

# **MARYLAND HIGHER EDUCATION COMMISSION**

## **MEETING BOOKLET**

Time: 10:00 AM  
Wednesday, January 24, 2024

Place: Maryland Higher Education Commission  
Nancy S. Grasmick Education Building  
7th Floor Boardroom

## **Maryland Higher Education Commission**

Catherine J. “Cassie” Motz, Chair

Chike Aguh, Vice Chair

Mickey L. Burnim, Ph.D.

Charlene Mickens Dukes, Ed.D.

Barbara Kerr Howe

Ray Serrano, Ph.D.

Rebecca Taber Staehelin

Sheila D. Thompson, Ph.D.

Craig A. Williams, Ph.D.

Janet E. Wormack, Ed.D.

Cierra M. Robinson, Student Commissioner

**Sanjay Rai, Ph.D.**  
**Acting Secretary**

**Wes Moore**  
**Governor**

**Aruna Miller**  
**Lt. Governor**



**Wes Moore**  
Governor

**Aruna Miller**  
Lt. Governor

**Cassie Motz**  
Chair

**Sanjay Rai, Ph.D.**  
Acting Secretary

**Maryland Higher Education Commission  
Meeting Agenda**

**TIME:** 10:00 a.m.  
Wednesday  
January 24, 2024

**PLACE:** 7<sup>th</sup> Floor Boardroom  
Nancy S. Grasmick State Education Bldg.  
200 West Baltimore Street  
Baltimore, Maryland 21201

	<b>Page</b>	<b>Action Item</b>
<b>Call to Order</b>		
<b>Chair’s and Acting Secretary’s Remarks</b>		
<b>Public Comments</b>		
<b>Commission Minutes Approval</b> .....	1	*
• September 13, 2023		
• September 13, 2023 Closed Session		
• October 25, 2023		
<b>Department of Finance and Administration – Mr. Geoffrey Newman</b>		
<b>Office of Finance Policy – Mr. Geoffrey Newman</b>		
• FY 2026 Community College Construction Grant Program: State and Local Cost-Sharing Formula – Mr. Daniel Schuster.....	12	
<b>Office of Student Financial Assistance – Mr. Al Dorsett</b>		
• FAFSA/One App and Related Communications Updates – Mr. Al Dorsett		
<b>Department of Academic Affairs – Dr. Emily Dow</b>		
• Biannual Report on Private Career Schools: Actions for July 1, 2023 – December 31, 2023 – Ms. Trish Gordon McCown.....	14	
• Report on Institutions of Higher Education Institution Review: Actions for July 1, 2023 – December 31, 2023 – Ms. Trish Gordon McCown.....	23	
• FY 2023 Fourth Quarter Report on VA Education Benefits: MD SAA Actions for July 1, 2023 – September 30, 2023 – Ms. Trish Gordon McCown.....	30	
• Report on Institutions of Higher Education Program Review: Actions Biannual Report (July 1, 2023 – December 31, 2023) – Ms. Trish Gordon McCown.....	33	
• Updates on Student Transfer in Maryland		

- Overview of Recommendations by the Program Approval Process Workgroup

**Office of Research and Policy Analysis – Dr. Barbara Schmertz**

- 2023 Performance Accountability Report – Dr. Yuxin Lin.....56 \*

**Vote for Closed Session to Discuss a Personnel Matter** \*

**Adjournment**

*\*The next Commission meeting is on Wednesday, February 28, 2024 @ 10:00 a.m.*

**Maryland Higher Education Commission**  
Meeting Minutes

September 13, 2023  
10:00 a.m.

The Maryland Higher Education Commission (MHEC) met on Wednesday, September 13, 2023 in the 7<sup>th</sup> floor boardroom at the Nancy S. Grasmick State Education Building (200 West Baltimore Street, Baltimore, MD 21201). The meeting was also livestreamed (and recorded), and some meeting participants (Commissioners and others with speaking roles) joined virtually.

**Commission members present:**

Catherine J. “Cassie” Motz, Chair	Rebecca Taber Staehelin
Chike Aguh	Sheila D. Thompson, Ph.D.
Mickey L. Burnim, Ph.D.	Craig A. Williams, Ph.D.
Barbara Kerr Howe	Janet E. Wormack, Ed.D.
Ray Serrano, Ph.D.	Cierra M. Robinson, Student Commissioner

**Commission member absent:**

Charlene Mickens Dukes, Ed.D.	
-------------------------------	--

**Staff members present:**

Sanjay Rai, Ph.D.	Emily A. A. Dow, Ph.D.
Geoffrey Newman	Soma Kedia
Anthony Reiner	Barbara Schmertz, Ph.D.
Derrick Coley	Rhonda Wardlaw
Glenda Abney	Deborah Ing
Yuxin Lin, Ph.D.	Parris Jackson

**Call to Order**

The meeting was called to order by **Chair Motz** at approximately 10:05 a.m. A meeting quorum was established with ten (10) out of eleven (11) members present.

**Chair’s Remarks**

**Chair Motz** welcomed everyone, particularly guests, to today’s meeting to hear presentations from Maryland’s higher education segments. She asked the Commissioners to introduce themselves, and she gave an overview of the meeting agenda.

**Public Comments**

There were no public comments.

## **Department of Finance and Administration – Operating and Capital Budget Presentations – Information Items**

**Chair Motz** welcomed all the representatives from the various segments of higher education who are here today to present their budget plans for fiscal year 2025. The Commission has a responsibility to review the budgets of all higher education segments. Institutions will also explain how their priorities and budgets align with the State Plan, as well as answer any questions submitted ahead of time by the Commissioners.

### **University System of Maryland**

Ms. Ellen Herbst, Senior Vice Chancellor for Administration and Finance, and Dr. Alison Wrynn, Senior Vice Chancellor for Academic and Student Affairs, presented the USM Operating and Capital Budget to the Commission. The presentation is available for review.

### **St. Mary's College of Maryland**

Dr. Katherine Gantz, Vice President for Academic Affairs and Dean of Faculty, and Mr. Paul Pusecker, Vice President for Business & Chief Financial Officer, presented the St. Mary's College of Maryland Operating and Capital Budget to the Commission. The presentation is available for review.

### **Morgan State University**

Dr. David Wilson, President, and Mr. David LaChina, Interim Executive Vice President for Finance and Administration, presented the Morgan State University Operating and Capital Budget to the Commission. The presentation is available for review.

### **Maryland Association of Community Colleges**

Dr. Brad Phillips, Executive Director, presented the Maryland Association of Community Colleges Operating and Capital Budget to the Commission. The presentation is available for review.

### **Break 12:30 – 12:40 PM.**

### **Baltimore City Community College**

Dr. Debra McCurdy, President, Mr. Aubrey Bascombe, Vice President for Finance and Administration, Mr. Michael Thomas, Vice President for Workforce and Continuing Education, and Ms. Eileen Hawkins, Director of Institutional Research, presented the Baltimore City Community College Operating and Capital Budget to the Commission. The presentation is available for review.

## **Regional Higher Education Centers**

Mr. Geoffrey Newman, MHEC's Assistant Secretary for Finance and Administration, along with the Center Directors, presented the Regional Higher Education Centers' Operating and Capital Budget to the Commission. The Directors present were Mr. Justin Sayre of the Universities of La Plata, Ms. Marcella Leach of the Eastern Shore Higher Education Center, and Mr. Marcus Wright of the Anne Arundel Community College at Arundel Mills Higher Education Center. The presentation is available for review.

## **Maryland Independent College and University Association**

Mr. Matthew Power, President, presented the Maryland Independent College and University Association Operating and Capital Budget to the Commission. The presentation is available for review.

**Break 2:15 – 2:20 PM.**

## **Review Meeting – Proposal of Stevenson University for a Doctor of Physical Therapy (DPT) Degree Program**

(Present, both in-person and virtually, were 9 out of 11 total Commissioners. A quorum was met. Those present at the review meeting included: Aguh, Burnim, Howe, Motz, Robinson, Serrano, Taber Staehelin, Thompson, and Wormack. Dukes and Williams were absent.)

**Chair Motz** gave an overview of the review meeting. Stevenson University (SU) proposed a Doctor of Physical Therapy (DPT) program, which was later recommended for implementation by MHEC's Assistant Secretary for Academic Affairs. The University of Maryland Eastern Shore (UMES) and the University of Maryland Baltimore (UMB) both objected and requested a review of the decision by the Commission.

**Chair Motz** recognized Dr. Emily Dow, MHEC's Assistant Secretary for Academic Affairs, to present her rationale for her decision. A careful analysis by agency staff revealed that duplication did exist. (The program objectives are similar.) However, the duplication was reasonable for several reasons. Market demand for DPT programs in Maryland is high. There is also unmet market demand for graduates of DPT programs. Additionally, SU's role in Maryland higher education, as a private institution, is distinct. Dr. Dow cited as well the recent retraction of a 2021 letter by ACAPT (American Council of Academic Physical Therapy), which urged institutions to limit the growth of DPT programs. The proposed program by Stevenson University would, therefore, not cause demonstrable harm to the existing programs at UMES and UMB. The Commissioners asked questions of Dr. Dow.

**Chair Motz** recognized USM's Dr. Wrynn who urged that future changes to the academic program review process be made with the students in mind. Dr. Bruce Jarrell, President of the University of Maryland Baltimore, asked the Commissioners to oppose Stevenson University's proposed program and overturn the decision made by the Assistant Secretary. Dr. Roger Ward, UMB's Provost, noted that their institution is focused on graduate and professional education.

The proposed program would cause demonstrable harm to UMB's program. SU's program could not be successful without directly competing with them for resources, particularly faculty and clinical sites. Dr. Victoria Marchese, Chair of the Department of Physical Therapy and Rehabilitative Science, added that the current supply of physical therapists is outpacing demand. The Commissioners asked questions about UMB's presentation.

**Chair Motz** recognized Dr. Heidi Anderson, President of the University of Maryland Eastern Shore, who urged the Commission to overturn the Assistant Secretary's decision. Dr. Michael Rabel, Professor and Chair of the Department of Physical Therapy, noted that theirs was a unique, high-demand program. However, there is already a projected surplus of physical therapists without adding new programs. Additionally, there have been attempts to work with SU, but their efforts to reach out received no response. Dr. Tadas Vasaitis, Assistant Dean, cited an overall shortage of faculty that would be exacerbated with the addition of SU's program in the state. The Commissioners asked questions about UMES's presentation.

**Chair Motz** recognized Dr. Dow for rebuttal comments. The Assistant Secretary noted that the licensing data provided today were not available at the time of her review and decision.

**Chair Motz** recognized UMB for responsive remarks. Dr. Jarrell remarked that they chose not to expand their program due to decreased demand. Dr. Marchese added that they currently have only 24 individuals on their wait list.

**Chair Motz** recognized UMES for responsive remarks. Dr. Rabel reported that they have not had a waitlist for the past 2 years. In addition, they have not been able to fill their recent cohort completely.

**Chair Motz** recognized Dr. Elliot Hirshman, President of Stevenson University, who stated that their proposed program is not unreasonably duplicative of the existing programs and urged the Commission to affirm the decision of the Assistant Secretary. Dr. Hannah Hughes, Dean of the School of Nursing & Health Professions, remarked that there is a demand for physical therapists in the state and nationally. Dr. Susan Gorman, Provost, added that there are not enough physical therapists to meet demand. There are many unfilled jobs. Ms. Antionette Marbray, Vice President of Legal Affairs and Government Relations, highlighted the need for physical therapists in their particular community. Dr. Merrie Durmowicz, Dean of the School of the Sciences, noted that they have secured clinical placements from sites that do not currently work with UMB and UMES. The Commissioners asked questions about SU's presentation.

