\% | 0.9\% | 2.8\% | 12.1\% | 3.7\% | 9.3\% | 12.1\% | 6.5\% | 14.0\% |
| 2007 | 113 | 33.6\% | 2.7\% | 9.7\% | 23.9\% | 3.5\% | 13.3\% |  |  |  |
| 2008 | 146 | 32.2\% | 0.0\% | 3.4\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students Howard Community College

1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 77 | 26.0\% | 0.0\% | 3.9\% | 15.6\% | 0.0\% | 7.8\% | 15.6\% | 3.9\% | 10.4\% |
| 1999 | 84 | 31.0\% | 2.4\% | 17.9\% | 16.7\% | 4.8\% | 22.6\% | 7.2\% | 4.8\% | 28.6\% |
| 2000 | 107 | 31.8\% | 0.0\% | 5.6\% | 17.7\% | 1.9\% | 10.3\% | 14.0\% | 1.9\% | 16.8\% |
| 2001 | 140 | 31.4\% | 1.4\% | 12.1\% | 12.9\% | 1.4\% | 17.9\% | 10.7\% | 1.4\% | 18.6\% |
| 2002 | 129 | 34.1\% | 0.0\% | 8.5\% | 22.5\% | 3.9\% | 15.5\% | 12.4\% | 6.2\% | 17.1\% |
| 2003 | 114 | 35.1\% | 0.0\% | 7.0\% | 18.4\% | 0.9\% | 12.3\% | 12.3\% | 2.6\% | 16.7\% |
| 2004 | 144 | 36.8\% | 0.7\% | 11.1\% | 20.1\% | 2.8\% | 17.4\% | 14.6\% | 5.6\% | 22.9\% |
| 2005 | 132 | 41.7\% | 0.8\% | 6.1\% | 28.0\% | 4.5\% | 14.4\% | 17.4\% | 9.1\% | 18.9\% |
| 2006 | 191 | 35.6\% | 1.0\% | 8.9\% | 26.7\% | 1.6\% | 14.7\% | 18.3\% | 2.6\% | 17.8\% |
| 2007 | 194 | 32.5\% | 0.5\% | 13.4\% | 25.3\% | 1.5\% | 17.5\% |  |  |  |
| 2008 | 235 | 44.7\% | 0.0\% | 9.4\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students
Montgomery College
1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 628 | 32.0\% | 0.5\% | 6.9\% | 19.6\% | 1.8\% | 11.8\% | 13.6\% | 2.7\% | 15.0\% |
| 1999 | 566 | 32.0\% | 0.7\% | 8.7\% | 18.8\% | 1.4\% | 14.9\% | 12.2\% | 3.1\% | 18.5\% |
| 2000 | 503 | 38.8\% | 0.6\% | 8.9\% | 20.9\% | 2.6\% | 14.1\% | 12.1\% | 5.4\% | 20.3\% |
| 2001 | 611 | 42.5\% | 0.8\% | 11.5\% | 21.4\% | 3.3\% | 20.6\% | 13.4\% | 4.9\% | 24.4\% |
| 2002 | 564 | 38.8\% | 0.0\% | 10.1\% | 23.9\% | 1.4\% | 14.9\% | 15.6\% | 3.0\% | 18.8\% |
| 2003 | 498 | 42.6\% | 0.6\% | 11.0\% | 21.5\% | 3.6\% | 20.1\% | 14.3\% | 4.0\% | 25.9\% |
| 2004 | 586 | 46.2\% | 2.0\% | 9.6\% | 25.9\% | 4.4\% | 16.2\% | 16.0\% | 6.0\% | 22.0\% |
| 2005 | 510 | 44.1\% | 0.4\% | 6.9\% | 29.0\% | 1.4\% | 13.3\% | 16.3\% | 3.7\% | 20.8\% |
| 2006 | 731 | 38.2\% | 1.1\% | 11.4\% | 24.1\% | 3.4\% | 29.4\% | 12.9\% | 5.1\% | 25.0\% |
| 2007 | 677 | 43.0\% | 0.7\% | 9.9\% | 26.0\% | 2.8\% | 17.7\% |  |  |  |
| 2008 | 705 | 44.4\% | 0.6\% | 9.4\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges
African American Students Prince George's Community College 1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year |
| 1998 | 768 | 33.8\% | 0.2\% | 9.0\% | 20.5\% | 1.1\% | 15.0\% | 12.5\% | 2.2\% | 18.4\% |
| 1999 | 772 | 33.2\% | 0.0\% | 8.8\% | 20.0\% | 0.5\% | 13.5\% | 13.1\% | 1.6\% | 16.3\% |
| 2000 | 755 | 37.4\% | 0.1\% | 8.8\% | 20.4\% | 0.4\% | 15.2\% | 13.6\% | 2.4\% | 18.3\% |
| 2001 | 795 | 33.6\% | 0.1\% | 7.4\% | 21.4\% | 0.5\% | 12.8\% | 12.1\% | 2.4\% | 16.0\% |
| 2002 | 755 | 37.5\% | 0.1\% | 6.8\% | 23.8\% | 1.3\% | 12.1\% | 12.8\% | 3.2\% | 15.8\% |
| 2003 | 771 | 37.6\% | 0.1\% | 7.9\% | 21.0\% | 1.2\% | 14.0\% | 12.5\% | 2.5\% | 18.4\% |
| 2004 | 750 | 34.9\% | 0.4\% | 6.9\% | 21.1\% | 0.7\% | 12.4\% | 13.7\% | 2.3\% | 16.0\% |
| 2005 | 777 | 38.4\% | 0.4\% | 10.6\% | 20.2\% | 1.5\% | 17.1\% | 14.7\% | 3.0\% | 20.2\% |
| 2006 | 694 | 33.3\% | 0.1\% | 7.8\% | 21.3\% | 1.2\% | 12.1\% | 13.7\% | 1.9\% | 15.6\% |
| 2007 | 799 | 34.7\% | 0.4\% | 9.5\% | 24.4\% | 1.5\% | 15.6\% |  |  |  |
| 2008 | 767 | 37.4\% | 1.7\% | 7.8\% |  |  |  |  |  |  |