**Chair Motz** remarked that the Commission will now go into a closed session for the purpose of carrying out an administrative function and to receive legal advice. **Commissioner Burnim** made a motion and **Commissioner Thompson** seconded the motion to go into a closed session. **Chair Motz** called the roll:

Aguh – YES  
Burnim – YES  
Howe – YES  
Robinson – YES



Serrano – YES  
Taber Staehelin – YES  
Thompson – YES  
Wormack – YES  
Motz – YES

**Adjournment**

The meeting adjourned at approximately 4:45 PM.

*Attachment to the Open Session Minutes of the Commission's September 13, 2023 Meeting*

CLOSED SESSION: During the Maryland Higher Education Commission's regular meeting on September 13, 2023, at 10:00 a.m., held in the 7<sup>th</sup> floor boardroom of the Nancy S. Grasmick Education Building, 200 W. Baltimore St., Baltimore, Maryland, with some Commissioners joining virtually via video conference, the Commission voted to move into closed session. Pursuant to §§ 3-301(a) and 3-305(b)(7) of the General Provisions Article, Annotated Code of Maryland, and upon motion of Commissioner Howe, seconded by Commissioner Wormack, and with unanimous agreement of the Commissioners present, the Commissioners met in closed session on Wednesday, September 13, 2023, in person, in a conference room adjoining the 7<sup>th</sup> floor boardroom, for the purpose of reviewing an academic program proposal pursuant to Title 11 of the Education Article, Annotated Code of Maryland and to receive legal advice from counsel regarding academic program review. The following Commission members were not present for the vote: Charlene Dukes and Craig Williams.

The Executive Session commenced at approximately 4:45 p.m. In attendance in person at closed session were Commissioners Cassie Motz, Chike Aguh, Mickey Burnim, Barbara Howe, Sheila Thompson, and Janet Wormack; and Assistant Attorney General Soma Kedia. Commissioners Ray Serrano, Rebecca Taber Staehelin, and Cierra Robinson joined the closed session by phone.

The topic of discussion at the closed session was the Assistant Secretary's decision to recommend for implementation Stevenson University's proposed Doctorate in Physical Therapy program under COMAR 13B.02.03.28. The Commission also received legal advice on the criteria for program review in COMAR 13B.02.03. The action taken during the closed session was to overturn the Assistant Secretary's decision to recommend the proposed degree program.

The action was approved by seven Commissioners. The motion to overturn the Acting Secretary's decision was made by Commissioner Howe and seconded by Commissioner Burnim. The following Commissioners voted in favor of the motion: Chike Aguh, Mickey Burnim, Barbara Howe, Cassie Motz, Cierra Robinson, Sheila Thompson, and Janet Wormack. Commissioner Ray Serrano voted against the motion. Commissioner Rebecca Taber Staehelin abstained. The Closed Session ended at approximately 5:45 p.m.

**Maryland Higher Education Commission**  
Meeting Minutes

October 25, 2023  
10:00 a.m.

The Maryland Higher Education Commission (MHEC) met on Wednesday, October 25, 2023 in the 7<sup>th</sup> floor boardroom at the Nancy S. Grasmick State Education Building (200 West Baltimore Street, Baltimore, MD 21201). The meeting was also livestreamed (and recorded), and some meeting participants (Commissioners and others with speaking roles) joined virtually.

**Commission members present:**

Catherine J. “Cassie” Motz, Chair	Ray Serrano, Ph.D.
Chike Aguh	Rebecca Taber Staehelin
Mickey L. Burnim, Ph.D.	Sheila D. Thompson, Ph.D.
Charlene Mickens Dukes, Ed.D.	Craig A. Williams, Ph.D.
Barbara Kerr Howe	Cierra M. Robinson, Student Commissioner

**Commission member absent:**

Janet E. Wormack, Ed.D.	
-------------------------	--

**Staff members present:**

Sanjay Rai, Ph.D.	Emily A. A. Dow, Ph.D.
Geoffrey Newman	Soma Kedia
Anthony Reiner	Barbara Schmertz, Ph.D.
Derrick Coley	Rhonda Wardlaw
Daniel Schuster	Deborah Ing
Parris Jackson	Al Dorsett

**Call to Order**

The meeting was called to order by **Chair Motz** at approximately 10:03 a.m. A meeting quorum was established with ten (10) out of eleven (11) members present.

**Chair’s Remarks**

**Chair Motz** welcomed everyone to today’s meeting. She expressed support for the schools, Bowie State University and Morgan State University, where mass shootings recently took place. She and Acting Secretary Rai have been in touch with the leadership of those schools, and are planning a campus safety summit on December 4. The event will be planned in conjunction with the University System of Maryland (USM). Additionally, the agency will host a virtual financial aid open house on November 10. The event will, in particular, feature the recent changes made

to the FAFSA (Free Application for Federal Student Aid). **Chair Motz** then gave an overview of the meeting agenda.

### **Acting Secretary's Remarks**

**Acting Secretary Rai** thanked everyone for attending today's meeting. He mentioned also the campus safety summit and the virtual financial aid open house. MHEC wants to make the financial aid process easier for students, so they can focus on their education and career.

### **Public Comments**

There were no public comments.

### **Department of Finance and Administration – Office of Finance Policy – FY 2025 Higher Education State Operating Budget Recommendations – Action Item**

**Chair Motz** recognized Mr. Geoffrey Newman, Assistant Secretary for Finance and Administration, to present this item. Mr. Newman introduced his colleagues, Mr. Samuel Pandian, Director of Budget and Administration, and Mr. Al Dorsett, Director of the Office of Student Financial Assistance, both of whom assisted in the presentation. The Maryland Higher Education Commission is charged with submitting to the Governor and the General Assembly a consolidated operating budget for higher education. The consolidated budget is to include a recommendation regarding the appropriate level of funding for higher education in order to achieve the goals established in the Maryland State Plan for Postsecondary Education. The State provided over \$3.2 billion in State funds to higher education in fiscal 2024. 72.2 percent was provided to public four-year institutions. The administration budget for MHEC received 2.2 percent of the total. The Commission received over \$183 million in general fund and special fund support for student financial assistance in fiscal 2024.

Mr. Newman recommended that the Maryland Higher Education Commission adopt the following funding priorities be used in targeting funding for higher education for Fiscal Year 2025:

- Funding to support the Maryland Higher Education Commission General Administration budget as it continues to implement new programs, add new staff, modify existing programs, and examine its operations to increase automation of application and management programs.
- Funding to support new programs of student financial assistance and changes to existing programs brought forward by the Governor and General Assembly as well as to support the development of a new financial aid system.
- Continued support to formula-funded institutions and segments in line with the appropriations provided to the public four-year colleges and universities in accordance with the calculation methodologies provided in statute to the extent possible.

The Commissioners asked questions about the presentation. **Commissioner Howe** made a motion to approve the recommendations and **Commissioner Serrano** seconded the motion. **Commissioner Dukes** abstained. The motion passed.

### **Department of Finance and Administration – Office of Finance Policy – FY 2025 Consolidated Capital Budget Recommendations – Action Item**

**Chair Motz** recognized Mr. Newman who asked Mr. Daniel Schuster, Finance Policy Analyst, to present the FY 2025 Consolidated Capital Budget Recommendations. The seven segments of the Consolidated Capital Budget for Higher Education include: (1) the Community College Construction Grant Program; (2) Community College Facilities Renewal Grant Program; (3) Baltimore City Community College; (4) University System of Maryland; (5) Morgan State University; (6) St. Mary’s College of Maryland; and (7) Maryland Independent College & University Association. Their requests total \$604,266,500. Mr. Schuster gave an overview of each submission and made the following recommendations:

- 1) The Commission staff recommends approval of the \$80,000,000 planned in the CIP (Capital Improvement Plan) for the Community College Construction Grant Program.
- 2) The Commission staff recommends approval of the Community College Facilities Renewal Grant funding request of \$4,000,000, consistent with statutory formula.
- 3) The Commission staff recommends approval of FY 2025 funding for projects planned in the CIP for Baltimore City Community College, the University System of Maryland, Morgan State University, and St. Mary’s College of Maryland.
- 4) The Commission staff recommends redirecting planned funds to deferred maintenance if not needed for other planned projects.
- 5) The Commission staff recommends approval of the \$8,000,000 planned in the CIP for the MICUA FY 2025 capital budget.

**Commissioner Howe** made a motion to approve the recommendations, and **Commissioner Burnim** seconded the motion. The motion passed unanimously.

### **State Completion Goal – Discussion and Presentation by HCM Strategists**

**Chair Motz** recognized **Acting Secretary Rai** who asked Ms. Martha Snyder, Dr. Jimmy Clarke, and Mr. William Carroll of HCM Strategists to present this item. The team shared a PowerPoint presentation. Maryland’s current attainment goal is 55% of all Maryland adults (age 25 to 64) will hold at least an associate’s degree by 2025. Currently, Maryland is projected to fall short of this goal (52% by 2025). Some states that recently updated their goals have included non-degree credentials. The example of Texas and its goal was shared. 60% of Texans (ages 25-64) will receive a degree, certificate or other postsecondary credential of value by 2030. The team also shared the process and steps taken to develop a goal, including engaging various stakeholders in the conversation. The next steps will include convening a leadership team to guide the work, as well as engaging institutional leaders and different stakeholders to provide input. The entire process will take about a year. The Commissioners asked questions of the presenters.

## **Election of Vice Chair**

**Chair Motz** shared that **Commissioner Aguh** indicated his interest in serving as Vice Chair. **Commissioner Howe** nominated **Commissioner Aguh** to be the Commission Vice Chair and **Commissioner Taber Staehelin** seconded the nomination. The nomination was approved unanimously.

## **Adjournment**

**Commissioner Burnim** made a motion to adjourn the meeting and **Vice Chair Aguh** seconded the motion. The motion passed unanimously. The meeting adjourned at approximately 12:46 PM.



**Wes Moore**  
Governor

**Aruna Miller**  
Lt. Governor

**Cassie Motz**  
Chair

**Sanjay Rai, Ph.D.**  
Acting Secretary

## MEMORANDUM

**DATE:** January 24, 2024

**TO:** Maryland Higher Education Commission

**FROM:** Geoffrey F. Newman                                 **STAFF:** Daniel D. Schuster

**SUBJECT:** FY 2026 Community College Construction Grant Program: State and Local Cost-Sharing Formula

The Community College Construction Grant Program provides State assistance for the construction and improvement of facilities at community colleges. This grant funds the construction of major new facilities, renovation of existing facilities, and improvements to campus infrastructure.

The level of State participation in capital projects for the community colleges is determined by two criteria: the portion of the project that meets the space eligibility requirements for State support, and the State and local cost-sharing formula prescribed in statute and calculated by the Maryland State Department of Education (MSDE). MSDE uses this cost-sharing formula to calculate the State’s share in providing financial assistance for public education. The formula is based on a current expense calculation that considers the enrollment of students in elementary and secondary schools and county wealth (e.g. net taxable income, the assessed valuation of real property, and the assessed value of personal property).

Based on this cost-sharing formula, the State contributes between 50 percent and 70 percent of the eligible costs of a project for single-county-operated community colleges and 75 percent of the eligible costs of a project for regional community colleges. The table on the next page shows the percentage of State share for newly introduced projects in the Fiscal Year 2026 community college capital budget request.