Source: MHEC Enrollment and Degree Information Systems

## Trends in Retention, Graduation and Transfer Rates for Maryland Community Colleges <br> African American Students Wor-Wic Community College

1998-2008

| Cohort | N | Two Year |  |  | Three Year |  |  | Four Year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans. | Transferred to 4 Year | $\begin{gathered} \hline \text { Still } \\ \text { Enrolled } \\ \hline \end{gathered}$ | Graduated/ Did Not Trans | Transferred to 4 Year |
| 1998 | 23 | 21.7\% | 8.6\% | 8.7\% | 8.7\% | 13.0\% | 17.4\% | 21.7\% | 8.6\% | 26.0\% |
| 1999 | 34 | 20.6\% | 0.0\% | 5.8\% | 5.9\% | 5.9\% | 5.8\% | 8.8\% | 5.9\% | 5.8\% |
| 2000 | 21 | 33.3\% | 4.8\% | 9.6\% | 23.8\% | 9.5\% | 19.0\% | 23.8\% | 4.8\% | 23.8\% |
| 2001 | 47 | 29.8\% | 2.1\% | 10.7\% | 27.7\% | 6.4\% | 10.6\% | 6.4\% | 10.6\% | 17.0\% |
| 2002 | 45 | 28.9\% | 4.4\% | 8.9\% | 11.1\% | 4.4\% | 15.6\% | 0.0\% | 6.7\% | 20.0\% |
| 2003 | 45 | 28.9\% | 2.2\% | 4.4\% | 11.1\% | 2.2\% | 6.7\% | 11.1\% | 8.9\% | 6.7\% |
| 2004 | 62 | 21.0\% | 1.6\% | 14.5\% | 6.5\% | 0.0\% | 17.7\% | 4.8\% | 1.6\% | 21.0\% |
| 2005 | 65 | 24.6\% | 3.1\% | 16.9\% | 21.5\% | 4.6\% | 21.5\% | 12.3\% | 4.6\% | 27.7\% |
| 2006 | 59 | 23.7\% | 1.7\% | 16.9\% | 15.3\% | 1.7\% | 22.0\% | 10.2\% | 1.7\% | 22.0\% |
| 2007 | 62 | 24.2\% | 4.8\% | 16.1\% | 11.3\% | 4.8\% | 22.6\% |  |  |  |
| 2008 | 83 | 38.6\% | 0.0\% | 15.7\% |  |  |  |  |  |  |

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

# DEGREE PROGRESS ANALYSIS MARYLAND COMMUNITY COLLEGES (BY CAMPUS) 

DEGREE PROGRESS FOUR YEARS AFTER INITIAL ENROLLMENT MARYLAND COMMUNITY COLLEGES

| College | Year of Fall <br> Entering Class | $\begin{aligned} & \text { Entering } \\ & \text { Class } \end{aligned}$ | Analysis Cohort* | ALL STUDENTS |  | COLLEGE READY |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduation/ <br> Transfer Rate | Successful <br> Persister** | Head <br> Count | Graduation/ <br> Transfer Rate | Successful <br> Persister** |
| Allegany+ | 2002 | 1,042 | 466 | 42.3\% | 70.2\% | 110 | 46.4\% | 80.9\% |
|  | 2003 | 1,020 | 738 | 36.0\% | 59.9\% | 245 | 47.8\% | 95.9\% |
|  | 2004 | 922 | 651 | 42.5\% | 68.4\% | 226 | 60.2\% | 81.4\% |
|  | 2005 | 911 | 631 | 43.6\% | 60.7\% | 268 | 59.0\% | 75.7\% |
| Anne Arundel | 2002 | 3,251 | 2,175 | 49.9\% | 75.3\% | 655 | 66.4\% | 85.0\% |
|  | 2003 | 3,226 | 2,253 | 47.8\% | 72.2\% | 653 | 63.1\% | 84.1\% |
|  | 2004 | 3,131 | 2,173 | 49.8\% | 71.1\% | 486 | 63.2\% | 81.1\% |
|  | 2005 | 3,150 | 2,197 | 51.0\% | 66.0\% | 610 | 66.2\% | 77.2\% |
| Baltimore City | 2002 | 1,809 | 916 | 24.6\% | 48.8\% | 85 | 37.6\% | 55.3\% |
|  | 2003 | 1,431 | 753 | 27.6\% | 45.9\% | 55 | 50.9\% | 60.0\% |
|  | 2004 | 1,308 | 710 | 27.3\% | 49.0\% | 53 | 54.7\% | 67.9\% |
|  | 2005 | 1,371 | 749 | 27.0\% | 48.1\% | 67 | 56.7\% | 64.2\% |
| Baltimore County | 2002 | 4,892 | 2,940 | 46.1\% | 71.7\% | 1,013 | 54.6\% | 78.0\% |
|  | 2003 | 4,703 | 2,932 | 46.4\% | 73.3\% | 893 | 55.4\% | 78.9\% |
|  | 2004 | 4,492 | 2,968 | 45.3\% | 71.5\% | 951 | 55.1\% | 80.0\% |
|  | 2005 | 3,937 | 2,530 | 45.5\% | 70.4\% | 669 | 56.7\% | 81.3\% |
| Carroll | 2002 | 685 | 485 | 58.1\% | 74.8\% | 68 | 69.1\% | 85.3\% |
|  | 2003 | 776 | 521 | 59.9\% | 80.0\% | 96 | 67.7\% | 85.4\% |
|  | 2004 | 754 | 521 | 55.9\% | 74.5\% | 82 | 81.7\% | 84.1\% |
|  | 2005 | 710 | 478 | 58.6\% | 75.3\% | 78 | 82.1\% | 93.6\% |
| Cecil | 2002 | 553 | 184 | 39.1\% | 64.1\% | 31 | 61.3\% | 83.9\% |
|  | 2003 | 586 | 254 | 47.2\% | 67.3\% | 60 | 63.3\% | 81.7\% |
|  | 2004 | 194 | 150 | 46.0\% | 54.0\% | 24 | 58.3\% | 66.7\% |
|  | 2005 | 551 | 218 | 41.3\% | 64.2\% | 40 | 52.5\% | 67.5\% |
| Chesapeake | 2002 | 529 | 304 | 39.8\% | 60.9\% | 60 | 56.7\% | 78.3\% |
|  | 2003 | 611 | 389 | 38.0\% | 66.1\% | 53 | 54.7\% | 84.9\% |
|  | 2004 | 591 | 352 | 44.3\% | 70.2\% | 66 | 71.2\% | 86.4\% |
|  | 2005 | 593 | 342 | 43.0\% | 69.0\% | 69 | 66.7\% | 82.6\% |
| College of S. MD | 2002 | 1,466 | 732 | 56.7\% | 78.6\% | 441 | 62.4\% | 82.3\% |
|  | 2003 | 1,767 | 654 | 65.1\% | 82.1\% | 408 | 71.6\% | 86.3\% |