**Community College Capital Grant Program: Percentage of State Share: FY 2026**

---

Allegany College of Maryland	67.9%	Garrett Community College	50.0%
Anne Arundel Community College	50.0%	Hagerstown Community College	66.7%
Carroll Community College	53.8%	Harford Community College	55.4%
Cecil Community College	60.9%	Howard Community College	50.0%
Chesapeake College (Regional)	75.0%	Montgomery College	50.0%
College of Southern Maryland (Regional)	75.0%	Prince George’s Community College	60.5%
Community College of Baltimore County	51.9%	Wor-Wic Community Col. (Regional)	75.0%
Frederick Community College	57.7%		

---

Source: Maryland State Department of Education, FY 2024 State Aid Calculations Report

**RECOMMENDATION: This item is for informational purposes only.**



**Wes Moore**  
Governor

**Aruna Miller**  
Lt. Governor

**Cassie Motz**  
Chair

**Sanjay Rai, Ph.D.**  
Acting Secretary

## MEMORANDUM

**DATE:** January 24, 2024

**TO:** Commissioners, Maryland Higher Education Commission

**FROM:** Trish Gordon McCown, Director of Academic Affairs

**STAFF:** Eric Jackson, Associate Director, Career & Workforce Education  
 Donita Moore, Education Analyst II, Career & Workforce Education  
 Desiree Rodriguez, Education Analyst, Career & Workforce Education  
 Briana Hines, Education Analyst, Career & Workforce Education  
 Jodie Fair, Administrative Officer II, Career & Workforce Education

**SUBJECT:** Biannual Report on Private Career Schools: Actions for  
 July 1, 2023 – December 31, 2023

During the current reporting period, the agency acted on a total of **142 non-degree academic program proposals** requiring review under Code of Maryland Regulations (COMAR) 13B.01.01, and they are outlined immediately below.

Private Career School Activities	Number of Actions
New Schools	3
New Programs	1
Approval of Changes of Location	2
Approval of Name Changes	0
Approval of Change of Ownership	1
Approval of Change of Director	0
Approval of Separate Classrooms	0
Other Business Approvals	0
Certificate Renewals	5
Cease and Desist Orders	0
Notices of Deficiencies	0
School Approvals Withdrawn	3
Program Approvals Withdrawn	0
Training Provider Questionnaires	127
<b>Total Actions</b>	<b>142</b>

**I. APPROVAL OF NEW SCHOOLS – 3**

Institution Name	Address	Approval Date	Program
Maryland Electrolysis Education Center	300 Thomas Drive, Unit 2 Laurel, MD 20707	9/18/2023	Electrolysis (650 clock hours)
Pro+ Skin Academy	224 Schilling Circle Hunt Valley, MD 21031	10/24/2023	Esthetics (600 clock hours)
Medassage School of Esthetics	7700 Old Branch Avenue Clinton, MD 20735	11/30/2023	Esthetics (600 clock hours)

**II. NEW PROGRAMS REVIEWED AND APPROVED – 1**

Institution Name	Address	Approval Date	Program
Cambridge Nursing Assistant Academy	3311 Toledo Terrace, #202 Hyattsville, MD 20782	10/25/2023	Phlebotomy

**III. APPROVAL OF CHANGE OF LOCATION – 2**

Institution Name	Approval Date	Former Address	Current Address
The Real Estate School	12/13/2023	4301 Garden City Drive, Suite 301 Landover, MD 20785	4301 Garden City Drive, Suite 101 Landover, MD 20785
The Johns Hopkins Hospital School of Cardiac Sonography	7/21/2023	1800 Orleans St. Sheikh Zayed Tower, Room 4052 Baltimore, MD 21287	1800 Orleans St. Sheikh Zayed Tower, Room 7126 Baltimore, MD 21287

**IV. APPROVAL OF NAME CHANGES – 0**

**V. APPROVAL OF CHANGE OF OWNERSHIP – 1**

Institution Name	Address	Approval Date	Rationale for Change
Hair Expressions Academy, Paul Mitchell the School – Jessup	7351 Assateague Drive, Suite 370 Jessup, MD 20794	10/25/2023	Shares reallocated amongst current owners

**VI. APPROVAL OF CHANGE OF DIRECTOR – 0**

**VII. APPROVAL OF SEPARATE CLASSROOMS -0**

**VIII. “OTHER BUSINESS” – 0**

**IX. CERTIFICATE RENEWALS – 5**

Institution Name	Renewal Date	Certificate Number
The Sheffield Institute for the Recording Arts	7/11/2023	1821
Washington Montessori Institute	7/24/2023	1883
Power52 Energy Institute – Howard County	7/24/2023	1786
Knowledge First Institute, LLC	10/11/2023	1814
Maritime Institute of Technology & Graduate Studies (MITAGS)	10/23/2023	2050

**X. CEASE AND DESIST ORDERS – 0**

**XI. NOTICE OF DEFICIENCIES – 0**

**XII. SCHOOL APPROVALS WITHDRAWN – 3**

Institution Name	Program(s) – Clock Hours	Address	Official Date of Notice	Certificate Number	Rationale for Action	Withdrawal or Revocation
VIP Dental Assistant Academy	Dental Assistant (600 clock hours)	3231 Superior Lane, Suite A-22	July 11, 2023	1976	The school never began operation due to the COVID-19 Pandemic	Revocation
The Accounting and Bookkeeping Center	Basic Accounting and Bookkeeping (39 Clock hours); Advanced Small Business Accounting (24 Clock hours)	40 York Road, Suite 520 Baltimore, MD 21204	July 11, 2023	1991	The school ceased operations in 2020 due to the pandemic	Revocation
Maryland Bartending Academy	Bartending (1500 clock hours)	7964 Elizabeth Road, Pasadena, MD 21122	December 8, 2023	2026	School owner decided to close the school due to low student enrollment.	Withdrawn

**XIII. PROGRAM APPROVALS WITHDRAWN – 0**

**XIV. TRAINING PROVIDER QUESTIONNAIRES – 126**

<b>Not-Exempt (Secretary Approval Required)</b>		
<b>Proposed Institution Name</b>	<b>Business Address</b>	<b>Final Action Letter</b>
Alpha Omega Health Training Center	10435 Hickory Ridge Road, Apt E., Columbia, MD 21044	7/21/2023
Power House World CDL Training	1901 Belair Road, Baltimore, MD 21213	7/21/2023
Celebrate Us Workforce Training	6629 Spring Mill Circle, Gwynn Oak, MD 21207	7/21/2023
Beauty Wall Street Nail Institute	1901 Ginger Jar Court, Accokeek, MD 20607	7/21/2023
Guarded Angels MST, LLC	18310 Montgomery Village, Ste 300 #104 Gaithersburg MD 20819	7/21/2023
VaNes Hands On Phlebotomy Training LLC	1515 Martin Blvd, Ste 106, Middle River, MD 21220	9/19/2023
Bello Institute of Hair	4215 Red Cedar Lane, Burtonsville, MD 20866	10/6/2023
Bello Institute of Hair	4215 Red Cedar Lane, Burtonsville, MD 20866	10/6/2023
Allied Healthcare Technical Institute	5315 Temple Hills Road, Upper Marlboro, MD 20772	11/14/2023
Allied Healthcare Technical Institute	5315 Temple Hills Road, Upper Marlboro, MD 20772	11/14/2023
Allied Healthcare Technical Institute	5315 Temple Hills Road, Upper Marlboro, MD 20772	11/14/2023
Allied Healthcare Technical Institute	5315 Temple Hills Road, Upper Marlboro, MD 20772	11/14/2023
Allied Healthcare Technical Institute	5315 Temple Hills Road, Upper Marlboro, MD 20772	11/14/2023
Allied Healthcare Technical Institute	5315 Temple Hills Road, Upper Marlboro, MD 20772	11/14/2023
Triumph Training Services	7881 Beechcraft Avenue, Unit B, Gaithersburg, MD 20879	9/4/2023
Triumph Training Services	7881 Beechcraft Avenue, Unit B, Gaithersburg, MD 20879	9/12/2023
Visions School of Real Estate	5363 Brook Way #2, Columbia, MD 21044	10/25/2023
Mubashir Aslam LLC d/b/a driving academy	1214 Westerlee Pl, Apt T1, Catonsville, MD 21228	11/20/2023
The Tonsorium Academy	10821 Red Run Blvd, Ste 127 Owings Mills, MD 21117	9/28/2023
American Nursing Academy	4421 Buckeystown Pike, Frederick, MD 21704	12/13/2023
Untangled University	5900 Reisterstown Road, Baltimore, MD 21215	11/20/2023
Untangled University	5900 Reisterstown Road, Baltimore, MD 21215	12/17/2023
KR Health Training Academy	6316 Early Glow Court, Columbia, MD 21045	9/14/2023
Loving Hearts Training Center	5201 N. Franklinton road, Suite B, Gwynn Oak, MD 21207	12/19/2023
Fanaka Institute of Real Estate	5004 Honeygo Center Drive #19 Perry Hall, MD 21128	12/19/2023
Accents Barber and Beauty Academy	13512 Baltimore Ave. Laurel, MD 20707	12/13/2023
4Hz Kngdm Foundation Inc.	14840 Fireside Dr., Silver Spring, MD 20905	9/14/2023

Total Boiler Control	60 Aileron Ct. #4 Westminster, MD 21157	12/13/2023
Keynat Health Solutions, LLC	9433 Common Brook Road, Suite 205 Owings Mills, MD 21117	10/12/2023
Bodi OASIS	8231 Bishopgate Lane White Plains, MD 20695	9/14/2023
Per Scholas Inc., Baltimore	509 South Exeter, Suite 218 Baltimore, MD 21202	10/4/2023
Trumedis Healthcare Service	6120 Baltimore National Pike, Suite 204 Catonsville, MD 21228	9/14/2023
Eastern Shore Real Estate Academy	314 Franklin Avenue, Suite 106 Berlin, MD 21811	9/12/2023
Jireh Healthcare Institute	10 Sheffield Manor Court Silver Spring, MD 20904	9/5/2023
N.C. Manpower, LLC	13017 Elkridge Street Beltsville, MD 20705	8/30/2023
LML Esthetics Academy	200 East Joppa Road, Suite 205 Towson, MD 21286	8/22/2023
Per Scholas, Inc.	1400 Silver Spring, Suite 501	8/23/2023
Per Scholas, Inc.	1400 Silver Spring, Suite 501	8/23/2023
Per Scholas, Inc.	1400 Silver Spring, Suite 501	8/23/2023
Wheaton Dental Assistant School	12004 Veirs Mill Road Silver Spring, MD 20906	10/12/2023

**Exempt (Secretary Approval Not Required)**

<b>Proposed Institution Name</b>	<b>Business Address</b>	<b>Final Action Letter</b>
Step Your Barber Up Barber Training	901 N. Salisbury Blvd., Salisbury, MD 21801	10/4/2023
Colorado School of English	1888 N. Sherman Street Denver, CO 80203	11/14/2023
Straight to the Point LLC	6851 Loch Raven Boulevard Towson, MD 21223	10/23/2023
Ballie Lux Fell's Point	918 Fells Street Baltimore, MD 21231	10/25/2023
DCI Resources	1575 Garden of the Gods Road, Suite 100 Colorado Springs, CO 80907	10/23/2023
Futurecare Health and Management Corporation	22 South Athol Ave. Baltimore, MD 21229	9/5/2023
Coding Dojo	1575 Garden of the Gods Road, Suite 100 Colorado Springs, CO 80907	8/30/2023