|  | 2004 | 1,799 | 655 | 65.2\% | 82.1\% | 416 | 71.9\% | 84.9\% |
|  | 2005 | 1,835 | 921 | 54.3\% | 77.5\% | 495 | 61.4\% | 82.8\% |
| Frederick | 2002 | 1,452 | 739 | 56.3\% | 71.0\% | 217 | 72.8\% | 78.8\% |
|  | 2003 | 1,397 | 721 | 59.1\% | 71.8\% | 233 | 73.0\% | 79.0\% |
|  | 2004 | 1,324 | 684 | 62.3\% | 80.3\% | 226 | 79.2\% | 87.6\% |
|  | 2005 | 1,520 | 819 | 64.1\% | 82.7\% | 273 | 78.4\% | 85.3\% |
| Garrett | 2002 | 218 | 155 | 65.8\% | 75.5\% | 54 | 79.6\% | 92.6\% |
|  | 2003 | 213 | 154 | 68.8\% | 74.7\% | 51 | 86.3\% | 90.2\% |
|  | 2004 | 232 | 113 | 81.4\% | 91.2\% | 35 | 82.9\% | 94.3\% |
|  | 2005 | 221 | 167 | 59.9\% | 73.1\% | 48 | 79.2\% | 95.8\% |
| Hagerstown | 2002 | 729 | 468 | 60.0\% | 76.3\% | 118 | 74.6\% | 89.8\% |
|  | 2003 | 740 | 480 | 59.2\% | 75.6\% | 110 | 75.5\% | 86.6\% |
|  | 2004 | 779 | 547 | 59.6\% | 76.6\% | 131 | 77.9\% | 84.7\% |
|  | 2005 | 769 | 563 | 60.0\% | 76.7\% | 176 | 75.0\% | 88.6\% |
| Harford | 2002 | 1,546 | 963 | 56.5\% | 75.9\% | 286 | 69.2\% | 86.4\% |
|  | 2003 | 1,443 | 870 | 56.2\% | 76.0\% | 220 | 71.4\% | 88.2\% |
|  | 2004 | 1,532 | 1,056 | 54.7\% | 72.5\% | 259 | 68.0\% | 84.6\% |
|  | 2005 | 1,383 | 921 | 57.1\% | 75.2\% | 336 | 74.1\% | 89.9\% |
| Howard | 2002 | 1,327 | 891 | 56.6\% | 75.0\% | 243 | 68.7\% | 83.1\% |
|  | 2003 | 1,328 | 907 | 51.9\% | 73.2\% | 248 | 69.8\% | 87.1\% |
|  | 2004 | 1,339 | 912 | 57.1\% | 76.4\% | 296 | 67.6\% | 84.5\% |
|  | 2005 | 1,455 | 991 | 57.1\% | 75.3\% | 288 | 72.2\% | 85.4\% |
| Montgomery | 2002 | 4,334 | 2,756 | 46.9\% | 73.0\% | 1,020 | 61.5\% | 82.3\% |
|  | 2003 | 4,106 | 1,887 | 54.8\% | 79.0\% | 1,043 | 62.0\% | 86.6\% |
|  | 2004 | 4,366 | 3,022 | 54.3\% | 76.7\% | 1,797 | 61.7\% | 82.5\% |
|  | 2005 | 4,013 | 2,645 | 48.8\% | 72.8\% | 1,191 | 54.6\% | 78.4\% |
| Prince George's | 2002 | 2,347 | 1,400 | 37.0\% | 64.1\% | 276 | 58.3\% | 81.2\% |
|  | 2003 | 2,283 | 1,379 | 30.8\% | 61.9\% | 392 | 42.9\% | 75.8\% |
|  | 2004 | 2,122 | 816 | 46.6\% | 81.1\% | 309 | 57.0\% | 85.1\% |
|  | 2005 | 2,129 | 802 | 47.8\% | 78.9\% | 209 | 55.0\% | 85.2\% |
| Wor-Wic | 2002 | 752 | 363 | 42.4\% | 63.6\% | 40 | 65.0\% | 80.0\% |
|  | 2003 | 693 | 358 | 42.7\% | 60.9\% | 49 | 73.5\% | 83.7\% |
|  | 2004 | 751 | 399 | 43.1\% | 60.9\% | 56 | 75.0\% | 83.9\% |
|  | 2005 | 769 | 441 | 53.1\% | 73.9\% | 52 | 75.0\% | 84.6\% |
| TOTAL++ | 2002 | 26,932 | 15,937 | 47.5\% | 70.9\% | 4,717 | 61.8\% | 81.6\% |
|  | 2003 | 26,323 | 15,250 | 47.7\% | 71.0\% | 4,809 | 61.4\% | 83.7\% |
|  | 2004 | 25,636 | 15,729 | 50.7\% | 72.9\% | 5,413 | 63.5\% | 82.7\% |
|  | 2005 | 25,317 | 15,415 | 50.1\% | 71.2\% | 4,869 | 62.8\% | 81.5\% |

* Analysis Cohort = students who attempt at least 18 hours within two years of matriculation
** Successful or Still Enrolled is defined as students who completed at least 30 credit hours with a GPA of 2.00 or better, who have graduated and/or transferred, or who are still enrolled at the institution
+ Allegany data is obtained from sources not including the National Student Clearinghouse.
++ Totals reflect summation of cohort data as reported by the colleges, and derived percentages based solely on the reporting institutions. These may provide an "indication" or estimate of the statewide community college success levels, but should not be relied upon as a completely accurate measure at the statewide level.

Sources: Student Information System, National Student Clearinghouse Enrollment Search and Degree Verify, MHEC Transfer Student System, data provided by individual institutions

DEGREE PROGRESS FOUR YEARS AFTER INITIAL ENROLLMENT MARYLAND COMMUNITY COLLEGES

| College | Year of Fall <br> Entering Class | Entering Class | Analysis <br> Cohort* | ALL STUDENTS |  | DEVELOPMENTAL COMPLETERS |  |  | DEVELOPMENTAL NON-COMPLETERS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Graduation/ <br> Transfer Rate | Successful Persister** | Head Count | Graduation/ <br> Transfer Rate | Successful Persister** | Head Count | Successful Persister** |
| Allegany+ | 2002 | 1,042 | 466 | 42.3\% | 70.2\% | 140 | 47.1\% | 70.7\% | 216 | 64.4\% |
|  | 2003 | 1,020 | 738 | 36.0\% | 59.9\% | 149 | 36.2\% | 72.5\% | 344 | 52.0\% |
|  | 2004 | 922 | 651 | 42.5\% | 68.4\% | 120 | 50.8\% | 80.0\% | 305 | 54.1\% |
|  | 2005 | 911 | 631 | 43.6\% | 60.7\% | 125 | 45.6\% | 65.6\% | 238 | 41.2\% |
| Anne Arundel | 2002 | 3,251 | 2,175 | 49.9\% | 75.3\% | 803 | 58.3\% | 89.0\% | 717 | 51.0\% |
|  | 2003 | 3,226 | 2,253 | 47.8\% | 72.2\% | 829 | 55.9\% | 89.4\% | 771 | 43.6\% |
|  | 2004 | 3,131 | 2,173 | 49.8\% | 71.1\% | 971 | 63.5\% | 87.4\% | 716 | 42.0\% |
|  | 2005 | 3,150 | 2,197 | 51.0\% | 66.0\% | 860 | 56.7\% | 76.3\% | 727 | 44.6\% |
| Baltimore City | 2002 | 1,809 | 916 | 24.6\% | 48.8\% | 285 | 29.1\% | 73.3\% | 546 | 35.0\% |
|  | 2003 | 1,431 | 753 | 27.6\% | 45.9\% | 236 | 33.1\% | 66.9\% | 462 | 33.5\% |
|  | 2004 | 1,308 | 710 | 27.3\% | 49.0\% | 198 | 42.9\% | 81.8\% | 459 | 32.7\% |
|  | 2005 | 1,371 | 749 | 27.0\% | 48.1\% | 183 | 31.7\% | 75.4\% | 499 | 35.9\% |
| Baltimore County | 2002 | 4,892 | 2,940 | 46.1\% | 71.7\% | 1,152 | 53.3\% | 83.7\% | 774 | 45.9\% |
|  | 2003 | 4,703 | 2,932 | 46.4\% | 73.3\% | 1,275 | 51.5\% | 84.5\% | 764 | 47.8\% |
|  | 2004 | 4,492 | 2,968 | 45.3\% | 71.5\% | 1,214 | 49.5\% | 81.6\% | 803 | 46.1\% |
|  | 2005 | 3,937 | 2,530 | 45.5\% | 70.4\% | 1,164 | 49.8\% | 80.1\% | 697 | 43.6\% |
| Carroll | 2002 | 685 | 485 | 58.1\% | 74.8\% | 305 | 69.2\% | 89.5\% | 112 | 28.6\% |