Robinson’s Allied Health Professionals	5027 Eastern Ave. Baltimore, MD 21224	7/21/2023
Drawing Conclusions Allied Health	6703 Parson Avenue	7/21/2023
CareHire, LLC	3452 Auchentoroly Terrace, Apt. 1 Baltimore, MD 21207	7/11/2023

**Not Regulated (Secretary Approval Not Required)**

<b>Proposed Institution Name</b>	<b>Business Address</b>	<b>Final Action Letter</b>
Impact Academy	7700 Harkins Rd. Lanham, MD 20706	12/15/2023
Digital Bridge USA	20512 Sterncroft Court Gaithersburg, MD 20886	12/15/2023
WorkDev Solutions	11004 Bradbury Manor Court Silver Spring, MD 20901	12/13/2023
SBTG DMV	7375 Executive Place, Suite 400 E-49 Lanham, MD 20706	11/28/2023
Black Wall Street Charm City	1521 S. Edgewood Street, Suite G Baltimore, MD 21227	11/28/2023
Utilitrain	2 Patriotic Lane Elkton, MD 21921	11/7/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023

QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023



QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023

QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
QUANTUM INTRINSIX	14502 Greenview Dr., Suite 500 Laurel, MD 20708	11/3/2023
El Poder de Ser Mujer	5242 Wild Flowers Terrace Columbia, MD 21044	10/25/2023
Blue Nile Analystica	15095 Oaks Rd. Charlotte Hall, MD 20622	10/12/2023
TruTek Academy	137 National Plaza, Suite 300-700 Oxon Hill, MD 20745	9/14/2023
EquiLearn Institute	7108 Layton Court Elkridge, MD 21075	7/21/2023
LML Esthetics Academy	200 East Joppa Rd., Suite 205 Towson, MD 21286	8/22/2023
Guarded Angles MST	18310 Montgomery Village, Suite 300 #1104 Gaithersburg, MD 20879	8/22/2023
Olive Academy	3354 Megans Way, Olney, MD 20832	8/23/2023
Literacy Council of Montgomery Council	21 Maryland Ave., Unit 320 Rockville, MD 20850	8/22/2023
Women of Valor	715 Ingleside Ave. Catonsville, MD 21228	8/15/2023
Women of Valor	715 Ingleside Ave. Catonsville, MD 21228	8/15/2023



**Wes Moore**  
Governor

**Aruna Miller**  
Lt. Governor

**Cassie Motz**  
Chair

**Sanjay Rai, Ph.D.**  
Acting Secretary

## MEMORANDUM

**DATE:** January 24, 2024

**TO:** Commissioners, Maryland Higher Education Commission

**FROM:** Trish Gordon McCown, Director of Academic Affairs

**STAFF:** Alix Chaillou, Associate Director, Institution Review Unit  
Melissa Leuschel, Education Policy Analyst, Institution Review  
Ebony Walters, Online Education Analyst, Institution Review  
Cara Martinez, Administrative Officer, Institution Review

**SUBJECT:** Report on Institutions of Higher Education Institution Review: Actions for July 1, 2023 - December 31, 2023

During this reporting period, the agency acted on a total of **63** actions from the Institution Review Unit under Code of Maryland Regulations (COMAR) 13B.02.01, 13B.02.02, 13B.02.04, 13B.02.05, 13B.02.06, 13B.05.01, and 13B.09.01, and they are outlined immediately below.

Actions by Institution Review Unit	Number of Actions*
In-State Institution Actions	2
Out-of-State Institution Actions	2
Out-of-State Online Registration Actions	11
NC-SARA Actions	16
Religious Exempt Actions	3
Collegiate Complaints Requiring Action	20
Title IX Reimbursements	9
<b>Total Actions for Institution Review</b> <i>*Objections and in-process items not included in this total</i>	<b>63</b>
<b>Institutional Accreditation Visits</b>	<b>2</b>

## I. OBJECTIONS TO NEW IN-STATE INSTITUTIONS AND OUT-OF-STATE PROGRAM PROPOSALS

Code of Maryland Regulations (COMAR) 13B.02.02.06G requires the Commission to circulate new in-state institution proposals for thirty days for comment or objections from in-state institutions. COMAR 13B.02.01.07E and 13B.02.01.08D require the Commission to circulate out-of-state program proposals for thirty days for comment or objections from in-state institutions. What follows is a summary of all in-state objections the Commission has received to programs submitted for review and which a decision has been issued between July 1, 2023 to December 31, 2023.

*There were no objections received for new In-State Institution or new or renewing Out-of-State Institutions.*

## II. PROPOSAL FOR IN-STATE INSTITUTIONS (IS)

COMAR 13B.02.02 outlines the requirements for out-of-state institutions of higher education operating or seeking to operate.

Actions by In-State Institutions (IS)		Number of Final Actions*
<b>Stage 1 Applications</b>		0
<i>Approved</i>	<i>0</i>	
<i>Denied</i>	<i>0</i>	
<i>In-process</i>	<i>1</i>	
<i>Withdrawn</i>	<i>0</i>	
<b>Stage 1 applications objected to</b>		0
<b>Stage 2 Applications</b>		0
<i>Approved</i>	<i>0</i>	
<i>Denied</i>	<i>0</i>	
<i>In-process</i>	<i>3</i>	
<i>Withdrawn</i>	<i>0</i>	
<b>Site visits</b>		2
<b>Institution Closures</b>		0
<b>Total Actions by IS</b> <i>*objections and in-process not included in this total</i>		2

## III. OUT-OF-STATE INSTITUTIONS (OOS)

COMAR 13B.02.01 outlines the requirements for out-of-state institutions of higher education operating or seeking to operate in Maryland. Unlike in-state proposals, approval of out-of-state institutions expires each year on August 31<sup>st</sup>, unless the institution has been granted an “extended approval” after 5 years of operating in Maryland. Institutions not under extended approval are required to submit a request for renewed approval annually, typically by March 31<sup>st</sup>. At this time, the majority of out-of-state institutions are currently under extended approval; they are expected to submit an application for new programs requested during the extended approval period and a renewal application at the end of their extended approval period.

Actions by Out-of-State Institutions (OOS)		Number of Actions*
<b>Out-of-State Initial Applications</b>		2
<i>Approved</i>	2	
<i>Denied</i>	0	
<i>In-Process</i>	8	
<i>Withdrawn</i>	0	
<b>Out-of-State Renewal Applications</b>		0
<i>Approved</i>	0	
<i>Denied</i>	0	
<i>In-Process</i>	6	
<i>Withdrawn</i>	0	
<b>Objections</b>		0
<b>Site Visits</b>		0
<b>Institution Closures</b>		0
<b>Total Actions by OOS</b> <i>*Objections and in-process not included in this total</i>		2

#### IV. OUT-OF-STATE ONLINE EDUCATION REGISTRATION

COMAR 13B.05.01 outline requirements for out-of-state institutions offering fully online programs that do not participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA).

Through the renewal application process, out-of-state institutions report enrolling 6,316 Maryland residents in 1,345 approved online programs.

Actions for Online Registration Institutions (OR)	Number of Actions
Initial Applications	1
Renewal Applications Approved	9
Applications Withdrawn	1
Applications Denied	0
<b>Total Actions for OR</b>	<b>11</b>

#### V. IN-STATE INSTITUTIONS PARTICIPATING IN NC-SARA

COMAR 13B.02.05 outlines requirements for the approval and oversight of in-state SARA Institutions.

Actions for SARA Participation (NC-SARA)	Number of Actions
Initial Applications	0
Renewal Applications	16
Applications Withdrawn	0
Applications Denied	0
<b>Total Actions for NC-SARA</b>	<b>16</b>

- 33,978 out-of-state residents enrolled in an online program offered at Maryland institutions that participate in NC-SARA.
- 3,894 out-of-state residents enrolled in an online program offered at Maryland institutions that do not participate in NC-SARA.
- 37,872 total out-of-state residents enrolled in an online program at a Maryland institution.

## VI. RELIGIOUS EXEMPT INSTITUTIONS

COMAR 13B.02.04 outlines the requirements to determine if an institution of postsecondary education as a religious educational institution is eligible for exemption from the approval process. Institutions with a religious exemption cannot hold institutional accreditation from a national accreditor recognized by the U.S. Department of Education.

Actions for Religious Exempt Institutions (REX)		Number of Actions*
<b>Initial Applications</b>		3
<i>Approved</i>	3	
<i>Denied</i>	0	
<i>In-process</i>	2	
<i>Withdrawn</i>	0	
<b>Renewal Applications</b>		0
<i>Approved</i>	0	
<i>Denied</i>	0	
<i>In-process</i>	4	
<i>Withdrawn</i>	1	
<b>Total Actions for REX</b>		<b>3</b>
<i>*In-process not included in this total</i>		

### Active Institutions with a Religious Exemption

Institution	Number of Programs
Maryland Theological College and Seminary	6
Victory Bible College	5
Faith Theological Seminary of Catonsville	6
Metro Baltimore Seminary	3
Maryland Bible College Seminary	2
National Bible College and Seminary	6
Philadelphia Bible Institute, College and Seminary (PBICS)	5
GOEL Theological Seminary	2
Mesivta Kesser Torah of Baltimore, Inc.	1
Independent Baptist Bible College	8

**VII. COLLEGIATE COMPLAINTS**

Federal Regulation 600.9(a)(1) requires that the State have a process to review and appropriately act on complaints concerning an institution, including enforcing applicable State laws. Furthermore, COMAR 13B.02.02.19G and 13B.02.01.18G require that in-state and out-of-state institutions adhere to published student grievance procedures that assure a fair and timely review of student complaints. COMAR 13B.02.05.07 outlines student complaint procedures for in-state SARA institutions.

Actions for Collegiate Complaints	Number of Actions
In-Process	13
Withdrawn by Request of Complainant	2
Closed due to No Response from Complainant	15
Directed to Alternative Unit/Agency	2
Reviewed and Resolved	20
SARA Student Complaints	0
<b>Total Received</b>	<b>52</b>

**VII. TITLE IX REIMBURSEMENTS**

Pursuant to Education Article §11-601, COMAR 13B.09.01 outlines guidelines for administering a legal representation fund for Title IX proceedings. Title IX Reimbursement has a maximum allowable amount of \$2000 per proceeding.

Actions for Title IX Reimbursements	Number of Actions*
<b>Total Actions for Title IX Reimbursements</b> <i>*In-process not included in this total.</i>	9



### VIII. INSTITUTIONAL ACCREDITATION SITE VISITS

<b>Institution Name</b>	<b>Reason for visit</b>	<b>Date of visit</b>
Johns Hopkins University	Middle States Reaffirmation on-site evaluation visit	11/5/23-11/8/23
Bais Hamedrash and Mesivta of Baltimore	Association of Advanced Rabbinical and Talmudic Schools on-site evaluation visit	12/3/23



**Wes Moore**  
Governor

**Aruna Miller**  
Lt. Governor

**Cassie Motz**  
Chair

**Sanjay Rai, Ph.D.**  
Acting Secretary

**MEMORANDUM**

**DATE:** January 24, 2024

**TO:** Commissioners, Maryland Higher Education Commission

**FROM:** Trish Gordon McCown, Director of Academic Affairs

**STAFF:** Everette Jackson, Jr., Associate Director, Veterans Affairs/State Approving Agency  
Olayta Rigsby, Staff Specialist II  
Wayne Holmes, Staff Specialist II  
Priscilla Hicks, Administrative Officer II

**SUBJECT:** FY 2023 Fourth Quarter Report on VA Education Benefits: MD SAA Actions for July 1, 2023 – September 30, 2023

During this reporting period, the Maryland State Approving Agency (MD SAA)<sup>1</sup> for Veterans Education and Training Benefits acted on **1,167** program related actions. The program activities listed below are related to institutions and training facilities approved to participate in the Veterans Education and Training programs administered by the U.S. Department of Veterans Affairs (DVA). The actions listed below are dictated by federal law and regulations.