|  | 2003 | 776 | 521 | 59.9\% | 80.0\% | 317 | 68.1\% | 89.9\% | 108 | 46.3\% |
|  | 2004 | 754 | 521 | 55.9\% | 74.5\% | 311 | 64.3\% | 87.8\% | 128 | 35.9\% |
|  | 2005 | 710 | 478 | 58.6\% | 75.3\% | 280 | 66.4\% | 86.4\% | 120 | 37.5\% |
| Cecil | 2002 | 553 | 184 | 39.1\% | 64.1\% | 77 | 51.9\% | 84.4\% | 76 | 35.5\% |
|  | 2003 | 586 | 254 | 47.2\% | 67.3\% | 91 | 54.9\% | 84.6\% | 103 | 43.7\% |
|  | 2004 | 194 | 150 | 46.0\% | 54.0\% | 88 | 48.9\% | 83.0\% | 38 | 42.1\% |
|  | 2005 | 551 | 218 | 41.3\% | 64.2\% | 69 | 55.1\% | 85.5\% | 109 | 49.5\% |
| Chesapeake | 2002 | 529 | 304 | 39.8\% | 60.9\% | 131 | 45.8\% | 75.6\% | 113 | 34.5\% |
|  | 2003 | 611 | 389 | 38.0\% | 66.1\% | 183 | 48.1\% | 76.0\% | 153 | 47.7\% |
|  | 2004 | 591 | 352 | 44.3\% | 70.2\% | 157 | 52.2\% | 83.4\% | 129 | 45.7\% |
|  | 2005 | 593 | 342 | 43.0\% | 69.0\% | 179 | 43.6\% | 79.9\% | 94 | 37.2\% |
| College of S. MD | 2002 | 1,466 | 732 | 56.7\% | 78.6\% | 275 | 49.5\% | 75.3\% | 16 | 31.3\% |
|  | 2003 | 1,767 | 654 | 65.1\% | 82.1\% | 238 | 55.0\% | 76.5\% | 8 | 37.5\% |
|  | 2004 | 1,799 | 655 | 65.2\% | 82.1\% | 228 | 53.5\% | 78.1\% | 11 | 63.6\% |
|  | 2005 | 1,835 | 921 | 54.3\% | 77.5\% | 405 | 46.2\% | 72.1\% | 21 | 57.1\% |
| Frederick | 2002 | 1,452 | 739 | 56.3\% | 71.0\% | 437 | 54.0\% | 75.1\% | 85 | 30.6\% |
|  | 2003 | 1,397 | 721 | 59.1\% | 71.8\% | 411 | 56.9\% | 74.0\% | 77 | 39.0\% |
|  | 2004 | 1,324 | 684 | 62.3\% | 80.3\% | 391 | 57.3\% | 83.4\% | 67 | 34.3\% |
|  | 2005 | 1,520 | 819 | 64.1\% | 82.7\% | 417 | 61.6\% | 88.7\% | 129 | 57.4\% |
| Garrett | 2002 | 218 | 155 | 65.8\% | 75.5\% | 58 | 72.4\% | 77.6\% | 43 | 51.2\% |
|  | 2003 | 213 | 154 | 68.8\% | 74.7\% | 62 | 74.2\% | 77.4\% | 41 | 51.2\% |
|  | 2004 | 232 | 113 | 81.4\% | 91.2\% | 57 | 84.2\% | 91.2\% | 21 | 85.7\% |
|  | 2005 | 221 | 167 | 59.9\% | 73.1\% | 69 | 58.0\% | 73.9\% | 50 | 50.0\% |
| Hagerstown | 2002 | 729 | 468 | 60.0\% | 76.3\% | 227 | 70.0\% | 86.8\% | 123 | 43.9\% |
|  | 2003 | 740 | 480 | 59.2\% | 75.6\% | 241 | 68.5\% | 90.9\% | 129 | 38.0\% |
|  | 2004 | 779 | 547 | 59.6\% | 76.6\% | 298 | 63.8\% | 87.2\% | 118 | 40.7\% |
|  | 2005 | 769 | 563 | 60.0\% | 76.7\% | 247 | 61.5\% | 83.8\% | 140 | 49.3\% |
| Harford | 2002 | 1,546 | 963 | 56.5\% | 75.9\% | 372 | 64.2\% | 85.5\% | 305 | 54.4\% |
|  | 2003 | 1,443 | 870 | 56.2\% | 76.0\% | 475 | 58.5\% | 81.9\% | 175 | 44.6\% |
|  | 2004 | 1,532 | 1,056 | 54.7\% | 72.5\% | 537 | 62.9\% | 84.2\% | 260 | 36.5\% |
|  | 2005 | 1,383 | 921 | 57.1\% | 75.2\% | 380 | 61.8\% | 83.4\% | 205 | 36.1\% |
| Howard | 2002 | 1,327 | 891 | 56.6\% | 75.0\% | 329 | 66.9\% | 90.6\% | 319 | 52.7\% |
|  | 2003 | 1,328 | 907 | 51.9\% | 73.2\% | 308 | 58.8\% | 89.0\% | 351 | 49.6\% |
|  | 2004 | 1,339 | 912 | 57.1\% | 76.4\% | 310 | 66.1\% | 91.3\% | 306 | 53.6\% |
|  | 2005 | 1,455 | 991 | 57.1\% | 75.3\% | 379 | 64.6\% | 90.0\% | 324 | 49.1\% |
| Montgomery | 2002 | 4,334 | 2,756 | 46.9\% | 73.0\% | 1,125 | 43.4\% | 77.8\% | 611 | 48.6\% |
|  | 2003 | 4,106 | 1,887 | 54.8\% | 79.0\% | 592 | 54.7\% | 80.1\% | 252 | 44.8\% |
|  | 2004 | 4,366 | 3,022 | 54.3\% | 76.7\% | 778 | 52.2\% | 79.3\% | 447 | 49.0\% |
|  | 2005 | 4,013 | 2,645 | 48.8\% | 72.8\% | 750 | 56.9\% | 85.7\% | 704 | 49.4\% |
| Prince George's | 2002 | 2,347 | 1,400 | 37.0\% | 64.1\% | 577 | 41.9\% | 83.9\% | 547 | 34.7\% |
|  | 2003 | 2,283 | 1,379 | 30.8\% | 61.9\% | 249 | 37.3\% | 66.3\% | 738 | 53.1\% |
|  | 2004 | 2,122 | 816 | 46.6\% | 81.1\% | 289 | 43.6\% | 87.2\% | 218 | 67.4\% |
|  | 2005 | 2,129 | 802 | 47.8\% | 78.9\% | 395 | 49.9\% | 85.1\% | 198 | 60.1\% |
| Wor-Wic | 2002 | 752 | 363 | 42.4\% | 63.6\% | 191 | 52.4\% | 79.6\% | 132 | 35.6\% |
|  | 2003 | 693 | 358 | 42.7\% | 60.9\% | 164 | 53.7\% | 77.4\% | 145 | 34.5\% |
|  | 2004 | 751 | 399 | 43.1\% | 60.9\% | 164 | 58.5\% | 85.4\% | 179 | 31.3\% |
|  | 2005 | 769 | 441 | 53.1\% | 73.9\% | 202 | 64.4\% | 91.6\% | 187 | 51.9\% |
| TOTAL++ | 2002 | 26,932 | 15,937 | 47.5\% | 70.9\% | 6,484 | 52.5\% | 82.2\% | 4,735 | 41.0\% |
|  | 2003 | 26,323 | 15,250 | 47.7\% | 71.0\% | 5,820 | 54.1\% | 81.9\% | 4,621 | 45.7\% |
|  | 2004 | 25,636 | 15,729 | 50.7\% | 72.9\% | 6,111 | 56.4\% | 84.0\% | 4,205 | 44.8\% |
|  | 2005 | 25,317 | 15,415 | 50.1\% | 71.2\% | 6,104 | 55.0\% | 81.8\% | 4,442 | 45.4\% |

* Analysis Cohort = students who attempt at least 18 hours within two years of matriculation
** Successful or Still Enrolled is defined as students who completed at least 30 credit hours with a GPA of 2.00 or better, who have graduated and/or transferred, or who are still enrolled at the institution
+ Allegany data is obtained from sources not including the National Student Clearinghouse
++ Totals reflect summation of cohort data as reported by the colleges, and derived percentages based solely on the reporting institutions. These may provide an "indication" or estimate of the statewide community college success levels, but should not be relied upon as a completely accurate measure at the statewide level.

Sources: Student Information System, National Student Clearinghouse Enrollment Search and Degree Verify, MHEC Transfer Student System, data provided by individual institutions


[^0]:    ${ }^{1}$ The Commission has tracked transfers of Maryland residents to Maryland independent institutions since 2004 to provide a more accurate view of transfer rates.
    The figures in this report (from 2004 and onwards) reflect the patterns of those Maryland residents who transferred to independent institutions.

[^1]:    Source: MHEC Enrollment and Degree Information Systems

[^2]:    Source: MHEC Enrollment and Degree Information Systems