State Approving Agency Program Related Activities	Number of Actions
Program Actions	660
Other Actions	270
Facility Visits (Risk Based Surveys)	8
Technical Assistance	220
Outreach	1
Liaison	8
<b>Total Actions</b>	<b>1,167</b>

<sup>1</sup> MHEC serves as the Maryland State Approving Agency for Veterans Education and Training programs administered by the U.S. Department of Veterans Affairs. The statutory authority for State Approving Agencies is granted in accordance with Chapter 36 of Title 38 United States Code ([36 U.S.C. §3671](#)). This report was calculated following the Federal fiscal year.

**Section I. Program Actions-** Initial and revised program approval (Certificate, Diploma or Degree).

Type of Facility	IHL	NCD	APP	OJT	CORR	FLT	LACAS
Number Approved	547	10	1	2	0	8	16
Number Disapproved	67	7	0	0	0	0	2

**Section II. Other Actions-** Those actions taken to assess: (a) program and policy information contained in facilities’ publications; (b) contents of a supplement or an addendum to facilities’ publications; (c) revision to a policy or a practice; or (d) any actions that substantiate the continuation of an existing approval.

Type of Facility	IHL	NCD	APP	OJT	CORR	FLT	LACAS
Number Approved	206	15	9	5	0	14	19
Number Disapproved	2	0	0	0	0	0	0

**Section III. Visits to Facilities – Risk Based Surveys**

	IHL	NCD	APP	OJT	CORR	FLT	LACAS
Compliance Visits (1)	4	4	0	0	0	0	
Technical Visit (2)	0	0	0	0	0	0	0
Inspection Visits (3)	0	0	0	0	0	0	0
DVA Requested Visits (4)	0	0	0	0	0	0	
Other Visits (5)	0	0	0	0	0	0	0

1. A visit to a previously approved facility to monitor and assure continued acceptability of approval.
2. A visit to a previously approved facility to monitor and assure continued acceptability of approval.
3. A visit to a new facility requesting approval or to an approved facility requesting approval of a new program.
4. Visits made at the request of the VA.
5. Visits made at the request of a facility for assistance, Licensure/Certification Test visits; etc.

**Section IV. Technical Assistance-** Technical assistance is any interaction designed to assist an individual, a school, or training site personnel with any portion of the approval function. Assistance could be rendered either before or after initial approval.

Type of Facility	IHL	NCD	APP	OJT	CORR	FLT	LACAS
Number of Technical Assistant Actions	121	48	9	9	0	28	5

**Section V. Other Activities of Visits**

Outreach Activities (1)	Liaison Activities (2)
1	8

1. Outreach is defined as any activity designed to inform or encourage those with GI Bill entitlement to use it, and any activity that encourages potential providers to become approved and to recruit users of the GI Bill.
2. Liaison is defined as activities that equate the SAA with other education and training professionals, promote and encourage exchange of information and support, and integrate the SAA into associations that will serve the interest of the program.

**Definitions**

1. APP- Apprenticeship Program
2. CORR- Correspondence courses (i.e. by mail or electronic transmission)
3. FLT- Flight facilities
4. IHL- Institution of Higher Learning (i.e. colleges and universities)
5. LACAS- License and Certification (i.e. bar exam, cosmetology board exam)
6. NCD- Non-college degree facility (i.e. private career school)
7. OJT- On-the-job training program
8. SCO- School Certifying Official, the VA point of contact for an approved educational training institute.



**Wes Moore**  
Governor

**Aruna Miller**  
Lt. Governor

**Cassie Motz**  
Chair

**Sanjay Rai, Ph.D.**  
Acting Secretary

## MEMORANDUM

**DATE:** January 24, 2024

**TO:** Commissioners, Maryland Higher Education Commission

**FROM:** Trish Gordon McCown, Director of Academic Affairs

**STAFF:** Lyndsay Bates, Associate Director, Program Review  
 Victoria Johnson, Administrative Officer, Program Review  
 Glenda Abney, Senior Education Analyst, Program Review  
 Bryson Barksdale, Senior Education Analyst, Program Review  
 Allie Edelstein, Education Policy Analyst, Program Review  
 Brittany Martin, Education Policy Analyst, Program Review  
 Rose Robinson, Education Policy Analyst, Program Review  
 Shayla Hunter, Education Policy Analyst, Program Review

**SUBJECT:** Report on Institutions of Higher Education Program Review: Actions Biannual Report (July 1, 2023 through December 31, 2023)

During this current reporting period, the Secretary of Higher Education acted on a total of **210** academic program proposals requiring review under Code of Maryland Regulations (COMAR) 13B.02.03, and they are outlined immediately below.

Actions by In-State Institutions (ISI)	Number of Actions*	Segment
<b>Programs Objected to</b>	2	at independent colleges and universities
	4	at public four-year colleges and
	0	at public community colleges
<b>New Degree Programs</b>	9	at independent colleges and universities
	2	at public four-year colleges and
	9	at public community colleges
<b>New Certificate Programs</b>	6	at independent colleges and universities
	8	at public four-year colleges and
	9	at public community colleges
<b>New Areas of Concentration</b>	4	at independent colleges and universities
	7	at public four-year colleges and
	5	at public community colleges

<b>Substantial Modifications to Existing Program</b>	4	at independent colleges and universities
	4	at public four-year colleges and
	5	at public community colleges
<b>Non-substantial Modifications to Existing Program</b>	39	at independent colleges and universities
	41	at public four-year colleges and universities
	41	at public community colleges
<b>Withdrawn Proposals</b>	0	at independent colleges and universities
	0	at public four-year colleges and universities
	7	at public community colleges
<b>Institutional Program Partnerships</b>	0	at independent colleges and universities
	3	at public four-year colleges and universities
	0	at public community colleges
<b>Proposals Not Approved or Recommended</b>	0	at independent colleges and universities
	1	at public four-year colleges and universities
	0	at public community colleges
<b>Biannual Total Actions for ISI</b>  <i>*Objections not included in this total</i>	64	at independent colleges and universities
	70	at public four-year colleges and universities
	76	at public community colleges
	<b>210</b>	

This report does not include detailed information regarding several additional reviews and actions that this team is responsible for, such as:

- Review of articulation agreements for the purposes of compliance with new regulatory changes related to the Transfer with Success Act
- Student requests to use Delegate and Senatorial Scholarships at an out-of-state institution because the program is not offered in Maryland
- Student requests to participate in the Academic Common Market (ACM) through the Southern Regional Higher Education Board (SREB)
- Institutional proposals to offer off-campus programs
- Institutional proposals to offer Statewide and Health manpower Shortage programs
- Institutional proposals to offer closed-site programs

**I. PROGRAM OBJECTIONS - 6**

Code of Maryland Regulations (COMAR) 13B.02.03.27B requires the Commission to circulate program proposals for thirty days for comment or objections from in-state institutions.

The Secretary or an institution may file an objection to implementation of a proposed program if the objection is based on:

- a. Inconsistency of the proposed program with the institution’s approved mission;
- b. Not meeting a regional or Statewide need consistent with the State Plan;
- c. Unreasonable program duplication which would cause demonstrable harm to another institution; or
- d. Violation of the State’s equal educational opportunity obligations under State and federal law.

What follows is a summary of all in-state objections the Commission has received to programs submitted for review, upon which the Secretary has issued a decision between July 1, 2023 through December 31, 2023.

<b>Proposing Institution</b>	<b>Program Proposed</b>	<b>Objecting Institution(s)</b>	<b>Objection Rationale</b>	<b>Action</b>	<b>Rationale for Action</b>	<b>Action Date</b>
Johns Hopkins University	Doctor of Physical Therapy	University of Maryland, Baltimore	Not meeting a regional or Statewide need consistent with the State Plan	Recommended	Meets a regional or Statewide need consistent with the State Plan	July 14, 2023
Towson University	Ph.D. Sustainability and Environmental Change	Morgan State University	Unreasonable program duplication which would cause demonstrable harm to another institution	Withdrawn	MHEC request to pause objections	July 31, 2023
Coppin State University	MSW/DSW Social Work	Morgan State University	Unreasonable program duplication which would cause demonstrable harm to another institution	Denied	Found to be unreasonably duplicative	July 31, 2023

University of Maryland, Baltimore	Doctor of Social Work	Morgan State University	Unreasonable program duplication which would cause demonstrable harm to another institution	Withdrawn	MHEC request to pause objections	September 11, 2023
Morgan State University	PhD Advanced Computing	University of Maryland, Baltimore County and Towson University	Unreasonable program duplication which would cause demonstrable harm to another institution	Withdrawn	MHEC request to pause objections	October 26, 2023
Loyola University	BS Nursing	Notre Dame of Maryland University	Inconsistency of the proposed program with the institution's approved mission, and Unreasonable program duplication which would cause demonstrable harm to another	Recommended	Not found to be inconsistent with the institutions mission, and found not to be unreasonably duplicative	November 13, 2023



**II. NEW DEGREE PROGRAMS APPROVED/RECOMMENDED – 20**

**Independent Four-Year Colleges and Universities – 9**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Action Date</b>
Capitol Technology University	M (Masters)	Critical Infrastructure	July 21, 2023
Capitol Technology University	Doc (Research Doctorate)	Healthcare Technology	August 14, 2023
Johns Hopkins University	BA (Bachelor of Arts)	Moral and Political Economy	September 7, 2023
Johns Hopkins University	MS (Master of Science)	Counseling	September 11, 2023
Hood College	Doc (Research Doctorate)	Counselor Education and Supervision	September 26, 2023
Capitol Technology University	MRes (Master of Research)	Project Management	October 24, 2023
Johns Hopkins University	MS (Master of Science)	Industrial and Operations Engineering	November 2, 2023
McDaniel College	MS (Master of Science)	Occupational Therapy	December 19, 2023
Goucher College	BA (Bachelor of Arts)	Public Health	November 28, 2023

**Public Four-Year Colleges and Universities – 2**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Action Date</b>
Morgan State University	Doc (Research Doctorate)	Education with a Pass-through Master of Science	September 11, 2023
University of Maryland, College Park	BS (Bachelor of Science)	Global Health	November 29, 2023

**Community Colleges – 9**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Action Date</b>
Carroll Community College	AA (Associate of Arts)	Computer Science	August 28, 2023
Garrett College	AS (Associate of Science)	Health Science	August 30, 2023
Anne Arundel Community College	AS (Associate of Science)	Computer Science Transfer - Data Science	October 24, 2023
Anne Arundel Community College	AS (Associate of Science)	Management Information Systems Transfer	October 12, 2023
Chesapeake College	AAS (Associate of Applied Science)	Information Technology	September 27, 2023
Howard Community College	AAS (Associate of Applied Science)	Additive Manufacturing	November 9 2023
Howard Community College	AAS (Associate of Applied Science)	Automotive Technology	October 31, 2023
Howard Community College	AAS (Associate of Applied Science)	Mechatronics	October 23, 2023
Howard Community College	AAS (Associate of Applied Science)	Welding Technology	October 27, 2023

**III. NEW CERTIFICATE PROGRAMS APPROVED/RECOMMENDED - 23**

**Independent Four-Year Colleges and Universities – 6**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Action Date</b>
Capitol Technology University	PBC (Post-Baccalaureate Certificate)	Critical Infrastructure	July 27, 2023
Notre Dame of Maryland University	UDC (Upper Division Certificate)	Women, Gender and Leadership	August 22, 2023
Johns Hopkins University	PMC (Post-Master's Certificate)	Clinical Mental Health Counseling	September 11, 2023
Johns Hopkins University	PMC (Post-Master's Certificate)	Space Systems Engineering	November 9, 2023
Sans Technology Institute	PBC (Post-Baccalaureate Certificate)	Software Supply Chain Security	November 20, 2023
Stevenson University	PBC (Post-Baccalaureate Certificate)	National Board Teaching Professional	November 29, 2023

**Public Four-Year Colleges and Universities – 8**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Action Date</b>
Towson University	PBC (Post-Baccalaureate Certificate)	Holocaust Education	July 11, 2023
Coppin State University	UDC (Upper Division Certificate)	Nonprofit Leadership	July 21, 2023
University of Baltimore	PBC (Post-Baccalaureate Certificate)	Human Services Administration	August 16, 2023
University of Maryland, College Park	PMC (Post-Master's Certificate)	Supporting Immigrant Students for Professional School Counselors	September 21, 2023
Bowie State University	UDC (Upper Division Certificate)	Cloud Computing	August 31, 2023
University of Maryland, Eastern Shore	PBC (Post-Baccalaureate Certificate)	Global Humanitarian Disaster Assistance	December 27, 2023
University of Maryland, Eastern Shore	UDC (Upper Division Certificate)	Aviation Maintenance Technology - Powerplant	December 27, 2023
University of Maryland, Global Campus	UDC (Upper Division Certificate)	Fundamentals of Workplace Health and Safety	November 27, 2023

**Community Colleges – 9**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Action Date</b>
Garrett College	LDC (Lower Division Certificate)	Health Science	21-July 21, 2023
Carroll Community College	LDC (Lower Division Certificate)	Computer Programming	July 25, 2023
Montgomery College	LDC (Lower Division Certificate)	Cell and Gene Therapy	July 11, 2023
Cecil College	LDC (Lower Division Certificate)	Hospitality Management	September 1, 2023
College of Southern Maryland	LDC (Lower Division Certificate)	Health Sciences	August 24, 2023
Carroll Community College	LDC (Lower Division Certificate)	Transfer Studies	September 26, 2023
Howard Community College	LDC (Lower Division Certificate)	Mechatronics	November 2, 2023
Howard Community College	LDC (Lower Division Certificate)	Welding Technology	November 2, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Business Management - Leadership	November 15, 2023

**IV. NEW AREAS OF CONCENTRATION APPROVED/RECOMMENDED – 16**

**Independent Four-Year Colleges and Universities – 4**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Area of Concentration</b>	<b>Action Date</b>
Mount St. Mary's University	MAT (Master of Arts in Teaching)	Elementary Education/Special Education	Early Childhood Education	July 6, 2023
Mount St. Mary's University	MAT (Master of Arts in Teaching)	Elementary Education	Early Childhood Education	July 21, 2023
Mount St. Mary's University	BS (Bachelor of Science)	Elementary Education	Early Childhood Education	July 21, 2023
Mount St. Mary's University	BS (Bachelor of Science)	Elementary Education/Special Education	Early Childhood Education	July 21, 2023

**Public Four-Year Colleges and Universities – 7**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Area of Concentration</b>	<b>Action Date</b>
Morgan State University	Doc (Research Doctorate)	Education with a Pass-through Master of Science	Assessment, Evaluation, and Research for PhD/MS in Education	September 12, 2023
Morgan State University	Doc (Research Doctorate)	Education with a Pass-through Master of Science	Community College Leadership for PhD/MS in Education	September 12, 2023
Morgan State University	Doc (Research Doctorate)	Education with a Pass-through Master of Science	Comparative and International Education	September 12, 2023
Morgan State University	Doc (Research Doctorate)	Education with a Pass-through Master of Science	Higher Education	September 12, 2023
Morgan State University	Doc (Research Doctorate)	Education with a Pass-through Master of Science	Mathematics Education	September 12, 2023
Morgan State University	Doc (Research Doctorate)	Education with a Pass-through Master of Science	Science Education	August 30, 2023
Morgan State University	Doc (Research Doctorate)	Education with a Pass-through Master of Science	Urban Education Leadership	September 11, 2023

**Community Colleges – 5**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Area of Concentration</b>	<b>Action Date</b>
College of Southern Maryland	AS (Associate of Science)	Pre-Professional Health Science	General	September 28, 2023
College of Southern Maryland	AS (Associate of Science)	Pre-Professional Health Science	Public Health	September 1, 2023
College of Southern Maryland	AS (Associate of Science)	Pre-Professional Health Science	Sonography	September 28, 2023
Allegany College of Maryland	AAS (Associate of Applied Science)	Engineering - Automated Manufacturing Technology -	Engineering	November 27, 2023
Wor-Wic Community College	AAS (Associate of Applied Science)	Business Management	Risk Management and Insurance	November 27, 2023

**V. SUBSTANTIAL MODIFICATIONS APPROVED/RECOMMENDED – 13**

**Independent Four-Year Colleges and Universities – 4**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Review Action</b>	<b>Action Date</b>
Loyola University Maryland	MEd (Master of Education)	Special Education	Substantial Change to Degree Program MOD	August 14, 2023
Sans Technology Institute	PBC (Post-Baccalaureate Certificate)	Cybersecurity Leadership	Substantial Change to Certificate Program	November 20, 2023
Sans Technology Institute	PBC (Post-Baccalaureate Certificate)	Purple Team Operations	Substantial Change to Certificate Program	November 20, 2023
Sans Technology Institute	PBC (Post-Baccalaureate Certificate)	Industrial Control Systems Security	Substantial Change to Certificate Program	November 28, 2023

**Public Four-Year Colleges and Universities – 4**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Review Action</b>	<b>Action Date</b>
University of Baltimore	BS (Bachelor of Science)	Business Administration	Substantial Change to Degree Program MOD	July 10, 2023
University of Maryland, Baltimore	MSN (Master of Science in Nursing)	Nursing Informatics	Substantial Change to Degree Program MOD	September 11, 2023
University of Maryland, Baltimore	MSN (Master of Science in Nursing)	Health Services Leadership and Management	Substantial Change to Degree Program MOD	October 26, 2023
University of Maryland, Global Campus	MBA (Master of Business Administration)	Business Administration	Substantial Change to Degree Program MOD	November 28, 2023

**Community Colleges – 5**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Review Action</b>	<b>Action Date</b>
Prince George's Community College	AAS (Associate of Applied Science)	Information Technology	Substantial Change to Degree Program MOD	October 23, 2023
Frederick Community College	AA (Associate of Arts)	Health and Exercise Sciences	Substantial Change to Area of Concentration	July 11, 2023
Baltimore City Community College	AAS (Associate of Applied Science)	Health Information Technology	Substantial Change to Degree Program MOD	August 22, 2023
Anne Arundel Community College	AAS (Associate of Applied Science)	Web and Mobile Application Development	Substantial Change to Degree Program MOD	October 2, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Spanish	Substantial Change to Certificate Program	October 19, 2023

**VI. NON-SUBSTANTIAL MODIFICATIONS APPROVED/RECOMMENDED – 121**

**Independent Four-Year Colleges and Universities – 39**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Review Action</b>	<b>Action Date</b>
Maryland University of Integrative Health	Doc (Professional Doctorate)	Acupuncture Chinese Herbal Medicine Specialization	Non-Substantial Program Change	July 11, 2023
Maryland University of Integrative Health	Doc (Professional Doctorate)	Acupuncture	Non-Substantial Program Change	July 11, 2023
Maryland University of Integrative Health	M (Masters)	Acupuncture Chinese Herbal Medicine Specialization	Non-Substantial Program Change	November 9, 2023
Maryland University of Integrative Health	M (Masters)	Acupuncture	Non-Substantial Program Change	July 11, 2023
Maryland University of Integrative Health	MS (Master of Science)	Yoga Therapy	Non-Substantial Program Change	July 25, 2023
Goucher College	MS (Master of Science)	Data Science	Code Change NoF	October 10, 2023
Johns Hopkins University	BA (Bachelor of Arts)	Human Genetics and Molecular Biology	Change Program Title	July 27, 2023
Capitol Technology University	MS (Master of Science)	Critical Infrastructure	Change Program Title	August 31, 2023
Hood College	BA (Bachelor of Arts)	Music	Discontinued Program	August 22, 2023
Hood College	BA (Bachelor of Arts)	Philosophy	Discontinued Program	August 22, 2023

Hood College	PBC (Post-Baccalaureate Certificate)	Ceramic Arts	Discontinued Program	August 22, 2023
Hood College	MA (Master of Arts)	Ceramic Arts	Discontinued Program	August 22, 2023
Hood College	MFA (Master of Fine Arts)	Ceramic Art	Discontinued Program	August 22, 2023
Loyola University Maryland	MEd (Master of Education)	Special Education	Change Program Modality	October 3, 2023
McDaniel College	BA (Bachelor of Arts)	Art History	Discontinued Program	September 6, 2023
McDaniel College	BA (Bachelor of Arts)	French	Discontinued Program	October 23, 2023
McDaniel College	BA (Bachelor of Arts)	German	Discontinued Program	September 7, 2023
McDaniel College	BA (Bachelor of Arts)	Music	Discontinued Program	September 7, 2023
McDaniel College	BA (Bachelor of Arts)	Religious Studies	Discontinued Program	September 7, 2023
Washington College	MS (Master of Science)	Computer Science	Change Program Modality	September 18, 2023
Sans Technology Institute	PBC (Post-Baccalaureate Certificate)	Security Management	Change Program Title	October 19, 2023
Sans Technology Institute	PBC (Post-Baccalaureate Certificate)	Purple Security Operations	Change Program Title	October 26, 2023
Hood College	MBA (Master of Business Administration)	Business Administration	Change Program Modality	December 11, 2023
Stevenson University	BS (Bachelor of Science)	Applied Mathematics	Change Program Modality	December 11, 2023
Stevenson University	BS (Bachelor of Science)	Early Childhood Education	Change Program Modality	December 11, 2023



Stevenson University	BS (Bachelor of Science)	Elementary Education	Change Program Modality	December 21, 2023
Loyola University Maryland	MEd (Master of Education)	Educational Technology	Change Program Title	December 20, 2023
Loyola University Maryland	MA (Master of Arts)	Curriculum and Instruction for Social Justice	Change Program Title	December 21, 2023
Loyola University Maryland	BA (Bachelor of Arts)	Forensic Studies	Change Program Title	December 20, 2023
Capitol Technology University	Doc (Research Doctorate)	Unmanned Systems Applications to Uncrewed Systems	Change Program Title	December 21, 2023

**Public Four-Year Colleges and Universities – 41**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Review Action</b>	<b>Action Date</b>
Frostburg State University	BS (Bachelor of Science)	Environmental Science	Discontinued Program	July 21, 2023
University of Maryland, Global Campus	BA (Bachelor of Arts)	Investigative Forensics	Discontinued Program	October 10, 2023
University of Maryland, Global Campus	BPS (Bachelor of Professional Studies)	Laboratory Management	Discontinued Program	July 26, 2023
University of Maryland, Global Campus	BTS (Bachelor of Technical Studies)	Biotechnology	Discontinued Program	July 26, 2023
University of Maryland, College Park	MEd (Master of Education)	Special Education	Change Program Modality	July 11, 2023
University of Baltimore	MS (Master of Science)	Cyber Security Management	Change Program Title	July 27, 2023
University of Maryland, Eastern Shore	MS (Master of Science)	Criminology and Criminal Justice	Change Program Modality	July 27, 2023
Coppin State University	MEd (Master of Education)	Teacher Leadership	Change Program Modality	August 30, 2023

University of Maryland, Baltimore	PBC (Post-Baccalaureate Certificate)	Intercultural Leadership	Change Program Modality	October 3, 2023
University of Maryland, Baltimore	MS (Master of Science)	Diversity, Equity, and Inclusion Leadership	Change Program Modality	October 3, 2023
University of Maryland, Baltimore	MSN (Master of Science in Nursing)	Nursing Administration	Change Program Title	September 18, 2023
University of Maryland, Baltimore	PBC (Post-Baccalaureate Certificate)	Research Ethics	Change Program Title	September 18, 2023
University of Maryland, Baltimore	PBC (Post-Baccalaureate Certificate)	Scientific and Medical Entrepreneurship	Discontinued Program	September 28, 2023
University of Baltimore	BA (Bachelor of Arts)	Jurisprudence	Discontinued Program	October 3, 2023
University of Maryland, Baltimore	PBC (Post-Baccalaureate Certificate)	Global Health Innovation	Discontinued Program	October 16, 2023
University of Maryland, Baltimore	MS (Master of Science)	Social Entrepreneurship	Discontinued Program	November 27, 2023
Towson University	PBC (Post-Baccalaureate Certificate)	Professional Spanish	Change Program Modality	October 10, 2023
Towson University	PBC (Post-Baccalaureate Certificate)	Interactive Media Design	Change Program Title	October 10, 2023
University of Maryland, Eastern Shore	BS (Bachelor of Science)	Sport Management	Change Program Modality	October 30, 2023
University of Maryland, Global Campus	MS (Master of Science)	Nonprofit and Leadership Management	Suspend Program	November 9, 2023
University of Maryland, College Park	UDC (Upper Division Certificate)	African American Studies	Change Program Title	November 13, 2023
University of Maryland, College Park	BA (Bachelor of Arts)	African American Studies	Change Program Title NOM	November 2, 2023
University of Maryland, Baltimore	MS (Master of Science)	Clinical Research Management	Discontinued Program	November 28, 2023
University of Maryland, Baltimore	MS (Master of Science)	Gerontological	Discontinued Program	November 28, 2023

University of Maryland, Baltimore	MS (Master of Science)	Maternal Child Health	Discontinued Program	November 28, 2023
University of Maryland, Baltimore	MS (Master of Science)	Medical-Surgical	Discontinued Program	November 28, 2023
University of Maryland, Baltimore	MS (Master of Science)	Nurse Anesthesia	Discontinued Program	December 4, 2023
University of Maryland, Baltimore	MS (Master of Science)	Policy	Discontinued Program	November 28, 2023
University of Maryland, Baltimore	MS (Master of Science)	Primary Care	Discontinued Program	November 28, 2023
University of Maryland, Baltimore	MS (Master of Science)	Psychiatric- Adult & Child	Discontinued Program	December 4, 2023
University of Maryland, Baltimore	MS (Master of Science)	Teaching	Discontinued Program	December 4, 2023
University of Maryland, Baltimore	PBC (Post-Baccalaureate Certificate)	Evidence-Based Practice in Nursing	Discontinued Program	November 22, 2023
University of Maryland, Baltimore	PBC (Post-Baccalaureate Certificate)	Oncology Nursing	Discontinued Program	December 21, 2023
University of Maryland, Baltimore	Doc (Research Doctorate)	Direct Nursing	Discontinued Program	November 22, 2023
University of Maryland, Baltimore	Doc (Research Doctorate)	Indirect Nursing	Discontinued Program	November 22, 2023
University of Maryland, Baltimore	Doc (Research Doctorate)	Health Professions Education	Change Program Modality	December 11, 2023
University of Maryland, College Park	MA (Master of Arts)	Criminology and Criminal Justice	Change Program Modality	December 11, 2023
Frostburg State University	BA (Bachelor of Arts)	Business Economics	Discontinued Program	December 21, 2023
Frostburg State University	BA (Bachelor of Arts)	Quantitative Economics	Discontinued Program	December 21, 2023
Frostburg State University	BA (Bachelor of Arts)	Mapping and Geospatial Sciences	Discontinued Program	December 21, 2023
Frostburg State University	BA (Bachelor of Arts)	Public Policy Economics	Discontinued Program	December 20, 2023

**Community Colleges – 41**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Review Action</b>	<b>Action Date</b>
Prince George's Community College	LDC (Lower Division Certificate)	Media Production	Discontinued Program	August 1, 2023
Prince George's Community College	LDC (Lower Division Certificate)	Paramedic	Discontinued Program	October 24, 2023
Carroll Community College	AA (Associate of Arts)	Arts and Sciences	Change Program Title	August 23, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Intelligence Analytics	Non-Substantial Program Change	July 21, 2023
Anne Arundel Community College	AAS (Associate of Applied Science)	Radiologic Technology	Non-Substantial Program Change	July 27, 2023
Prince George's Community College	AA (Associate of Arts)	General Studies	Discontinued Program	August 1, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Environmental Monitoring and Assessment	Discontinued Program	July 11, 2023
Hagerstown Community College	AS (Associate of Science)	Arts and Sciences	Non-Substantial Program Change	December 4, 2023
Hagerstown Community College	AAS (Associate of Applied Science)	Advanced Manufacturing Systems	Change Program Title	August 2, 2023
Frederick Community College	AA (Associate of Arts)	Business Administration	Non-Substantial Program Change	August 1, 2023
Frederick Community College	AAS (Associate of Applied Science)	Emergency Management Track I: FEMA Independent Study	Non-Substantial Program Change	July 25, 2023
Frederick Community College	AAS (Associate of Applied Science)	Public Safety	Non-Substantial Program Change	July 25, 2023

Frederick Community College	AAS (Associate of Applied Science)	Public Safety	Non-Substantial Program Change	July 25, 2023
Frederick Community College	AAS (Associate of Applied Science)	Fire Service Administration	Discontinued Program	October 6, 2023
Frederick Community College	LDC (Lower Division Certificate)	Healthcare Information Technology	Discontinued Program	August 1, 2023
Frederick Community College	AS (Associate of Science)	Computer Science	Discontinued Program	August 1, 2023
Frederick Community College	LDC (Lower Division Certificate)	Software Specialist	Discontinued Program	August 1, 2023
Frederick Community College	AAS (Associate of Applied Science)	Game & Simulation Development	Suspend Program	August 1, 2023
Cecil College	LDC (Lower Division Certificate)	Arts and Visual Communication	Suspend Program	August 14, 2023
Cecil College	AAS (Associate of Applied Science)	Management	Non-Substantial Program Change	July 11, 2023
Montgomery College	AS (Associate of Science)	Engineering Science	Discontinued Program	July 11, 2023
Montgomery College	AS (Associate of Science)	Engineering Science	Discontinued Program	July 21, 2023
Montgomery College	AAS (Associate of Applied Science)	Mental Health Associate	Discontinued Program	July 21, 2023
Community College of Baltimore County	AAS (Associate of Applied Science)	Transportation, Distribution and Maritime Logistics	Suspend Program	July 6, 2023
Montgomery College	LDC (Lower Division Certificate)	Polysomnography (Sleep Medicine) Technology	Discontinued Program	July 6, 2023
Montgomery College	LDC (Lower Division Certificate)	Cloud Computing and System Administrator	Change Program Modality	July 27, 2023
Montgomery College	LDC (Lower Division Certificate)	CISCO Certified Network Associate + Security	Change Program Modality	July 6, 2023
Montgomery College	LDC (Lower Division Certificate)	Music	Non-Substantial Program Change	August 14, 2023

Montgomery College	AAS (Associate of Applied Science)	General Sonography	Change Program Title	July 27, 2023
Anne Arundel Community College	AS (Associate of Science)	Public Health Professions -Public Health	Non-Substantial Program Change	August 1, 2023
Anne Arundel Community College	AA (Associate of Arts)	Law and Jurisprudence	Non-Substantial Program Change	August 1, 2023
Anne Arundel Community College	AA (Associate of Arts)	Transfer Studies	Non-Substantial Program Change	August 3, 2023
Anne Arundel Community College	AAT (Associate of Arts in Teaching)	Secondary Education - Spanish	Suspend Program	September 11, 2023
Anne Arundel Community College	AAT (Associate of Arts in Teaching)	Secondary Education - Physics	Suspend Program	September 11, 2023
Anne Arundel Community College	AAT (Associate of Arts in Teaching)	Secondary Education - Chemistry	Suspend Program	September 19, 2023
Anne Arundel Community College	AAT (Associate of Arts in Teaching)	Secondary Education - Mathematics	Suspend Program	August 1, 2023
Anne Arundel Community College	AAT (Associate of Arts in Teaching)	Secondary Education - English	Suspend Program	September 28, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Cisco Certified Network Associate (CCNA) Preparation	Non-Substantial Program Change	August 1, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Cyber Technology	Non-Substantial Program Change	August 1, 2023
Anne Arundel Community College	AAS (Associate of Applied Science)	Early Childhood Development	Non-Substantial Program Change	August 1, 2023
Montgomery College	LDC (Lower Division Certificate)	Medical Coding	Change Program Modality	August 1, 2023
Montgomery College	AAS (Associate of Applied Science)	Health Information Management	Change Program Modality	September 27, 2023

Montgomery College	AS (Associate of Science)	Art and Sciences	Discontinued Program	July 21, 2023
Montgomery College	AA (Associate of Arts)	Art and Sciences	Discontinued Program	July 21, 2023
Montgomery College	AA (Associate of Arts)	Arts and Sciences	Discontinued Program	July 21, 2023
Montgomery College	AA (Associate of Arts)	Arts and Sciences	Discontinued Program	July 21, 2023
Harford Community College	LDC (Lower Division Certificate)	Production and Announcing in the Electronic Media, Mass Communication	Change Program Title	October 10, 2023
Carroll Community College	AAS (Associate of Applied Science)	Entertainment Technology	Discontinued Program	August 16, 2023
Carroll Community College	LDC (Lower Division Certificate)	Entertainment Technology	Discontinued Program	August 16, 2023
Montgomery College	AA (Associate of Arts)	Interior Design-Preprofessional	Suspend Program	August 22, 2023
Anne Arundel Community College	AAS (Associate of Applied Science)	Web and Mobile Application Development	Change Program Title	September 6, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Life and Engagement Coach	Non-Substantial Program Change	September 18, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Medical Coding	Non-Substantial Program Change	October 3, 2023
Cecil College	AS (Associate of Science)	Mechanical Engineering	Discontinued Program	September 21, 2023
Cecil College	LDC (Lower Division Certificate)	Visual Communications Basic Photography	Discontinued Program	September 21, 2023
Cecil College	LDC (Lower Division Certificate)	Visual communications Digital Imaging	Discontinued Program	September 22, 2023
Cecil College	LDC (Lower Division Certificate)	Visual Communications Photography Lab	Discontinued Program	September 26, 2023
Cecil College	LDC (Lower Division Certificate)	Visual Communications Video Technology	Discontinued Program	November 6, 2023

Cecil College	LDC (Lower Division Certificate)	Visual Communications Studio Photography	Discontinued Program	September 7, 2023
Cecil College	LDC (Lower Division Certificate)	Visual Communications Portfolio Production	Discontinued Program	September 7, 2023
Community College of Baltimore County	LDC (Lower Division Certificate)	Child and Adolescent Behavioral Health Practitioner	Non-Substantial Program Change	September 11, 2023
Community College of Baltimore County	LDC (Lower Division Certificate)	Adolescent Behavioral Health Counseling	Suspend Program	October 24, 2023
Allegany College of Maryland	LDC (Lower Division Certificate)	Medical Scribe Specialist	Suspend Program	October 10, 2023
Allegany College of Maryland	AS (Associate of Science)	Health and Physical Education	Suspend Program	October 12, 2023
Cecil College	LDC (Lower Division Certificate)	Manufacturing Technician	Non-Substantial Program Change	October 25, 2023
Montgomery College	LDC (Lower Division Certificate)	Cybersecurity for IT Professionals	Change Program Modality	October 19, 2023
Montgomery College	LDC (Lower Division Certificate)	IT Professional+	Change Program Modality	October 23, 2023
Montgomery College	AS (Associate of Science)	Mathematics Area of Concentration	Change Program Modality	October 23, 2023
Montgomery College	AS (Associate of Science)	Communication Studies	Change Program Modality	October 19, 2023
Montgomery College	AA (Associate of Arts)	International Studies Area of Concentration	Change Program Modality	October 19, 2023
Prince George's Community College	LDC (Lower Division Certificate)	Animation and Screen-based Design	Suspend Program	November 27, 2023
Prince George's Community College	LDC (Lower Division Certificate)	Mastery in Early Childhood Education	Suspend Program	November 27, 2023
Prince George's Community College	LDC (Lower Division Certificate)	Residential Property Management	Suspend Program	November 29, 2023
Prince George's Community College	LDC (Lower Division Certificate)	Transfer Studies	Suspend Program	November 27, 2023



Prince George's Community College	LDC (Lower Division Certificate)	Meeting and Event Management	Discontinued Program	November 29, 2023
Prince George's Community College	LDC (Lower Division Certificate)	Human Resources Management	Change Program Modality	November 27, 2023
Prince George's Community College	LDC (Lower Division Certificate)	Small Business Management	Change Program Modality	November 27, 2023
Community College of Baltimore County	AAS (Associate of Applied Science)	Criminal Justice	Change Program Title	December 15, 2023
Wor-Wic Community College	AAS (Associate of Applied Science)	Electro-Mechanical Technologies	Non-Substantial Program Change	November 28, 2023
Wor-Wic Community College	AA (Associate of Arts)	General Studies	Non-Substantial Program Change	November 29, 2023
Wor-Wic Community College	AAS (Associate of Applied Science)	Criminal Justice	Non-Substantial Program Change	November 28, 2023
Wor-Wic Community College	AAS (Associate of Applied Science)	Radiologic Technology	Non-Substantial Program Change	November 28, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	EMT Intermediate	Discontinued Program	November 27, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Healthcare Delivery Systems	Discontinued Program	November 27, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Patient Care Technician/Geriatric Nursing Assistant	Discontinued Program	December 15, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Pharmacy Technician	Discontinued Program	November 27, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Veterans Counseling	Discontinued Program	December 11, 2023
Anne Arundel Community College	LDC (Lower Division Certificate)	Alternative and Sustainable Energy Systems	Discontinued Program	November 27, 2023

Hagerstown Community College	LDC (Lower Division Certificate)	Administrative Assistant	Discontinued Program	December 11, 2023
Prince George's Community College	AAS (Associate of Applied Science)	Nuclear Medicine Technology	Non-Substantial Program Change	December 11, 2023
Prince George's Community College	AAS (Associate of Applied Science)	Radiography	Non-Substantial Program Change	December 11, 2023
Prince George's Community College	AA (Associate of Arts)	Theatre Performance	Non-Substantial Program Change	December 11, 2023

**VII. WITHDRAWN PROPOSAL – 7**

**Independent Four-Year Colleges and Universities – 0**

**Public Four-Year Colleges and Universities – 0**

**Community Colleges – 7**

Institution	Degree Award	Academic Program Name	Review Action
Hagerstown Community College	AS (Associate of Science)	LPN TO RN Transition Program	Non-Substantial Program Change
Hagerstown Community College	AS (Associate of Science)	Military Medic/Corpsman to RN Transition Program	Non-Substantial Program Change
Hagerstown Community College	AS (Associate of Science)	Paramedic to RN Transition Program	Non-Substantial Program Change
Anne Arundel Community College	AAS (Associate of Applied Science)	Electronics Engineering Technology	Non-Substantial Program Change
Anne Arundel Community College	AS (Associate of Science)	Cloud Computing Transfer	Non-Substantial Program Change
Cecil College	AAS (Associate of Applied Science)	Criminal Justice	Non-Substantial Program Change
Anne Arundel Community College	AAS (Associate of Applied Science)	Electronics Engineering Technology	Non-Substantial Program Change

**VIII. INSTITUTIONAL PROGRAM PARTNERSHIPS/ENGAGEMENT – 3**

**Independent Four-Year Colleges and Universities – 0**

**Public Four-Year Colleges and Universities – 3**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Review Action</b>	<b>Action Date</b>
Coppin State University	BS (Bachelor of Science)	Data Science	Program at Regional Higher Education Center EXM	July 21, 2023
Bowie State University	BS (Bachelor of Science)	Sport Management	Program at Regional Higher Education Center EXM	August 1, 2023
Bowie State University	MS (Master of Science)	Nursing - Tracks in FNP and Nurse Educator	Program at Regional Higher Education Center EXM	August 1, 2023

**Community Colleges – 0**

**IX. PROPOSALS NOT APPROVED/ RECOMMENDED - 1**

**Independent Four-Year Colleges and Universities – 0**

**Public Four-Year Colleges and Universities – 1**

<b>Institution</b>	<b>Degree Award</b>	<b>Academic Program Name</b>	<b>Action Date</b>
Coppin State University	Doctorate	Social Work	July 31, 2023

**Community Colleges - 0**



**Wes Moore**  
Governor

**Aruna Miller**  
Lt. Governor

**Cassie Motz**  
Chair

**Sanjay Rai, Ph.D.**  
Acting Secretary

## MEMORANDUM

DATE: January 17, 2024

TO: Maryland Higher Education Commission

FROM: Barbara Schmertz

STAFF: Yuxin Lin

SUBJECT: MSAR #709 2023 Performance Accountability Report

The annual Performance Accountability Report (PAR) serves as an important mechanism by which public colleges and universities in Maryland are held accountable. Through a performance accountability plan, institutions are required to establish and maintain performance standards and use metrics to assess their effectiveness in tackling institutional and statewide higher education goals. Every year, the governing board of each public institution of higher education<sup>1</sup> is required to submit a written report to the Maryland Higher Education Commission (MHEC) on the institution's progress in attaining the objectives in the performance accountability plan. This summative statewide report includes highlights from Maryland's public institutions' submissions for the 2022-2023 academic year reporting cycle.

The 2022-2023 Performance Accountability Report summarizes institution's progress toward the three key goals of the 2022 State Plan for Higher Education. In summary, the impact of the COVID-19 pandemic on undergraduate enrollment of Maryland higher education universities and colleges has diminished. For public four-year institutions, the undergraduate enrollment and enrollment of minority students have recovered slowly. Student retention rates decreased but are still on track to meet the institutional benchmarks. However, some concerning patterns of inequity in student success outcomes and graduation are observed. Community colleges show promising progress toward maintaining and increasing high school enrollments (dual enrollment and early/middle college). The labor market outcomes for community college graduates has improved from the last reporting cycle. However, community colleges still face challenges in meeting benchmarks of credit and non-credit enrollments. Academic achievement gaps still exist for underrepresented students; the gaps in graduation-transfer rates among minority groups widened for some community colleges after the pandemic.

Last year, the Commission raised some concerns about inequities in student success and how institutions hold themselves accountable to equitably achieve the objectives of the Maryland State Plan for Higher Education. Therefore, the Commission requested that institutions deepen the discussion on issues of equity in their narrative report submissions for the 2023 PAR;

---

<sup>1</sup> The University System of Maryland (USM) Board of Regents receives, reviews and submits the reports for the 11 USM institutions to the Commission per Article VII of the USM Board of Regents bylaws.

institutions provided responses to questions tied to: 1) how institutions identify long-term equity gaps; and 2) how institutions measure their long-term equity gaps.

In short, institutions noted that gaps in student success, such as retention and graduation mostly occur for racially or socioeconomically underrepresented students. The equity gaps are usually identified by disaggregated data and campus climate surveys. Offices of institutional research usually play a central role in collecting and disseminating the data. The findings on equity gap analyses are usually shared within an institution's community, which includes administration, staff, faculty, and students. Most institutions set benchmarks to eliminate the equity gaps and implement various interventions to improve the equity. The full performance accountability report provides a more detailed summary of the institution's responses.

In the coming year, MHEC will continue to partner with institutions to make sure students in Maryland receive high-quality postsecondary education consistently. MHEC will be evaluating important workforce trends and developing new completion goals to replace the 55% by 2025 goal. These conversations and initiatives will be developed with an explicit eye towards inequities specific to access and success in higher education. Institutions will need to be far more strategic in supporting students who enroll to fulfill their commitment to student success.

**RECOMMENDATION: It is recommended that the Maryland Higher Education Commission approve the 2023 Performance Accountability Report and ask the Acting Secretary to forward it to the Governor and the General Assembly as required by law.**



**Wes Moore**  
Governor

**Aruna Miller**  
Lt. Governor

**Cassie Motz**  
Chair

**Sanjay Rai, Ph.D.**  
Acting Secretary

## Maryland Higher Education Commission 2024 Meeting Dates

The Maryland Higher Education Commission (MHEC) is Maryland's higher education coordinating board responsible for the management of statewide financial aid programs and the establishment of statewide policies for public and private colleges and career schools to support students' postsecondary pursuits.

*Commission meetings are held on the 4<sup>th</sup> Wednesday of each month from 10:00 a.m. to 1:00 p.m., with certain exceptions, as noted below.* Meetings in 2024 will be in-person in the 7<sup>th</sup> Floor Boardroom at the Nancy S. Grasmick State Education Building, 200 West Baltimore Street, Baltimore, MD 21201. Meetings will also be livestreamed.

### Scheduled Meeting Dates for 2024

**January 24, 2024**

**February 28, 2024**

**March 20, 2024**  
(3<sup>rd</sup> Wednesday)

**April 24, 2024**

**May 22, 2024**

**June 26, 2024**

**July 24, 2024**

**August 28, 2024**

**September 25, 2024**  
\*10:00 a.m. to 4:00 p.m.\*

**October 23, 2024**

**November 20, 2024**  
(3<sup>rd</sup> Wednesday)

**December 11, 2024**  
(2<sup>nd</sup> Wednesday)

*Dates, times, and locations are subject to change.*

Please check this website for livestream links and the most up-to-date information:

<http://www.mhec.maryland.gov/About/Pages/Meetings.aspx>

MARYLAND HIGHER EDUCATION COMMISSION

6 N. Liberty Street • 10<sup>th</sup> Floor • Baltimore, MD 21201

T 410.767.3300 • 800.974.0203 • F 410.332.0270 • TTY for the Deaf 800.735.2258 [www.mhec.maryland.gov](http://www.mhec.maryland.gov)